

PIPE CLEANER FIGURES

KEY PRINCIPLES

1. Acquires knowledge/skills
 - 1.1 learns concepts and vocabulary
 - 1.2 organizes arts elements
 - 1.3 uses art techniques
 - 1.4 exhibits craftsmanship
 - 1.5 creates, presents and evaluates
2. Solves problems
 - 2.1 uses the senses to gather information
 - 2.2 solves problems
 - 2.3 critiques artwork
3. Communicates
 - 3.1 expresses individual ideas

KEY CONCEPTS

- 1) To explore pipe cleaners as a medium.
- 2) To introduce the proportions of the figure.
- 3) To introduce the concept of movement in a figure.
- 4) To practice cutting.

ESSENTIAL QUESTIONS

Can students create correct proportional figures?

CONNECTIONS

RESOURCES

- 1) White or colored pipe cleaners
- 2) Any cutting tool which can be used to cut pipe cleaners to the desired length, i.e., wire cutters or scissors.

INSTRUCTIONAL ACTIVITIES

- 1) Interesting stick figures can be created by bending and twisting the pipe cleaners.
- 2) Form and thickness can be added to the stick figures by wrapping additional pipe cleaners around the body, arms, and legs, etc.
note these figures may be used in shadow boxes, sand table displays, small stage sets, or for individual uses.

ASSESSMENTS

1. Craftsmanship: neatness and completeness
2. Use of drawing skills or design concepts we are studying
3. Use of tools and media we are studying