

ADMINISTRATION

EVALUATION OF THE SUPERINTENDENT

The superintendent shall be evaluated on the basis of specific board/superintendent-developed objectives, and professional standards for the position of superintendent, including evaluative criteria applicable to all administrators.

The specific objectives shall serve as the focus for a minimum of two reports held during the school year. By July 1, the board and superintendent shall have held a session for the purpose of discussing specific goals for the forthcoming school year. By August 1, the superintendent shall have submitted to the board a report describing the specific goals for the next school year. Upon concurrence with the board, the superintendent shall formally present these goals along with a rationale to the board at a regular board meeting.

The superintendent shall make periodic reports to the board during the year. The board shall feel free to respond to the progress reports and redirect the superintendent when it appears that his/her mission is off target.

By May 1, the board shall have completed a formal evaluation session with the superintendent. The superintendent shall provide written reports describing the degree to which the district goals have been achieved.

Each board member shall participate in the board's executive session. In their discussion the board shall arrive at a composite board evaluation of the superintendent. A written composite, signed by the members of the board, shall be presented to the superintendent in an executive session. This written evaluation shall be supplemented by a discussion.