

DISTRICT ACTION PLAN  
Special Education

GOAL: Research and implementation of a new service delivery model for special education, 9-12.

STRATEGY: Research through phone interviews or on-site visits other districts that have higher achievement scores for students in special education.

RATIONALE: To see improved achievement through WASL, MAPS and CBA outcomes.

Activities	Professional Development	Timeline	Resources	Person/Department Responsibilities	Evidence of Implementation	Evidence of Impact
Comparative Data		Jan. 2008		Myrna	Utilized to select Visitation sites	
Visitations		Feb-March 2008	Travel/meals \$152 Subs \$202 Special Ed Budget	Program Director, Building Admin and Dept. Head and staff	Report back to the dept.	Recommendation for delivery system
Survey of high school sped programs		Feb-March 2008		DIT SpEd Committee and Gracie Helm	Returned responses	Changes to WSD SpEd delivery at WHS
Review of research to create action plan		March-April 2008	\$270 time sheets Special Ed Budget	SpEd Director Building Admin Dept. Head	Meeting notes resulting from discussions with high school staff	Draft of new implementation Plan
Develop Chart to compare school delivery models and WASL Scores		March-April		Myrna	Chart	Compare and discuss
Research schedule and caseload feasibility		April-May	\$270 time sheets for 8	High school special education	Meeting documentation	Recommendations from staff on

			special ed staff	staff		changes to program
Determine pilot option (2 teachers)		April-May		District, high school and sped admin; whs sped and gen ed staff	Schedule for interviews	Special Ed staff selected for pilot
Planning for special ed staff		June-August 08	\$1020 for 2 teachers for 2 days SpEd Budget	Special Ed Admin.	Planning documents	Readiness to provide support to general ed teachers in Sept.08
Training for high school staff	Curriculum development Training on a consulting model	June-August	\$3570 15hrs at \$34/hr for 7 staff SpEd \$ Dist \$?	District, high school and sped admin; whs sped and gen ed staff.	Meeting and training notes	Planning output for accommodations and modifications for individual student.
On-going training and support for collaboration/consultation	Working with Mentor	Sept-June 09	\$5000 Dist. \$/SpEd \$	Special Education and WHS admin.	Meeting notes	Positive outcomes for students and final evaluation from staff involved
Training/Support for Consulting Teachers	Workshops and district staff	Sept.-June 09	\$500	Sp#Ed Admin and DIT Funds (if available)	Attendance, timesheets and products	Teachers have more skills to work with ea other
Develop evaluation tools: - gen ed staff -consulting teachers - student outcomes		Sept.-June 09	\$500	SpEd	Evaluation forms And student grades	Information from staff that helps implement the program
*Support of Reading	Training on	May 08 –	Struggling	SpEd/Building and	Students	Data collected on

Pilot	new curriculum	June 09	Readers Grant	district admin. Susan Miller	scheduled in reading classes	student progress Maps Assessment
Reading Curriculum	Training on new curriculum	June-Aug	SpEd/Reading Grant	Admin and Susan Miller	Implementation of new curric.	Sts pre and post test scores
Credit issues for reading	NA	June 08-Dec 08	NA	WHS and SpEd Admin	Credit provided for Reading	English Credit

The plan for WHS special education program would include a mentoring model to train the special ed teachers and general ed teachers how to use a consulting process to support special education students.

Consulting/collaborative teaching that should occur ties in with PLC as the outcome should be teaming to discuss what we want students to learn and what we will do if they are not learning.

Special Education staff will be supporting a reading program at WHS. One teacher from the Special Ed department will teach 2 classes of reading per day to assist intervention plan.