

WSD District Improvement Team Action Plan Focus Area: ELL

Goal 1: Develop a clear WSD K-12 ELL service model that ensures that all ELLs who have been in US schools 6+ years meet district and state standards in all content areas.

Strategy 1	Create WSD ELL Over-site Team	Fall '08
Strategy 2	Decide on and implement service models off of the OSPI list of Program Alternatives that work within the context of our schools.	08/09 – by April?
Strategy 3	Provide sufficient resources for each program model to be implemented effectively.	Spring / Summer '09
Strategy 4	Ensure that program processes are known, understood, and consistently implemented by staff.	08/09 and ongoing
Strategy 5	Develop and implement systematic processes for communication and collaboration about the ELL program and students among staff and other programs at all levels.	08/09 and ongoing
Strategy 6	Develop, communicate and consistently implement a systematic process for monitoring ELL student progress toward English language proficiency, including periodic progress checks for students who have exited the ELL program.	08/09 and ongoing

Goal 2: Ensure quality ELL instruction.

Strategy 1	Provide leadership both from building and district levels, to increase the belief that is the responsibility of the whole school and each staff member to educate their ELL students.	PD for leadership 08/09
Strategy 2	Ensure that staffing of newcomer, ESL, sheltered and bilingual classes at all levels is adequate to meet the needs of students with varied ESL levels.	ongoing
Strategy 3	Provide targeted professional development for all instructional staff on practices that support ELL student needs throughout the school day and all content areas.	08/09 Sp. Prog. staff 08/09 Gen. ed. staff
Strategy 4	Continue and extend parent outreach efforts both at district and building levels.	08/09 and ongoing

Monthly Timeline:

This document is to communicate progress over time as well as intended actions to be taken – as action steps are completed (√), or conversations started or continued, they will be captured on this document...

Month	Goal 1 – Ensure a clear K-12 WSD service model	Goal 2 – Ensure quality ELL instruction.
August	√ • Start formal review of process for identifying students	√ • Hired Migrant Graduation Specialist – WHS / WSHS
September	√ • WLPT scores to buildings – 1 st week of school to migrant/bilingual facilitators – then to staff	√ • WLPT scores to buildings w/training re: instructional implications √ • Communicate with leadership √ • SIOP training for K-12 Special Programs Staff (9/10, 9/19) √ • Leadership training re: Language Objectives
October	√ • WLPT scores to buildings √ • create ELL Over-site Committee – mtg. 10/28 √ • Leadership conversations about bilingual models	√ • Continued SIOP training for K-12 staff (10/7, 10/8, 10/17, 10/28) √ • WLPT scores to buildings w/ training √ • Language Objectives Training to buildings
November	√ • WLPT scores to buildings √ • MS / HS curriculum review – potential pilot decided √ • Migrant/Bilingual Facilitators Meeting	√ • WLPT scores to buildings w/ training √ • Language Objectives Training to buildings
December	√ • Meeting with building bilingual teams to finish gap analysis - 12/4 √ • ELL Over-site Committee Mtg. – 12/11 • Deadline for Lang. Objectives training at site level – 12/19	√ • Continue SIOP training K-12 staff (12/2, 12/3) √ • Language Objectives Training to buildings
January	• Hold meetings with building bilingual teams to discuss shared models • Formal communication regarding process for identifying students (posted on website also) • review placement / transition process	√ • Continue SIOP training K-12 staff (1/20, 1/21) • Best Practices Summit – M. Simpson training re: content and language objectives • Best Practices Teams work on implementation
February	• Leadership meeting to share information from model meetings w/ building teams – 2/12 • ELL Over-site Committee Mtg – 2/19 • WLPT assessments given • Attend PTA meetings to inform of model conversations	• Continue SIOP training K-12 staff (2/5, 2/12)
March	• Check current resources against potentially needed resources for decided models – purchase materials to align if needed • Attend PTA meetings to inform of model conversations	• Continue SIOP training K-12 staff (3/18, 3/20)
April	• Building conversations re: model alignment expectations • check in with 6-12 program pilots	
May	• ELL Over-site Committee Mtg. – 5/21 • Decide on program for 6-12 program – purchase, schedule professional development	• Continue SIOP training K-12 staff (5/5, 5/7)
June	• District Bilingual process expectations communicated	