

Wenatchee School District  
Kindergarten Report Card

Student: _____	
School Year: _____	Teacher: _____
Next Years Assignment _____	

Attendance	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Days Present			
Days Absent			
Days Tardy			

Evaluation Score:	
4	Exceeds Standard Consistently goes beyond requirement
3	Meets Standard Applies skills in a variety of situations
2	Progressing Toward Standard Is showing progress over time
1	Not Progressing Needs more time and/or effort
X	Not Evaluated at the time

**Observation score for effort/participation**  
(O) Outstanding, (S) Satisfactory, (N) Needs Improvement

Reading	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Recognizes alphabet letters: _____ (16/52)      (32/52)      (48/52)			
Knows letter sounds _____ (6/26)      (13/26)      (22/26)			
Reads a core of high frequency words _____ (4/20)      (8/20)      (16/20)			
Phonemic Awareness: Recognizes words that rhyme, Sequences sounds in words, Blends sounds in word _____ (3/15)      (6/15)      (11/15)			
DRA Reading Level _____ (2/3)      (3/3)	X		
Tracks words left to right			
Participates in the reading of songs and poems			
Understand format of books: pages, title, author/illustrator			

Writing	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Writing rubric level: _____ (1/3)      (2/3)      (3/3)			
Correctly writes some sight words: _____ (4/20)      (8/20)      (16/20)			
Writes first name			
Writes last name	X	X	
Writes legibly			
Writes lists, stories, labels pictures with teacher guidance			

Communication	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Listening – Follows directions			
Listening – Focuses attention while others are talking			
Speaks clearly, conveying ideas in group discussions			

Math	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Number Sense	Identifies numbers in random order: _____ (3/10)      (6/10)      (10/10)		
	Counts objects to 31 _____ (10/31)      (20/31)      (31/31)		
	Numeral writing by 1s to 31 _____		
Measurement	Measures using non-standard objects		
	Estimates and compares objects by length, weight		
Geometry	Identifies basic shapes      □      △      ○      ▭		
Algebra	Sorts and classifies objects		
	Copies and extends patterns		
	Solves simple story problems using pictures/numbers/words		

Visual Arts/Science/Social Studies	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Express ideas through Art			
Science: All About Me, Trees/Wood, Life Cycle			
Social Studies: School, Holidays, Community, Seasons			

Social Skills	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Follows classroom rules and routines			
Takes care of property			
Stays on task to finish a project			
Works independently			
Exerts appropriate effort			
Demonstrates respect and courtesy towards others			

Citizenship	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Does what is expected			
Does the best he/she can			
Respects the learning and safety of others			
Uses appropriate words to resolve conflict			

Specialists	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Physical Education			
Music			

Additional Learning Support	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Title I/LAP			
ESL (English as a Second Language)			
SPED			
Speech/Language Services			
Occupational/Physical Therapy			

Your student could be helped by:	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Attending Regularly			
Getting to school on time			
Being prepared for class			
Returning homework			