



# Continuous Improvement Planning Process

## District Librarian Plan: Reading

### 2004-2005

**Vital Few:** Every student will make a minimum of a year's growth in Reading, Writing, and Mathematics.

**Goal:** (Is your goal clear, measurable, achievable, and based upon data?)  
Promote reading for a variety of purposes.

**Measurement:** (How will you measure progress toward meeting your goal and with what frequency?)  
Teacher-librarians will communicate with building principals, documenting the action steps used and other relevant data.

**Strategy:** (What strategy (i.e. program, instructional strategy, etc.) must be implemented to meet the goal?)

1. Teacher-librarians will provide a variety of reading promotion activities throughout the school year.
2. Teacher-librarians will model the active reading strategies of strong readers.

**Action Steps:** (What steps need to be taken to implement the strategy?)

Teacher-librarians at each school will select action steps to promote reading appropriate for supporting their school plan from the following:

1. Provide a quality collection to meet needs and reflect interests of students.
2. Schedule and promote reading contests.
3. Present book talks on a variety of genres and at a variety of reading levels.
4. Develop high-interest book displays.
5. Promote summer reading and public library use.
6. Schedule and promote guest author/illustrator visits.
7. Create bibliographies for teachers/students/parents, or direct to lists on the Internet.
8. Promote reading of award books and voting in book award contests.
9. Provide access to books through book fairs and book exchanges.
10. Provide author /illustrator studies.
11. Model reading for pleasure, as well as to complete a task or answer a question.
12. Read aloud / think aloud to students using active reading strategies.

**Resources:** (What resources are necessary to carry out either the strategy or action steps? This could include resources such as materials, money for staff development, money for release time, etc.)

1. Money for development of the library collection.
2. Funding to sponsor an author/illustrator visit.
3. Release time to attend Literacy Model workshops.
4. Access to print and online professional journals and other resources to review new books.