

GRADE TWO Promotion Standards

To earn promotion a student must have a score of at least 10. This rubric is intended for use by student and staff at any given time throughout the school year to assess progress.

4 ABOVE STANDARD: Superior Performance	0-4 ABSENCES/ TARDIES	DEVELOPMENTAL READING ASSESSMENT [DRA – LEVEL: 29+]	EXEMPLARY CLASSROOM-BASED EVIDENCE OF STUDENT GROWTH MOSTLY 4'S	URNS IN EXTRA WORK
3 MEETS STANDARD: Solid Academic Performance	5-10 ABSENCES/ TARDIES	DEVELOPMENTAL READING ASSESSMENT [DRA – LEVEL: 28]	CONSISTENT CLASSROOM-BASED EVIDENCE OF STUDENT GROWTH MOSTLY 3'S	REGULARLY URNS IN WORK
2 WORKING TOWARD STANDARD	10 OR MORE ABSENCES/ TARDIES	DEVELOPMENTAL READING ASSESSMENT [DRA – LEVEL: 20- 27] Light's Assessment indicates possible retention	SOME CLASSROOM- BASED EVIDENCE OF GROWTH MOSTLY 2'S	URNS IN SATISFACTORY WORK INCONSISTENTLY
1 BELOW STANDARD: Little or no Demonstration	15 OR MORE ABSENCES/ TARDIES	DEVELOPMENTAL READING ASSESSMENT [DRA – LEVEL: 19 & BELOW] Light's Assessment indicates retention	LITTLE OR NO CLASSROOM-BASED EVIDENCE OF GROWTH MOSTLY 0-1'S	URNS IN LITTLE OR NO WORK
	<i>ATTENDANCE/ TARDIES</i>	<i>STANDARDIZED SCORES</i>	<i>CLASSROOM-BASED EVIDENCE [Report Card]</i>	<i>WORK ETHIC/ STUDY SKILLS</i>

ANOTHER FACTOR TO CONSIDER IS IF THE STUDENT IS MAKING SIGNIFICANT PROGRESS TOWARD MEETING STANDARD.