

Student Name: \_\_\_\_\_  
 Date: \_\_\_\_\_

# GRADE EIGHT Promotion Standards

School Year: 2008-2009  
 Class of 2013  
 PS 8.1

To earn promotion a student must have a score of at least 10. This rubric is intended for use by student and staff at any given time throughout the school year to assess progress.

<b>4</b> ABOVE STANDARD: Superior Performance	0-4 Absences/ <i>TARDIES</i>	WASL (Four tests mastered)  <b>Or</b>  Level Test Scores Reading $\geq$ 232+ Math $\geq$ 246+	GPA 3.7 – 4.0	Consistently turns in work that exceeds grade level standards  Academic Classes: Core 8; math; science	
<b>3</b> MEETS STANDARD: Solid Academic Performance	5-10 Absences/ <i>TARDIES</i>	WASL (Three tests mastered)  <b>Or</b>  Level Test Scores Reading 223 - 232 Math 234 - 246	GPA 3.0 – 3.69	Consistently turns in work that meets grade level standards  Academic Classes: Core 8; math; science	
<b>2</b> WORKING TOWARD STANDARD	$\geq$ 10 Absences/ <i>TARDIES</i>	WASL (Two tests mastered)  <b>Or</b>  Level Test Scores Reading 218 - 232 Math 228 - 233	Some classroom based evidence of growth  GPA 1.5 – 2.99	Turns in work inconsistently  Academic Classes: Core 8; math; science	
<b>1</b> BELOW STANDARD: Little or no Demonstration	$\geq$ 15 Absences/ <i>TARDIES</i>	WASL (One test mastered)  <b>Or</b>  Level Test Scores Reading LESS THAN 218 Math LESS THAN 228	Little or No classroom based evidence of growth  GPA 0.0 – 1.49	Turns in little or no work  Academic Classes: Core 8; math; science	
	<i>ATTENDANCE/ TARDIES</i>	<i>STANDARDIZED SCORES (Average</i>	<i>GRADE POINT AVERAGE</i>	<i>WORK ETHIC/ STUDY SKILLS</i>	<i>Grand Total</i>
<b>Total</b>	+		+	+	=

(Legend)  $\geq$  means greater than or equal to

ANOTHER FACTOR TO CONSIDER IS IF THE STUDENT IS MAKING SIGNIFICANT PROGRESS TOWARD MEETING STANDARD.