

WENATCHEE SCHOOL DISTRICT #246

PARENT PERMISSION TO PARTICIPATE IN FIELD TRIPS

Dear Parent:

The form below is used both in keeping you informed of school activities which take place beyond our actual school premises and to secure permission for your child's participation in such activities. We feel that no student should be permitted to attend a field trip without parental permission for we believe our school should be protected against ordinary risks inherent in any such activity. Parental approval is in no sense a waiver of school responsibility for protecting the pupil against possible hazards.

Students are required to make the return trip by the same mode of transportation unless special permission is requested in writing by the parents and said request presented to the teacher in charge prior to the day of the trip.

Superintendent of Schools

I give my permission for _____
Name of Student

to take a field trip to _____
Place

by _____ on _____
Type of transportation Date

The following special health problems should be noted: (e.g. severe reaction to bee sting, other severe allergies (such as, peanuts or other foods), hemophilia, diabetes, heart disease, etc.)

Phone number(s) where you can be reached on the date of this field trip _____

Parent and/or Guardian

Date

NONDISCRIMINATION STATEMENT FOR SCHOOL PUBLICATIONS AND PUBLIC ANNOUNCEMENTS

The Wenatchee School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, creed, sex, sexual orientation, including gender identity, disability, familial status, marital status or age. This holds true for all staff and for students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to RCW Officer and ADA Coordinator Ms. Lisa Turner. Issues related to 504 should be directed to Mr. Chet Harum, Administrator for Student and Support Services.