

Intermediate Writing Rubric - Expository Writing

Name _____ Teacher _____ Date _____

Clear & Effective

- A- Organizes with a main idea and a closing/summary/conclusion
- B- Ideas stick with topic and provide adequate supporting details
- C- Transition words connect ideas effectively
- D- Varied sentence structure & length; avoids run-on sentences or fragments
- E- Effective word choice provides a sense of the writer

Conventions

- F- Uses grade level capitalization and punctuation
- G- Grammar - subject and verb agreement
- H- Spells grade level words correctly
- I- Shows use of paragraphs

Writing Process

- J- Develops a plan which supports writing
- K- Shows evidence of revising and editing

Legibility

- L- Letter formation makes writing easy to read
- M- Spacing: one space between words; two spaces between sentences

Rubric	4 = Always or nearly always shows evidence; beyond standard
	3 = Consistent evidence; meets standard
	2 = Some evidence; working toward standard
	1 = Little or no evidence; well below standard

Comments _____

Scorer _____

updated 5/18/03 ceh

Intermediate Writing Rubric - Expository Writing

Name _____ Teacher _____ Date _____

Clear & Effective

- A- Organizes with a main idea and a closing/summary/conclusion
- B- Ideas stick with topic and provide adequate supporting details
- C- Transition words connect ideas effectively
- D- Varied sentence structure & length; avoids run-on sentences or fragments
- E- Effective word choice provides a sense of the writer

Conventions

- F- Uses grade level capitalization and punctuation
- G- Grammar - subject and verb agreement
- H- Spells grade level words correctly
- I- Shows use of paragraphs

Writing Process

- J- Develops a plan which supports writing
- K- Shows evidence of revising and editing

Legibility

- L- Letter formation makes writing easy to read
- M- Spacing: one space between words; two spaces between sentences

Rubric	4 = Always or nearly always shows evidence; beyond standard
	3 = Consistent evidence; meets standard
	2 = Some evidence; working toward standard
	1 = Little or no evidence; well below standard

Comments _____

Scorer _____

updated 5/18/03 ceh

Intermediate Writing Rubric - Narrative Writing

Name _____ Teacher _____ Date _____

Clear & Effective
A- Develops plot with a sequence of beginning, middle, and end
B- Develops setting, characters, and plot with supporting details
C- Length is suitable to be clear and effective
D- Varied sentence structure & length; avoids run-on sentences or fragments
E- Transition words help in the telling of the story

Conventions
F- Uses grade level capitalization and punctuation
G- Grammar - subject and verb agreement
H- Spells grade level words correctly
I- Shows use of paragraphs

Writing Process
J- Develops a plan with enough details to support writing
K- Shows evidence of revising and editing

Legibility
L- Letter formation makes writing easy to read
M- Spacing: one space between words; two spaces between sentences

Rubric
4 = Always or nearly always shows evidence; beyond standard
3 = Consistent evidence; meets standard
2 = Some evidence; working toward standard
1 = Little or no evidence; well below standard

Comments _____

Scorer _____

updated 10/26/02 ce

Intermediate Writing Rubric - Narrative Writing

Name _____ Teacher _____ Date _____

Clear & Effective
A- Develops plot with a sequence of beginning, middle, and end
B- Develops setting, characters, and plot with supporting details
C- Length is suitable to be clear and effective
D- Varied sentence structure & length; avoids run-on sentences or fragments
E- Transition words help in the telling of the story

Conventions
F- Uses grade level capitalization and punctuation
G- Grammar - subject and verb agreement
H- Spells grade level words correctly
I- Shows use of paragraphs

Writing Process
J- Develops a plan with enough details to support writing
K- Shows evidence of revising and editing

Legibility
L- Letter formation makes writing easy to read
M- Spacing: one space between words; two spaces between sentences

Rubric
4 = Always or nearly always shows evidence; beyond standard
3 = Consistent evidence; meets standard
2 = Some evidence; working toward standard
1 = Little or no evidence; well below standard

Intermediate Writing Rubric - Persuasive Writing

Name _____ Teacher _____ Date _____

Clear & Effective
A- Position on single issue clearly stated
B- Details, facts, and opinions ordered logically
C- Length is suitable to be clear and effective
D- Varied sentence structure & length; avoids run-on sentences or fragments

Conventions
E- Uses grade level capitalization and punctuation
F- Grammar - subject and verb agreement
G- Spells grade level words correctly
H- Shows use of paragraphs

Writing Process
I- Develops a plan which supports writing
J- Shows evidence of revising and editing

Legibility
K- Letter formation makes writing easy to read
L- Spacing: one space between words, two spaces between sentences

Rubric 4 = Always or nearly always shows evidence; beyond standard 3 = Consistent evidence; meets standard 2 = Some evidence; working toward standard 1 = Little or no evidence; well below standard

Comments _____

Scorer _____

updated 4/10/02 ceh

Intermediate Writing Rubric - Persuasive Writing

Name _____ Teacher _____ Date _____

Clear & Effective
A- Position on single issue clearly stated
B- Details, facts, and opinions ordered logically
C- Length is suitable to be clear and effective
D- Varied sentence structure & length; avoids run-on sentences or fragments

Conventions
E- Uses grade level capitalization and punctuation
F- Grammar - subject and verb agreement
G- Spells grade level words correctly
H- Shows use of paragraphs

Writing Process
I- Develops a plan which supports writing
J- Shows evidence of revising and editing

Legibility
K- Letter formation makes writing easy to read
L- Spacing: one space between words, two spaces between sentences

Rubric 4 = Always or nearly always shows evidence; beyond standard 3 = Consistent evidence; meets standard 2 = Some evidence; working toward standard 1 = Little or no evidence; well below standard

Comments _____

Scorer _____

updated 4/10/02 ceh