

Reading/Writing/Communication Articulation

November 13, 2007

Summary Notes

Agenda Topics

Recommended and discussed for implementation:

☐ *Daily 5*

The goal of *Daily 5* is to have students engaged in meaningful reading and writing activities with a focus on **independence**. It's popping up in K-5 classrooms across the district as a strong management tool that supports our district philosophy of balanced literacy. It also fits with MYD, and could be a way to access individual students for RTI.

Articulation Members: Encourage teachers to explore, talk to the instructional coaches, get access to a book, or make a visitation... **come back ready to make a recommendation in February.**

☐ *CAFÉ*

Developed by the authors of *Daily 5*, *CAFÉ* is designed to help teachers and students set goals and track progress on Comprehension, Accuracy, Fluency, and Expanded Vocabulary. The structure hits the Dept. of Education's 5 pillars with a focus on both skills and levels of proficiency. *Café* is a strong support for differentiation. Rosemary Tiffany has worked on the Spanish version of *CAFÉ*.

Articulation Members: Encourage people to explore this approach. Encourage people who want to move forward.

☐ K-5 Non-negotiables for Conventions

Instructional coaches and classroom teachers negotiated this list. It was introduced to all the K-5 teachers in October and was very well received. It will take time to work up through the grade levels. Spanish writing also included. K-5 teachers will pilot these Non-negotiables through May. Spelling lists for K-5 were included with the "Non-negotiables." **Articulation members: Encourage people to begin implementation of the non-negotiables.**

Other topics included

☐ Wenatchee School District Writing Assessment System

Articulation Team members: Email Jodi a 1-sentence summary of progress.

☐ Word Work – There is a gap in our system. We need to address it this year.

☐ Elementary discussed report card updates for 2007-2008. Team leaders will work on 2008-2009 revisions

☐ Secondary discussed non non-negotiables at 6-12, quality indicators for secondary literacy, and next steps for professional development.

Next meeting dates are February 12 and May 13, 2008