



## Continuous Improvement Planning Process

# District Librarian Plan: 2005-2006

**Vital Few:** Every student will make a minimum of a year's growth in Reading, Writing, and Mathematics.

**Goal:** (Is your goal clear, measurable, achievable, and based upon data?) One hundred percent of identified grade level students will have access to and effectively use information technologies.

**Strategy:** (What strategy (i.e. program, instructional strategy, etc.) must be implemented to meet the goal?) In conjunction with a grade level social studies Classroom Based Assessment, collaborate with teachers to teach students how to use electronic resources.

**Action Steps:** (What steps need to be taken to implement the strategy?)

Teacher-librarians at each school will select action steps to promote reading appropriate for supporting their school plan from the following:

1. Meet with classroom teachers at a selected grade level who will be implementing social studies Classroom Based Assessment.
2. Identify classroom curriculum focus.
3. Refer to the K-8 Family Guides for the inclusion of technology use.
4. Determine which electronic resource(s) to teach in support of the curriculum.
5. Teach identified electronic resource(s).
6. Observe and document students using the resource(s).
6. Meet with teacher to evaluate success of the collaboration and technology integration.
7. Record collaborations and technologies taught; report to lead librarian on a quarterly basis.
8. Measure students' effective use of technology by observing their final products, or by interviewing the classroom teacher.

**Resources:** (What resources are necessary to carry out either the strategy or action steps? This could include resources such as materials, money for staff development, money for release time, etc.)

1. Time to collaborate with teachers
2. Electronic resources needed for the lessons
3. Possible substitute time for the teacher-librarian to observe final CBA products in the classroom