

# Summary

October 30, 2007

Science Articulation Team Meeting

## What is going well in your buildings?

Lincoln: 1<sup>st</sup> grade kit, notebooks at 5<sup>th</sup>.

Columbia: Good collaboration at 4 & 5 around science.

Newbery: 1<sup>st</sup> grade kit going great (S & L), 3-5 settling into the notebooks.

Lewis and Clark: Kids are getting science all of the time because of Dual Language.

Mission View: Kids ownership of science notebooks.

Sunnyslope: Greater amount of kit use, notebooks now going well.

Washington: Notebooks are going well, 2<sup>nd</sup> grade are trying notebooks, Awesome Apple went well.

Orchard: Seeing good results on CBA's due to prepared incoming 5<sup>th</sup> graders.

Pioneer: Extra support for science in the guided study time block.

Foothills: Good flow settling into the 3<sup>rd</sup> year of the kits.

Westside: CBA's written for each .25 credits that students finish 5 done so far).

Wenatchee High: Vet science class for cross college credit, PreAP class.

Resource Center: The teaching rate of living materials much higher.

Field Experiences: Looking for outside funding and exploring 6<sup>th</sup> grade outdoor ed. Options

## What support is needed in your buildings?

Lincoln: Training on energy for 5<sup>th</sup>.

Columbia:

Newbery: Help with United Streaming and Moodle, living materials support.

Lewis and Clark: Instructional calendar, Spanish resources as support.

Mission View: Help with notebooking. How to integrate?

Sunnyslope:

Washington: Help with integration and management of materials. Instructional calendar.

Secondary:

Need for a vertical conversation with all middle school and high school teachers together.