

Student Name: _____
 Date: _____

GRADE EIGHT Promotion Standards

School Year: 2007-2008
 Class of 2012

PS 8.1

To earn promotion a student must have a score of at least 10. This rubric is intended for use by student and staff at any given time throughout the school year to assess progress.

4 ABOVE STANDARD: Superior Performance	0-4 Absences/ <i>TARDIES</i>	WASL (Four tests mastered) Or Level Test Scores Reading \geq 232+ Math \geq 246+	GPA 3.7 – 4.0	Consistently turns in work that exceeds grade level standards Academic Classes: Core 8; math; science	
3 MEETS STANDARD: Solid Academic Performance	5-10 Absences/ <i>TARDIES</i>	WASL (Three tests mastered) Or Level Test Scores Reading 223 - 232 Math 234 - 246	GPA 3.0 – 3.69	Consistently turns in work that meets grade level standards Academic Classes: Core 8; math; science	
2 WORKING TOWARD STANDARD	\geq 10 Absences/ <i>TARDIES</i>	WASL (Two tests mastered) Or Level Test Scores Reading 218 - 232 Math 228 - 233	Some classroom based evidence of growth GPA 1.5 – 2.99	Turns in work inconsistently Academic Classes: Core 8; math; science	
1 BELOW STANDARD: Little or no Demonstration	\geq 15 Absences/ <i>TARDIES</i>	WASL (One test mastered) Or Level Test Scores Reading LESS THAN 218 Math LESS THAN 228	Little or No classroom based evidence of growth GPA 0.0 – 1.49	Turns in little or no work Academic Classes: Core 8; math; science	
	<i>ATTENDANCE/ TARDIES</i>	<i>STANDARDIZED SCORES (Average</i>	<i>GRADE POINT AVERAGE</i>	<i>WORK ETHIC/ STUDY SKILLS</i>	<i>Grand Total</i>
Total	+	+	+	=	

(Legend) \geq means greater than or equal to

ANOTHER FACTOR TO CONSIDER IS IF THE STUDENT IS MAKING SIGNIFICANT PROGRESS TOWARD MEETING STANDARD.