

Summary

April 12, 2007

Reading/Writing/Communication Articulation Team Meeting

Writing Assessment System

Progress across grade levels was reported:

- K-2 teachers and instructional coaches will meet this trimester to develop annotations for anchor papers, and to participate in range finding.
- Grade 1 teachers will determine how they fit between kindergarten's continuum and grade 2's rubric for measuring student progress.
- Grades 3-5 like the current rubric and found the collaborative scoring at horizontal team meetings was helpful.
- Grades 6-8 suggest that anchor papers might help with scoring reliability.
- The high school writing assessment is currently scored outside the district with a 5-point rubric. It was suggested that by changing to a 4-point rubric students and teachers would receive feedback aligned with the WASL Writing Assessment. Some high school teachers argued that this would divert from the original 6 Trait training that was provided across the district several years ago. Other teachers felt that alignment with the WASL has become more important.
- Several high school teachers have attended the OSPI Collection of Evidence training and plan to provide this option for students who fail the Writing WASL.

Daybooks

Members discussed whether we should continue to consume this resource. Several teachers agreed that students love marking up the text. A question was raised concerning the use of the Science Daybook in place of the regular Daybook. While the Science Daybook is a good resource for science, it may not be used in place of the adopted Daybook.

Comprehension Toolkit

Will the entire kit be provided each elementary classroom teacher? It's possible, if every teacher finds it truly important to have the whole kit.

Non-negotiables

There was discussion on how to hold students accountable so that they don't make the same mistakes year after year. The suggestions ranged from a very simple list at each grade level to a complete scope and sequence. Work on a district-wide plan will have to continue in the future. A task force of representatives from each grade level might best accomplish it.

Literacy by Design – Rigby Resource for 3-5

Nancy Duffey announced that we have been invited to participate in a Rigby research project next year. She will provide more information at the May meeting.