

Social Studies Articulation

Meeting Minutes

October 28, 2008

Members present: Jodi Smith (facilitator), Dawn Wood, Mark Woolsey, Mike Houston, Tami Woolsey, Sheri Smith, Toby Johnson, Penny Tobiska, Lois Fraticelli, Brian Lee, Scott Benner

Members absent: Lani Lynch, Juan Sanchez, Esther Gregory, Leslie Peterson, John Waldren, Malia Renner-Singer, Kevin Skalisky

- 1. Review of April minutes**
 - i. Jodi handed out district mandate for CBAs in grades 6-8 that was created last spring. She will forward another copy of it to school office managers and principals for distribution to CORE teachers as a refresher for this year.

- 2. 3rd & 4th grade training on CBAs**
 - i. Mark is in charge of training next Wednesday, 11/5/08.
 1. ½ day 3rd; ½ day 4th
 2. Will focus on introduction of CBAs, looking at options, and choosing a focus for the year. Hopefully there will be an opportunity to give them planning time for implementation.
 - ii. Timeline of implementation needs to be developed for 3rd & 4th as was done with 5th grade.
 - iii. Next meeting maybe focus on Super 3/BIG 6—librarians?
 1. Dawn Smith, Donna Wendt, & Jeanie Barnes are resident experts on this—can they do the training?

- 3. Discussion of 5th grade progress on CBAs from last year**
 - i. 5th grade met in March to make decision about the CBA to be used and to plan units.
 - ii. Meeting in June revealed lessons learned through the process.
 - iii. Concern about schools that did not follow through with the process or used a different CBA than originally planned.
 - iv. Jodi and Mark will put together district mandate for grade 3-5 after Mark meets with 3rd & 4th grade teachers next week.
 - v. Discussed the option of allowing 5th grade to get together again this year for planning and scoring training/range finding.
 - vi. Having the CBA placed after WASL is the best time for 5th grade.
 - vii. Consideration given to calling it something besides a CBA (Capstone project, culminating project, etc.)

- 4. Discussion about High School CBAs**
 - i. There is discussion at WHS about whether the CBAs are the right way to go or can they do something else in place of state CBAs.
 - ii. Is it possible to look at activities that focus on building the skills needed to complete senior policy project in Citizen Washington?

- iii. Scott has spoken to Jodi and Michele about different options. Jodi expressed concern and the need to approach the cabinet with alternate ideas.
- iv. Decision was made to stick with CBAs this year, with refresher training by Dawn with the Social Studies team on Nov. 10 job-a-like.
- v. The team will explore opportunities for next year after looking at GLEs and choosing Power Standards.

5. Discussion about 1st & 2nd grade

- i. Sheri & Tami asked how 1st & 2nd grade could help with the CBAs?
- ii. SUPER 3-process introduction—can be done by librarians instead of classroom teachers in order to alleviate some of that classroom pressure.

6. Discussion about 6th grade CBAs

- i. Penny discussed some of the frustration/confusion that OMS 6th grade team is having with the CBAs
- ii. Recommendation is to re-evaluate the CBA currently used at 6th grade (Causes of Conflict)
- iii. Is there one that fits better with the curriculum that is supposed to be taught at 6th grade?
- iv. Currently supposed to focus on post-statehood-present day and world geography
- v. Toby and Dawn looked at Meeting Needs and Wants (suggested by Penny) and thought that it would fit quite nicely. Suggested ideas: look at unions and how they meet the needs of the people they serve, environmental issues (salmons & dams; orchards; etc)
- vi. Jodi is going to get the Lit. coaches together to see if they can help 6th grade find resources, develop unit, etc.
- vii. Penny will spend some time putting together a proposal and looking for resources
- viii. We NEED a 6th grade rep on articulation. Dawn will contact a couple that she thinks would be willing to be on the committee.

7. OSPI updates

- i. Dawn will forward a revised/shortened version of C. Perkins latest email from August to Jodi to get out to team.
- ii. Revised CBAs for all levels. This will affect 6-8 the most. They need to look at the revised versions for this year. THIS IS IMPORTANT.
- iii. Revised CBAs at 6-8 may require some revision for 7th grade.

8. NEXT STEPS

- i. High school training/meeting about power standards & CBAs. Possible date to occur after Xmas break sometime in January.
- ii. Revisit work done on flip chart last year. Current revision is TOO big and confusing.
- iii. Can we revisit flip chart and look at it from a PLC/Power Standard perspective in order to make it more manageable?

Meeting adjourned @ 5:00