

# Summary

May 10, 2007

## Reading/Writing/Communication Articulation Team Meeting

### ***Wright Skills Phonics***

*Wright Skills* was piloted at K-2 again this year. Teachers were surveyed, and they recommended that we do not adopt it, but agreed that we do need a common district resource for phonics and word work.

### ***Units of Study for Writing, K-2 and 3-5***, Lucy Calkins

These teacher materials were found to provide solid support for writing instruction. The vote for adoption was unanimously in favor. The district will provide one set for each grade level at the elementary buildings, including the sets that have already been provided for the pilots. Instructional coaches will report back on how many sets are already in place.

### ***Lessons that Change Writers***, Nanci Atwell

Some middle school teachers found great potential in this resource as a support for writing instruction at grades 6-8. They recommended that it be intentionally piloted next year and considered for adoption as a supplemental resource if the final review is as positive as the initial feedback.

### **Spanish Literacy**

A varied selection of books was piloted for shared and guided reading at K-2. The committee voted to adopt them for Spanish literacy classes.

### ***Literacy by Design***, Rigby

WSD has been invited to participate in a research project using this new resource. The Articulation team agreed that Newbery's intermediate classes should participate in the research project.

### **Kindergarten Report Card**

Revision began 3 years ago and continued this year through job-alike meetings. A new format is being developed and will be presented to kindergarten teachers when it is finished.

### **Action Plan 2007-2008**

Members discussed the purpose of Articulation Teams, and the following topics were suggested for Action Plans next year:

- Revisit the WSD Reading Philosophy and ensure common understandings across the system
- Continue to work on district "non-negotiables"
- Determine the role of Spanish literacy
- Focus on the acquisition of academic vocabulary
- Determine the use of the Write Source materials
- Focus on implementation of Daybooks
- Focus on the Communication GLEs
- Focus on conventions, grammar, and spelling
- Promote connections between grade levels with vertical teaming
- Develop a reading campaign that is carried across the district

All suggestions were noted, but the 2007-2008 Action Plan was not determined.