

GRADE ONE Promotion Standards

To earn promotion a student must have a score of at least 10. This rubric is intended for use by student and staff at any given time throughout the school year to assess progress.

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| 4 ABOVE STANDARD: Superior Performance | 0-4 ABSENCES/ TARDIES | DEVELOPMENTAL READING ASSESSMENT [DRA – LEVEL: 17+] | EXEMPLARY CLASSROOM-BASED EVIDENCE OF STUDENT GROWTH MOSTLY 4'S | TURNS IN EXTRA WORK |
| 3 MEETS STANDARD: Solid Academic Performance | 5-10 ABSENCES/ TARDIES | DEVELOPMENTAL READING ASSESSMENT [DRA – LEVEL: 16] | CONSISTENT CLASSROOM-BASED EVIDENCE OF STUDENT GROWTH MOSTLY 3'S | REGULARLY TURNS IN WORK |
| 2 WORKING TOWARD STANDARD | 10 OR MORE ABSENCES/ TARDIES | DEVELOPMENTAL READING ASSESSMENT [DRA – LEVEL: 12- 15] Light's Assessment indicates possible retention | SOME CLASSROOM- BASED EVIDENCE OF GROWTH MOSTLY 2'S | TURNS IN SATISFACTORY WORK INCONSISTENTLY |
| 1 BELOW STANDARD: Little or no Demonstration | 15 OR MORE ABSENCES/ TARDIES | DEVELOPMENTAL READING ASSESSMENT [DRA – LEVEL: 11 & BELOW] Light's Assessment indicates retention | LITTLE OR NO CLASSROOM-BASED EVIDENCE OF GROWTH MOSTLY 0-1'S | TURNS IN LITTLE OR NO WORK |
| | <i>ATTENDANCE/ TARDIES</i> | <i>STANDARDIZED SCORES</i> | <i>CLASSROOM-BASED EVIDENCE [Report Card]</i> | <i>WORK ETHIC/ STUDY SKILLS</i> |

ANOTHER FACTOR TO CONSIDER IS IF THE STUDENT IS MAKING SIGNIFICANT PROGRESS TOWARD MEETING STANDARD.