

TEACHER STRUCTURED INTERVIEW
Prereferral **English Language Learners**

1. What instructional program is the student receiving?
 _____ Regular classroom with no special instruction in the primary language or sheltered instruction.
 _____ Classroom with the assistance of bilingual personnel.
 (Check one) Bilingual teacher _____ Bilingual Aide _____
 _____ Other (describe) _____
2. What type of language instruction is provided and by whom?

3. Percentage of primary language instruction _____
 Percentage of English language instruction _____
4. What is the educational impact of the student's communication skills?

5. Was this observed in comparison with peers of similar culture or language?
 yes _____ no _____
 Explain: _____

6. Please answer these questions compared to other limited English-proficient student in your class. Does this student:

RECEPTIVE LANGUAGE	YES	NO	COMMENTS
Respond to individual instruction but not to group instruction?			
Have difficulty listening/attending?			
Begin to act before you finish the instructions?			
Ask that verbal instructions be repeated before he/she responds?			
Remember more about short stories presented with pictures than stories presented without pictures?			
Have difficulty listening to verbal instructions when other sounds or noises are present in the classroom?			
Have trouble completing a task?			
Need step-by-step instructions to complete a task?			

EXPRESSIVE LANGUAGE

YES NO COMMENT

Take longer than most children to respond to questions or instructions?			
Response to verbal instruction is not always appropriate?			
Tend to demonstrate (gesture or "act out" what he/she wants or means rather than communicate verbally?			
Repeat verbal instructions to himself/herself out loud?			
Participate in informal conversations but have difficulty responding when asked for specific information?			
Have speech that is difficult to understand?			

GENERAL LANGUAGE

Have trouble with common sequences (e.g., days of week, months of year, counting) in either English or other language?			
Appear reluctant to participate in activities with other children?			
Difficulty in engaging in and maintaining conversation with peers?			
Require and obtain assistance from peers?			
Give peculiar responses or ones that don't make sense?			

Rate student's overall comprehension skills:

	Low ability			High ability		
In English	1	2	3	4	5	
In Other Language	1	2	3	4	5	

Rate student's overall expressive skills:

In English	1	2	3	4	5
In Other Language	1	2	3	4	5

Other language related comments: _____