

Summary

Social Studies Articulation

April 19, 2007

Those Present: Dawn Wood, Pioneer; Donna Wendt, Sunnyslope; Ryan Weaver, Columbia; Sheri Smith, Washington; Losi Fraticelli, Pineer; Nancy Mowat, Foothills; Toby Johnson, Foothills; Michael Houston, Lincoln; Scott Benner, Wenatchee High School; Penny Tobiska, Orchard Middle School; Vince Thur, Wenatchee High School.

We The People

- Donna Wendt from Sunnyslope shared the application for the "We the People" summer institute, which will be at Seattle University August 2-9, 2007. Applicants need to be social studies teachers. Articulation members have copies of the application to share with interested teachers.

Blueprints and BIG Ideas

- The literacy coaches have spent some time revising the reading/writing blueprints for next year. Some of the social studies BIG Ideas have been tagged on to them, but not imperative to finish that part of the task especially since some grade levels have to spend time revising.
- There are still plans on revisiting the Quick Chart and BIG Ideas after the GLEs are released this summer.
- Articulation will be responsible for creating Social Studies specific blueprints for each grade level after that time.
- Need to print more quick charts for new teachers/lost/etc. Should print more of the current one because it may take a while to revise and get new ones printed.

6th Grade Curriculum Concerns

- Concerns are that the book doesn't fit what 6th grade currently teaches and doesn't have enough information about the areas that they cover for CBAs.
- Questions arose about what is taught; concerns that 6th grade isn't covering the topics they are supposed to be covering.
- 6th grade is supposed to cover 1 semester world geography with the 5 Themes and 1 semester of Pacific Northwest history focused on post-Statehood, pacific rim, and trade.
- 6th grade currently covers Kennewick Man, Whitman Massacre, and Native American Relations for Causes of Conflict CBA. No resources, but are they really needed?
- 4th grade covers Whitman Massacre extensively with Oregon Trail.
- Clarification is needed on what 6th grade actually needs.
- Dawn will be addressing this with 6th grade teachers at Monday's Job Alike.

High School Adoption+

- Currently piloting CBAs will be done mid-May.
- High school needs new books, but not sure about the process since they are currently in flux as far as having a department head since Jim Bailey is retiring.
- Jodi will meet with the HS teachers about a new curriculum adoption, possible pilot with one or two teachers next year.
- CBAs — All HS classes will have them, currently Causes of Conflict CBA will be with World & U.S. History.
- Product & expectations on CBAs are the same for all classes; time frame for completion is the only factor that is different.

Current Trainings Available to Teachers

- May 8 @ CTC-presentation for middle school & high school teachers. Caleb Perkins from OSPI will be there; Dawn Wood will be doing scoring and instructional strategies with middle school, not sure about high school presenter. Nancy Mowat will be doing a secondary Teacher-Librarian presentation. Registration through OSPI Events Manager.
- OSPI Summer Institutes: June 19-22 @ Spokane Community College
 - July 31-Aug. 3 in Vancouver, WA
 - August 7-10 in Auburn
 - Dawn Wood will be doing scoring and instructional strategies at all 3 institutes for middle school.
 - Nancy Mowat will be doing Teacher-Librarian presentation in Spokane.

CBA Implementation

- Questions about district expectations on CBAs.
 - Are we collecting student samples?
 - How does the district the district plan to collect data? Possible work with Ron Brown—Scott Benner volunteered Vince Thur for this. WAY TO GO VINCE! There is a possibility of having Donna Wendt do a pilot for this also.
 - How might these data tables look? Rubrics are very specific.
 - Are we still expecting that all levels 3-12 will have a CBA? If so, will it be the same for each grade level? Discussion about the need to be the same at each grade level for data collection purposes.
- Discussion about grade level expectations for CBAs. The state expectation is that all work is done at school, paper is written during class time, not taken home at all. Not the same at all schools currently. Several people were unaware of this expectation. We need to make sure that everyone is on the same page for this expectation.

CBA/BIG 6 Focus Committee

- Vince suggested having a vertical team focus committee to look at implementation of CBAs. Would include teachers from each grade level 3-12.
- Nancy recommended including BIG 6 to accompany this. Suggested creating a framework for each grade level as well as a scope and sequence.
- Objective of the focus committee would be to create a scope and sequence for social studies grades 3-12 and create a framework at each grade level for CBA and BIG 6 implementation.
- Jodi agrees to provide release time for committee to work on this before end of school year. Monday, May 21st was chosen as the day to do this. Committee will decide at that time if more time is needed, possible August Institute independent plan.
- Work of the committee will be presented to grade band teams in September.
- Currently committee stands at Dawn Wood, Vince, Thur, Nancy Mowat, Scott Benner, Michael Houston. Several suggestions were made for teachers to include, Dawn will work with Jodi on getting more teachers. Nancy is going to take care of Librarians. Anyone else we should ask? Need to have 3rd grade representative, a couple more options for elementary??? Maybe another 6th grade and 7th grade rep?

Meeting adjourned 4:55 pm