

Student Name: \_\_\_\_\_  
 Date: \_\_\_\_\_

# GRADE SEVEN Promotion Standards

School Year: 2008-2009  
 Class of 2014  
 PS 7.1

To earn promotion a student must have a score of at least 10. This rubric is intended for use by student and staff at any given time throughout the school year to assess progress.

<b>4</b> ABOVE STANDARD: Superior Performance	0-4 Absences/ <i>TARDIES</i>	Sixth Grade Writing Assessment Score $\geq 4.0$ (Meets/Exceeds Standard)  <b>AND</b>  Level Test Scores Reading $\geq 228+$ Math $\geq 241+$	GPA 3.7 – 4.0	Consistently turns in work that exceeds grade level standards  Academic Classes: Core 7; math; science	
<b>3</b> MEETS STANDARD: Solid Academic Performance	5-10 Absences/ <i>TARDIES</i>	Sixth Grade Writing Assessment Score 3.4-3.9 (Meets/Exceeds Standard)  <b>AND</b>  Level Test Scores Reading 220 - 228 Math 229 - 241	GPA 3.0 – 3.69	Consistently turns in work that meets grade level standards  Academic Classes: Core 7; math; science	
<b>2</b> WORKING TOWARD STANDARD	$\geq 10$ Absences/ <i>TARDIES</i>	Sixth Grade Writing Assessment Score 2.0–3.3  <b>AND</b>  Level Test Scores Reading 214 - 219 Math 223 - 228	Some classroom based evidence of growth  GPA 1.5 – 2.99	Turns in work inconsistently  Academic Classes: Core 7; math; science	
<b>1</b> BELOW STANDARD: Little or no Demonstration	$\geq 15$ Absences/ <i>TARDIES</i>	Sixth Grade Writing Assessment Score 0.0-1.9  <b>AND</b>  Level Test Scores Reading LESS THAN 215 Math LESS THAN 223	Little or No classroom based evidence of growth  GPA 0.0 – 1.49	Turns in little or no work  Academic Classes: Core 7; math; science	
	<i>ATTENDANCE/ TARDIES</i>	<i>STANDARDIZED SCORES (Average)</i>	<i>GRADE POINT AVERAGE</i>	<i>WORK ETHIC/ STUDY SKILLS</i>	<i>Grand Total</i>
<b>Total</b>	+		+	+	=

(Legend)  $\geq$  means greater than or equal to

ANOTHER FACTOR TO CONSIDER IS IF THE STUDENT IS MAKING SIGNIFICANT PROGRESS TOWARD MEETING STANDARD.