SED-F029

SUMMARY ANALYSIS (Does Not Qualify)

Date:_____

Student:_____ Birthdate:_____

Cognitive Testing:

WISC-3	SS		SS
Information	_____	Picture Completion	_____
Similarities	_____	Picture Arrangement	_____
Arithmetic	_____	Block Design	_____
Vocabulary	_____	Object Assembly	_____
Comprehension	_____	Coding	_____
(Digit Span)	_____	(Mazes)	_____
Verbal Scale IQ	_____	_____	percentile
Performance IQ	_____	_____	percentile
Full Scale IQ	_____	_____	percentile

Leiter-R

Figure Ground:	_____	Design Analogy:	_____
Form Completion:	_____	Sequential Order:	_____
Repeated Patterns:	_____	Paper folding:	_____
Full IQ	_____	Brief IQ	_____

Academic Achievement:

WJ-R	SS/Cut off	WIAT	SS/ Cut off
Basic Reading	_____	Basic Reading	_____
Reading Comprehension	_____	Reading Comprehension	_____
Broad Written Language	_____	Numerical Operations	_____
Calculations	_____	Math Reasonimg	_____
Applied Problems	_____	Listening Comprehension	_____
		Written Language	_____

Other:_____

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Comments:(recommendations to CST)_____

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Psychologist