

SECONDARY INTERVENTION CHECKLIST

Student Name: _____ Grade _____ Date _____

Teacher: _____

Concern: _____

- Special Education
 Highly Capable
 ELL
 Migrant
 LAP
 TITLE
 504

First Semester Intervention Options

- Academic File Review
- Student/Teacher Conference
- Parent/Teacher Conference
- Daily Assignment Sheet/Calendar
- Student Learning Plan developed with student
- Counselor Contact
- Weekly Progress Reports
- WHS: Failure to Work
- Schedule Adjustment (i.e., Reduced Day, etc.)
- Tutor/Mentor
- Clustering/Curriculum Compacting
- Assignment/Curriculum Modification/Differentiation
- Subject or Grade Acceleration
- Behavior/Academic Contract
- Student Study Team Referral
- Attendance Letter
- MDT: Meeting Date
- Other
- Additional Support, if eligible:
 - LAP/Title I
 - ESL/Bilingual
 - Summer School
 - After School Support/Tutorial
 - PASS — Migrant Students Credit Retrieval
 - Support for Migratory Students
 - Credit Retrieval

Second Semester Intervention Options

- Student/Teacher Conference
- Parent/Teacher Conference
- Daily Assignment Sheet/Calendar
- Student Learning Plan developed with student
- Counselor Contact
- Weekly Progress Reports
- WHS: Failure to Work
- Schedule Adjustment (i.e., Reduced Day, etc.)
- Tutor/Mentor
- Subject or Grade Acceleration
- Behavior/Academic Contract
- Student Study Team Referral
- Attendance Letter
- MDT: Meeting Date
- Other
- Additional Support, if eligible:
 - LAP/Title I
 - ESL/Bilingual
 - Summer School
 - After School Support/Tutorial
 - PASS — Migrant Students Credit Retrieval
 - Support for Migratory Students
 - Credit Retrieval

Intervention Conference Recommendations: _____

Academic File Review Outline

*What is the student's academic history?

*Chronic academic problems

*Problems have a clearly defined starting point marking a change in successfulness.

*What are the trends in teacher comments?

*What interventions are noted in the file?

What are the test score trends?

How has attendance been?