

MYD ARTICULATION

December 11, 2006

Artic. Members present - Roy Draggoo (Columbia), Desiree Lenard (Pioneer), Mike Hopkins (OMS), Ron Brown (trainer), Carmen Wilson (Lincoln), Tiffany Viall (FMS), Kathy Campbell (trainer/Wash), Gioconda Jackson (L & C), Ed Steinburg (trainer/Newberry), Gail Gilbert (Sunnyslope), Andi Brizendine (trainer/Wash.)

Make Your Day Self-Assessment – Review

Ron made some revisions from our suggestions and will post it on the MYD district website. This self-assessment can be used in the following ways:
Grade level collaboration, use as a quick check at a staff meeting to use as a barometer of how they are doing to direct specific training.

The suggestion was made to make one for students to use. It could be a pro-active, positive feedback for the teacher and/or give information to the teacher regarding needed student training.

MYD Staff Needs Survey – Desiree

Desiree shared a survey that she presented and used with her staff to see what their needs were.

MYD Refreshers - Gioconda shared how much L & C appreciates having Andi come to their school each year to refresh her staff. Andi goes into many classrooms and helps with steps, points, & concerns. Remember – district trainers would love to come to your buildings and assist you with MYD! District trainers have also worked specifically at John Newbery, Mission View, and Lincoln.

***Reminder** - District understanding about set points– **THERE ARE NO AUTOMATIC POINTS NOT EARNED!!!** And there are no blanket statements ie. “All of you in the class will not earn 5 points during this point time.”

Buddy Rooms – The question was posed if all schools have buddy rooms to house a student on a step 4. It’s important to have a buddy room in which a student waits. The common practice is for an older student to wait in a younger classroom and vice versa.

Needs: A video/power point presentation (15 min. tutorial) to show our new students/parents the MYD program.

Next meeting – Monday, January 29th, OMS

