

**TEAM REVIEW**  
Summary of IEP/Disciplinary Action

Student: \_\_\_\_\_ Date: \_\_\_\_\_

1. Referring problem: \_\_\_\_\_

A. Student violation/contributing factors (include antecedent behaviors):

B. Related/not related to handicap or placement? If in doubt, assume there is a relationship. Explain course of action, who was involved in the decision making, etc. (Manifestation paperwork to be attached):

2. If the behavior is a manifestation or directly caused by a disabling condition, then the student should not be expelled or suspended except for a short period of time (not to exceed 5 days). Accumulated suspensions totaling more than 10 days in one school year may be considered a "significant change in placement".

A. List options available short of considering change in educational placement: (interventions, behavioral plans, etc.):

B. Why were the interventions listed above rejected?

C. Is the current placement appropriate? If a significant change is considered, the IEP team must be convened. YES NO

3. If professional determination establishes that the behavior in question is NOT directly related to the handicapping condition or due to placement, it may be possible to utilize suspension or expulsion. Document your rationale:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

•Remember to submit special notices and hearing provisions according to IDEA, 504, and ADA

