

# Summary

January 15, 2008

## Arts Articulation Team Meeting

Those Present: Michael Houston, Mark Woolsey, Donna Wendt, Ruth Mattson, Toby Johnson, John Waldren, Penny Tobiska, Dawn Smith, Lois Fraticelli, Scott Benner.

1. Big 6 Job-Alike at K-5
  - a. Jodi talked about the information concerning Big 6 and Super 3 that was presented to K-5 teachers by the teacher-librarians at the January 14<sup>th</sup> Job-Alike.
  - b. Nancy Mowat spearheaded the presentation as per her experience with the Big 6 program.
  - c. K-5 teachers will be receiving a copy of the Big 6 research notebook to use as a guideline for implementation of the program. Still need to work on alignment with the Social Studies CBAs.
  
2. Plan for 5<sup>th</sup> grade CBAs
  - a. Dawn facilitated a discussion with 5<sup>th</sup> grade teachers this afternoon about the implementation of the CBA. She presented information from OSPI concerning the mandatory implementation of the CBAs beginning next school year. There was brief discussion about the format of the CBAs.
  - b. 5<sup>th</sup> grade team that met in May selected Causes of Conflict as the district CBA. There is concern that it will not meet the state requirement of civics CBA being implemented at 5<sup>th</sup> grade. Dawn will email Caleb Perkins at OSPI to find out if 5<sup>th</sup> grade can stay with Causes of Conflict or if they have to change. As soon as she finds that information out, she will let the team know.
  - c. March 4<sup>th</sup> was chosen as a workday for the planning. Dawn will help organize the agenda and email it to 5<sup>th</sup> grade teachers for approval.
  - d. Several experienced CBA members of the 5<sup>th</sup> grade team, along with Dawn, will meet sometime before the March 4<sup>th</sup> meeting to finalize the agenda and discuss the needs of the team.
  
3. Update on the flipchart
  - a. Dawn presented the “rough” draft of the work that was completed by the team that met on Dec. 12. She presented recommendations on format as well as items that should be added to the flipchart.
  - b. Discussion continued about how to include EALRs and the outline that Vince and Scott created.
  - c. There was also discussion concerning the inclusion of the ACTUAL GLEs that were used in creating the BIG IDEAS. The team will revise their grade level drafts to include these numbers.
  - d. The drafts were sent to Penny Noll so that she can start playing with the format. Goal is to have a rough mock up available to view at the April meeting with final publication by August 2008.

4. Updates from OSPI
  - a. Dawn is presenting at the January conference and attending range finding the last week of February. At that time she will find out about any changes, modifications, etc.
  - b. There are plans to hold trainings for teachers to become teacher trainers sometime this spring. Dawn will get more information at the January conference.
  
5. Other business:
  - a. There was a concern raised about the use of the CBAs as a score for the district writing assessment. The concern was about the CBA being a different type of assessment than our other writing assessments.
  - b. Using the CBAs as a writing assessment was a decision that was made last year as a way to alleviate some of the pressure for teachers. A question was raised about that being a viable reason for such a decision. That issue was never resolved.
  - c. Another concern with the CBAs is the time issue and planning when each grade level is going to focus on the CBA (primarily at middle school). This is an ongoing concern that needs to be addressed so as to alleviate computer lab/library use pressure.

Meeting adjourned @ 5pm.