

Student Name: _____
 Date: _____

GRADE SEVEN Promotion Standards

School Year: 2007-2008
 Class of 2013

PS 7.1

To earn promotion a student must have a score of at least 10. This rubric is intended for use by student and staff at any given time throughout the school year to assess progress.

4 ABOVE STANDARD: Superior Performance	0-4 Absences/ <i>TARDIES</i>	Sixth Grade Writing Assessment Score ≥ 4.0 (Meets/Exceeds Standard) AND Level Test Scores Reading $\geq 228+$ Math $\geq 241+$	GPA 3.7 – 4.0	Consistently turns in work that exceeds grade level standards Academic Classes: Core 7; math; science	
3 MEETS STANDARD: Solid Academic Performance	5-10 Absences/ <i>TARDIES</i>	Sixth Grade Writing Assessment Score 3.4-3.9 (Meets/Exceeds Standard) AND Level Test Scores Reading 220 - 228 Math 229 - 241	GPA 3.0 – 3.69	Consistently turns in work that meets grade level standards Academic Classes: Core 7; math; science	
2 WORKING TOWARD STANDARD	≥ 10 Absences/ <i>TARDIES</i>	Sixth Grade Writing Assessment Score 2.0–3.3 AND Level Test Scores Reading 214 - 219 Math 223 - 228	Some classroom based evidence of growth GPA 1.5 – 2.99	Turns in work inconsistently Academic Classes: Core 7; math; science	
1 BELOW STANDARD: Little or no Demonstration	≥ 15 Absences/ <i>TARDIES</i>	Sixth Grade Writing Assessment Score 0.0-1.9 AND Level Test Scores Reading LESS THAN 215 Math LESS THAN 223	Little or No classroom based evidence of growth GPA 0.0 – 1.49	Turns in little or no work Academic Classes: Core 7; math; science	
	<i>ATTENDANCE/ TARDIES</i>	<i>STANDARDIZED SCORES (Average)</i>	<i>GRADE POINT AVERAGE</i>	<i>WORK ETHIC/ STUDY SKILLS</i>	<i>Grand Total</i>
Total	+		+	+	=

(Legend) \geq means greater than or equal to

ANOTHER FACTOR TO CONSIDER IS IF THE STUDENT IS MAKING SIGNIFICANT PROGRESS TOWARD MEETING STANDARD.