

# Wenatchee School District

## Enrichment Identification Procedures

The Talent Pool consists of students who have demonstrated unusual talent and capabilities indicating the need for provisions outside of the regular curriculum. These students are identified and receive services according to the procedures outlined in Chapter 392-170 of the Washington Administrative Code. Once identified, students shall receive a continuum of services and options.

### **Assessment**

All third grade students will be assessed in the spring with a norm-referenced achievement test and cognitive ability test. Identification for services will be based on the following criteria from the WAC's:

- a. Evidence that the student scores in the top ten percent in cognitive ability as demonstrated by a standardized ability test and at least in the top 50<sup>th</sup> percentile in reading and math (Cognitive Ability Test).
- b. Evidence that the student scores in the top five percent in reading and/or math (NWEA Levels Tests).
- c. Evidence that the student demonstrates behavioral characteristics for exceptional creativity (Creativity Checklist).

Students in middle school are screened for reading and math placement every spring using the NWEA Levels tests.

### **Nomination**

Students in grades four to eight who are *new* to Wenatchee School District and wish to be considered for identification should submit a Parent Referral form available in each school office or on the Enrichment link at [home.wsd.wednet.edu](http://home.wsd.wednet.edu). Referrals are due by September 25 and may be made by parents, teachers, students and community members.

### **Appeals Process**

Students who do not qualify according to the district identification procedures may request one test retake of the NWEA test used for placement in reading or math. The results of the retake will be final.

### **Selection**

In the elementary program, a multi-disciplinary selection team will meet composed of a district administrator, psychologist or other individual who can interpret cognitive and achievement test results, and a teacher(s) with experience and training in teaching Highly Capable students. The team will review multiple data that has been collected for each of the nominated students. They will select those students who would receive the most benefit from participating in the program. Prior to receiving services in October the following steps will be completed:

- a. Notify parents and teachers of students who have been selected;
- b. Schedule a meeting of all such parents to explain services;
- c. Collect a signed *Letter of Understanding* from each parent who desires to enroll his/her child in the program.

In middle school, parents and teachers will receive notification of reading and/or math placement in appropriate classrooms. Students may decline services.

In high school, advanced options such as Honors and Advanced Placement classes have open enrollment.

### **Services**

Identified Highly Capable students may receive services in one or more of the following areas: pull-out services based on their assessed need in reading, math and/or cognitive ability, placement in a cluster or advanced core classroom, enrichment classes, independent study, honors classes, advanced placement courses. More information is available on the Enrichment web site.

### **Evaluation Plan**

An annual survey will be sent to parents, students and teachers to identify areas for program improvement.

Demographic and growth data shall be collected on identified students in their area(s) of assessed talent. It will be analyzed to determine the following:

- percentage who met standard on WASL, grades 5 – 10
- percentage who achieved Level 4 in their identified area of strength
- growth in identified area of strength on NWEA Levels Tests, grades 4 - 8
- demographics of identified students over past five years
- demographics and increase in high school Honors and AP enrollment

The Wenatchee School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, creed, sex, sexual orientation, including gender identity, disability, familial status, marital status or age. This holds true for all staff and for students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to RCW Officer and ADA Coordinator Mr. Steve Cole. Issues related to 504 should be directed to Mr. Chet Harum, Administrator for Student and Support Services.