

# Math Articulation

## Tuesday, May 5, 2009

### 3:30-5:00 Main Board Room

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Ole Hedahl, Mallory Nehr, Michele Wadeikis, Terry Anderberg, Mona Hein, Patty Cone, Leslie Kiick, Erin Melton, Tina Nicpan-Brown, Connie Siepman, Sue Nash, Tamera Detwiler, Juan Sanchez, Brent Morrison, Jodi Smith, Jennifer DeLashmutt.

#### Team Norms:

- We will come prepared
- We will attend or send a representative and start and end on time
- We will invite and welcome the contributions of every member and listen to each other
- We will be involved to our individual level of comfort. Each of us is responsible for airing disagreements during the meeting rather than carrying those disagreements outside the meeting.
- We will operate in a collegial and friendly atmosphere, while staying focused on the agenda.
- We will communicate our discussions, deliberations and decisions to our colleagues.
- We will work together as a community in order to examine all points of view before a consensus is accepted.
- Our focus will be on what is best for students.

#### Learning Targets:

- I can summarize the updates in math at the state (OSPI), region (MLA), and district (WSD) levels.
- I can describe the Learning System as it relates to the PLC questions and what has been accomplished and what needs to be done.
- I can explain where we are in the WSD adoption process of CPM Pre-Algebra
- I can describe key components of the math program that is used after my grade range and/ or before my grade range (CPM, Bridges)

#### OSPI Updates:

- Test and Item Specs
- Test Maps/changes to assessments

#### MLA Updates:

- Year three in 2009-2010
- Meetings built in more flexibility, some afternoons
- Opportunity to meet by program

### **K-5 Cadre Updates:**

- Building community classrooms
- Working groups i.e., this summer
- Share information with teams/buildings
- Instructional coaches/support

### **Math is a District Priority Next Year:**

- Responsive collaboration
- Professional Development

### **Learning System Matrix:**

What have we accomplished this year? Working on PLC question #1  
Where are we heading next year? Working on PLC question #1, #2...

#### **K-5:**

Common assessments built throughout next year  
Assessments will reflect power standards and what was taught  
Data entry to coincide with end of trimester  
Opportunities to meet as grade level, horizontal teams: 2009-2010  
Consumables-order as planned  
Building Computational Fluency as a resource-thumb drive at first horizontal  
Discussions regarding resources during the year

#### **6-8:**

Middle School Adoption of CPM, Pre-Algebra  
Meeting May 8<sup>th</sup> for 6-8 regional power standards  
CPM training opportunities  
Opportunities to meet horizontally: 2009-2010  
Middle school placement, course titles...  
Assessments will reflect power standards and what was taught  
Data entry to coincide with end of quarter  
Opportunities to meet as a horizontal team to look at student work

#### **9-12:**

Continued grant support for high school math/science coach  
Algebra contribution to regional power standards-  
Meeting May 11 to discuss regional high school power standards  
CPM training  
Opportunities to meet horizontally

As we work towards the 4 C's, K-11...

Information on philosophy of Bridges and CPM to share

Vote to approve CPM Pre-Algebra for adoption confirmed