

## GRADE THREE Promotion Standards

To earn promotion a student must have a score of at least 10. This rubric is intended for use by student and staff at any given time throughout the school year to assess progress.

<b>4</b> ABOVE STANDARD: Superior Performance	0-4 ABSENCES/ TARDIES	DEVELOPMENTAL READING ASSESSMENT [DRA] ABOVE 39  ABOVE GRADE LEVEL ON LEVELS TEST TARGETS [207+RDG.] [218+MATH]	MOSTLY 4'S	URNS IN EXTRA WORK
<b>3</b> MEETS STANDARD: Solid Academic Performance	5-10 ABSENCES/ TARDIES	DEVELOPMENTAL READING ASSESSMENT [DRA] At Level 35-38  AT GRADE LEVEL ON LEVELS TEST TARGETS [200+RDG.] [206+MATH]	CONSISTENT  MOSTLY 3'S	REGULARLY TURNS IN WORK
<b>2</b> WORKING TOWARD STANDARD	10 OR MORE ABSENCES/ TARDIES	DEVELOPMENTAL READING ASSESSMENT [DRA] At Level 29-34 1 GRADE LEVEL BELOW LEVELS TEST TARGETS [185-199 RDG.] [191-205 MATH]  Light's Assessment indicates possible retention	SOME CLASSROOM- BASED EVIDENCE OF GROWTH  MOSTLY 2'S	TURNS IN SATISFACTORY WORK INCONSISTENTLY
<b>1</b> BELOW STANDARD: Little or no Demonstration	15 OR MORE ABSENCES/ TARDIES	DEVELOPMENTAL READING ASSESSMENT [DRA] At Level 28 2 OR MORE GRADES BELOW ON LEVELS TEST TARGETS [LESS THAN 184 RDG.] [LESS THAN 191 MATH] Light's Assessment indicates retention	LITTLE OR NO CLASSROOM-BASED EVIDENCE OF GROWTH  MOSTLY 0-1'S	TURNS IN LITTLE OR NO WORK
	<i>ATTENDANCE/ TARDIES</i>	<i>STANDARDIZED SCORES</i>	<i>CLASSROOM-BASED EVIDENCE [Report Card]</i>	<i>WORK ETHIC/ STUDY SKILLS</i>

ANOTHER FACTOR TO CONSIDER IS IF THE STUDENT IS MAKING SIGNIFICANT PROGRESS TOWARD MEETING STANDARD.