

Summary

January 4, 2007

Reading/Writing/Communication Articulation Team Meeting

Writing Assessment System

What is the value of a district-wide writing assessment system?

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<ul style="list-style-type: none">• All on the same page• All students have equal access to a writing curriculum• Mobility of students across district• Collaborative conversations • Student transfers• Professional dialogue• Common rubric/experience• Clearly articulated, common standards• Vertical alignment	<ul style="list-style-type: none">• Scheduling• Timelines • Conventions aligned with state• Prompt doesn't align with classroom curriculum

Writing Assessment Updates

- K-2: Potential anchor papers have been collected; annotations will be created at the job-alike.
- 3-5 and 6-8: The rubrics have been revised in response to teacher feedback.
- 9-12: They are challenged with responding to the needs of struggling writers.

Spanish Reading Resources

K-2 Spanish literacy classes are lacking materials that parallel those available in English.