

GRADE FIVE Promotion Standards

To earn promotion a student must have a score of at least 10. This rubric is intended for use by student and staff at any given time throughout the school year to assess progress.

4 ABOVE STANDARD: Superior Performance	0-4 ABSENCES/ TARDIES	MEETS OR EXCEEDS ON 4 WASL ABOVE GRADE LEVEL ON LEVELS TEST TARGETS [220+RDG.] [238+MATH]	MOSTLY 4'S	URNS IN EXTRA WORK
3 MEETS STANDARD: Solid Academic Performance	5-10 ABSENCES/ TARDIES	MEETS STANDARDS ON 3 OF 4 WASL AT GRADE LEVEL ON LEVELS TEST TARGETS [212 – 219 RDG] [219 – 228 MATH]	CONSISTENT MOSTLY 3'S	REGULARLY TURNS IN WORK
2 WORKING TOWARD STANDARD	10 OR MORE ABSENCES/ TARDIES	MEETS STANDARDS ON 2 OF 4 WASL 1 GRADE LEVEL BELOW LEVELS TEST TARGETS [207-211 RDG] [213-218 MATH] Light's Assessment indicates possible retention	SOME CLASSROOM- BASED EVIDENCE OF GROWTH MOSTLY 2'S	TURNS IN SATISFACTORY WORK INCONSISTENTLY
1 BELOW STANDARD: Little or no Demonstration	15 OR MORE ABSENCES/ TARDIES	MEETS 0-1 STANDARDS ON WASL 2 OR MORE GRADES BELOW ON LEVELS TEST TARGETS [LESS THAN 205 RDG] [LESS THAN 210 MATH] Light's Assessment indicates retention	LITTLE OR NO CLASSROOM-BASED EVIDENCE OF GROWTH MOSTLY 0-1'S	TURNS IN LITTLE OR NO WORK
	<i>ATTENDANCE/ TARDIES</i>	<i>STANDARDIZED SCORES</i>	<i>CLASSROOM-BASED EVIDENCE [Report Card]</i>	<i>WORK ETHIC/ STUDY SKILLS</i>

ANOTHER FACTOR TO CONSIDER IS IF THE STUDENT IS MAKING SIGNIFICANT PROGRESS TOWARD MEETING STANDARD.