

# Summary

## R/W/C Articulation Meeting

May 12, 2009

Those Present: Sandi Schmidt, Katie Weaver, Lauri Hallock, Dawn Smith, Cheryl Armstrong, Brooke MacPhee, Leslie Peterson, Gretchen Cline, Debi Carlson, Susan Cox, Jane Culp, Adrienne Nestor, Laura Waldren, Susan Miller, Cathy Reasor, Jodi Smith.

### Springboard Input

- Deb Carlson, Adrienne Nestor and Jodi Smith presented the history of 6-8 Springboard curricula that will be going to the school board for approval on May 12th. Comments and input are listed below:
  - ✓ Piloted at all three middle schools in grades 6-8
  - ✓ Will need to supplement with novels for extended reading
  - ✓ K-5 questions: Talk more about assessment... embedded
  - ✓ How do the boys like it? — Very engaged
  - ✓ Is it an anthology? Consumable... four students built on themes, i.e., change, choices, challenges.
  - ✓ How are Power Standards represented in the resource?
    - So far as middle school coaches investigate... all seem fully represented.
  - ✓ Special Education: When it seemed apparent that we would adopt Springboard, Special Education reviewed the materials. Instructional text on grade level and most of our Special Education students are two or more years behind. The teacher resource book does not indicate appropriate differentiation. The publisher notes that this comes in the professional development, so we need to be intentional about planning for our struggling students.
  - ✓ WestSide High School: So many 9<sup>th</sup> graders have large gaps. Could the outline diagnostic tool be useful? Will touch base with Terri Bawden.
  - ✓ Will consciously connect 5<sup>th</sup>, 6<sup>th</sup>, as well as 8<sup>th</sup> and 9<sup>th</sup>
  - ✓ Will there be an instructional calendar? Connect to Wenatchee School District Learning System Matrix re: what the work ahead for middle school core/vertical team... will have a pacing guide or instructional calendar.
  - ✓ Vote: 12 yes; 0 no; 1 abstain

## Articulation Roles and Responsibilities

- Members discussed the evolution of this articulation team over time and the best use of the team in the future. Adoption of district resources has been a major function of articulation in the past, but reduced purchasing capacity impacts that function. Additionally, the K-5 Literacy Cadre and the 6-8 Vertical Team are currently tasked with creating the language arts learning system. How does articulation tie to this work? Communication of progress on district initiatives, curricular concerns with adopted resources, and a vehicle for K-12 oversight seemed to emerge as key purposes for articulation in the future. Points of conversation included the following:
  - ✓ Cadre and/or articulation – do they, should they overlap?
  - ✓ K-12 perspective is nice to have, especially 5/6 and 8/9. Would it be more appropriate for transition years to meet?
  - ✓ K-12 Communication... how frequently needed? Two times a year?
  - ✓ Cadres seem more efficient to do some of the work that R/W/C Articulation has attempted to do in the past.
  - ✓ Teacher-Librarians need to be connected to all curricula. Need to be informed and prepared to do this well.
  - ✓ Professional Development that's happened in other buildings needs to be shared with system.
  - ✓ Make sure to include Special Education!!
  - ✓ Can we help with notes... points to communicate
  - ✓ Forum for concerns from building personnel