

Wenatchee School District No. 246
Wenatchee, Washington
Minutes of October 14, 2008 Regular Board Meeting

Board

Jesús Hernández, President
 Chuck Largent, Vice President
 Kevin Gilbert
 Laura Jaecks
 Walter Newman

Staff

Brian Flonas, Superintendent

REGULAR MEETING – 7:00 p.m.

Jesús Hernández, President opened the regular board meeting at Orchard Middle School at 7:00 p.m., with the Pledge of Allegiance led by a student.

I. CONSENT AGENDA

Mr. Jesús Hernández asked for a motion to approve the consent agenda, motion made and seconded and the motion carried unanimously.

1) **MINUTES** of the Regular Board Meeting on September 23rd, 2008.

2) PERSONNEL REPORT:

PREPARED BY: Steve Cole, Assistant Superintendent of Human Resources
 SUBJECT: **PERSONNEL REPORT 10-14-08**

3) PAYROLL & VOUCHERS:

PAYROLL: September 2008: \$5,336,818.14

Date: October 14th, 2008	VOUCHER REGISTER #	AMOUNT TOTAL
2008-2009 FUND		
General Fund:	26127-26489	\$637,062.80
Capital Projects		
ASB Fund:	3202-3266	\$42,391.07

4) CONTRACTS:

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved by Les?	PO Required?
10/06/08	Renewal	Panther Athletic Booster Club	Provide and sell concessions at all athletic events and other special events sponsored by the Booster Club and/or the Athletic Department.	N/A Account Codes	2008-2009 school year	BJ Kuntz	Yes	No
10/01/08	Renewal	Higher Education Coordinating Board	Gear Up Cohort (3rd year of 5 years)	\$70,000 7907...	9/01/08-8/31/09	Nancy Duffey/Marcia Fall, Coordinator	Yes	No

5) SURPLUS REPORT: On file

II. RECOGNITION: Gracie Helm, WHS assistant principal, presented a plaque to Michael McClun – Teacher of the Year – NCESD 171. She shared many attributes from his students, staff and administration for going beyond what is expected in the classroom. Everyone was invited to observe his classroom. He has been recognized at the local and state level. He thanked the board for their support of the Arts and the vision they have. Mr. Flonas presented him with a certificate from the board and gift.

IV. NEW BUSINESS

1)October Enrollment Report: CFO Les Vandervort, gave the following report to the board. Brief discussion about lower class sizes, Skill Source, Running Start, Skill Center, all day kindergarten and our steady enrollment numbers followed. The board thanked Mr. Vandervort.

MEMORANDUM

To: Wenatchee School Board
From: Brian Fiones, Superintendent
Prepared by: Les Vandervort, Chief Financial Officer
Date: October 8, 2008
Re: Enrollment Reports for **October 2008**

Exhibit A - monthly enrollments. The **October 2008** count of K-12 students is **7,451.31 full-time equivalents (FTE)** including 133.14 FTE Running Start students (Running Start counts begin in October).

The *average* FTE is **7,402.08** which are 116.08 FTE above budgeted *average* FTE of 7,286. Note the budgeted enrollment is adjusted for All Day Kindergarten (ADK) funding approved by SPI after submission of the F-195 (budget).

Last year's (2007-08) **October** FTE enrollment was **7,389.41** including 88.90 FTE Running Start students. Note the September enrollment number is adjusted for ADK for comparison purposes. The actual funded FTE was 7,251.91.

Exhibit B shows the changes in our average FTE enrollment for the last ten years. This exhibit has not yet been restated for comparison for ADK.

Exhibit C shows the monthly information in graphic form, with a comparison to last year's enrollment and 2008-09 budgeted numbers.

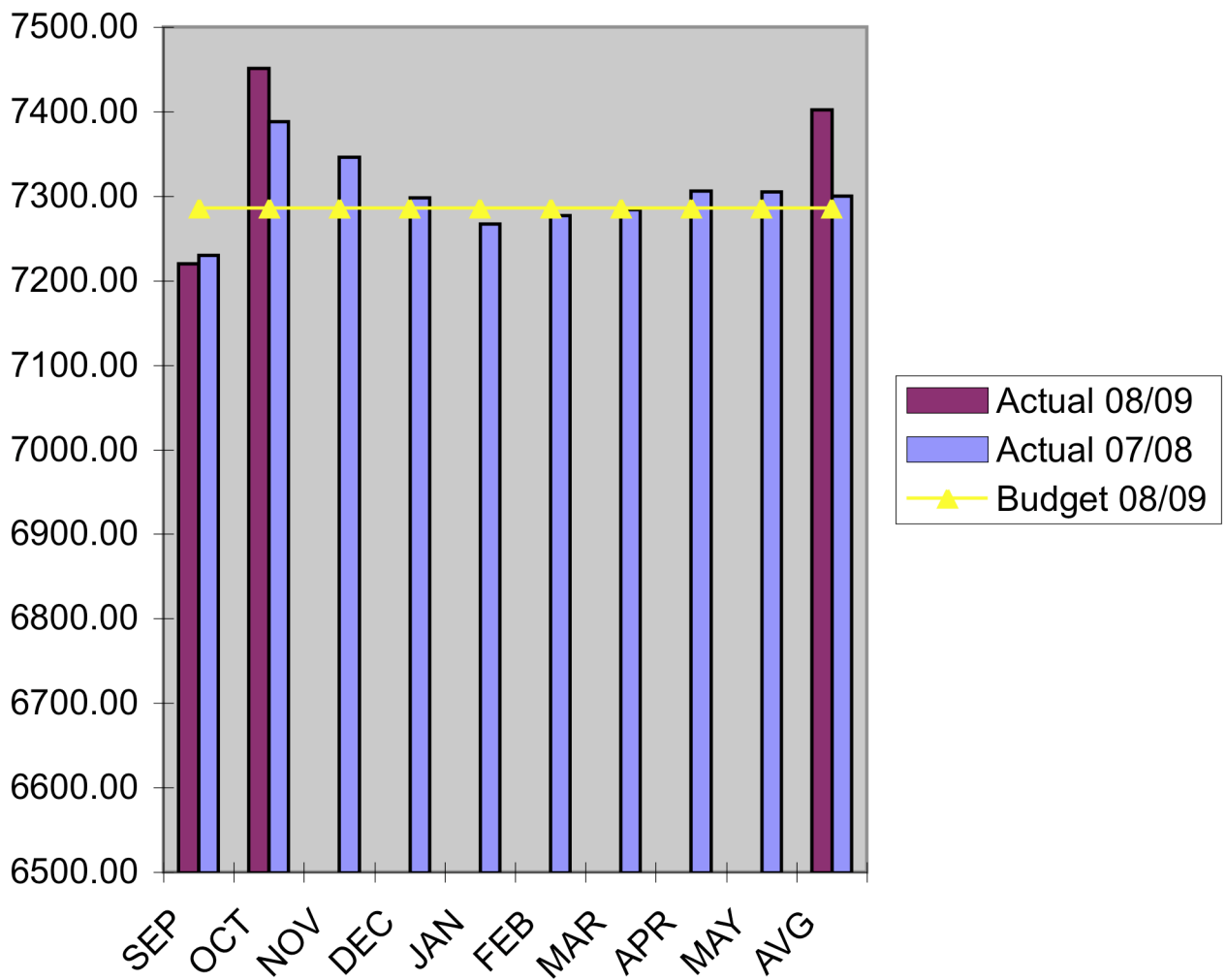
Also included are exhibits showing enrollment by school.

**2008-2009 Enrollment -
October**

**Official Count Day
10/01/08**

	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	Head Total	FTE Total
Columbia Lewis & Clark	68	76	63	77	70	67								421	421.00
Lincoln Mission View	83	107	96	87	75	88								540	540.00
Newbery Sunnyslope	81	83	111	84	72	93								524	524.00
Washington	84	84	90	91	82	109								540	498.00
	45	46	50	51	58	53								303	280.50
	90	84	101	93	93	98								559	514.00
Total	538	570	599	557	508	565	557	508	565	565	565	565	565	3337	3227.50
Foothills	188	184	198											570	568.75
Orchard	161	145	173											479	478.90
Pioneer	189	167	235											591	588.53
Total	538	496	606	603.75										1640	1636.18
WHS	529	518	489	49	6									2032	1924.50
WSHS	56	65	73	51										245	239.32
Total	585	583	562	547	488.15									2277	2163.82
Skillsource	21		37	43										101	100.64
Valley Academy	19	24	26	21	23	21									
	25	23	10	9	3									204	188.80
Special Ed														5	1.23
Running Start Acad & Voc FTE														169	133.14
														7564	7318.17
														169	133.14
														7733	7451.31
Juvenile Detention Center														15	15
Special Education		0-2	38.00												
		3-5	59.00												
		K-21	698.00												
		Total	795.00												

ENROLLMENT 2008-09



Below counts available on request.

Official Count Day - 10/01/08

2008-2009 Elementary Classification Sheet - October

GRADE	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007-08	2008-09	BUDGET
KINDERGARTEN	273.56	261.50	255.58	269.03	293.44	281.17	294.44	325.23	256.86	117.21	120.00
ALL DAY KINDER									79.00	314.00	353.00
FIRST	516.11	553.22	577.11	508.56	546.47	597.44	551.22	583.11	639.86	594.50	594.00
SECOND	550.41	523.78	540.39	558.78	485.33	541.56	576.22	546.18	582.82	623.21	642.00
THIRD	578.56	538.97	532.57	536.33	572.78	502.93	532.89	577.61	517.25	572.05	580.00
FOURTH	523.00	559.67	543.74	520.50	533.35	583.44	493.07	522.99	574.31	528.55	512.00
FIFTH	530.71	518.21	575.44	559.93	534.11	555.03	593.47	486.97	531.43	585.55	578.00
SIXTH	528.84	571.44	581.35	609.72	582.24	550.39	557.45	620.13	510.27	558.99	514.00
SEVENTH	516.82	530.20	576.31	574.45	613.66	589.08	560.45	548.39	612.88	515.76	511.00
EIGHTH	566.24	541.24	490.32	540.18	549.04	611.02	588.62	554.19	539.08	611.77	612.00
NINTH	741.56	704.66	652.14	647.84	694.60	726.00	773.57	651.42	604.75	605.58	540.00
TENTH	555.31	569.56	562.63	549.38	538.87	487.57	504.76	620.21	596.66	578.76	570.00
ELEVENTH	470.35	467.58	488.12	502.53	504.28	534.76	488.48	524.59	569.84	542.20	585.00
TWELFTH	377.69	380.37	392.41	389.06	370.92	355.74	378.50	384.40	465.71	520.82	490.00
KINDERGARTEN										431.21	473.00
GRADES 1-5	2972.34	2955.35	3024.83	2953.13	2965.48	3061.57	3041.31	3042.09	3181.53	2903.86	2906.00
GRADES 6-8	1611.90	1642.89	1647.98	1724.35	1744.94	1750.49	1706.52	1722.71	1662.23	1686.52	1637.00
GRADES 9-12	2144.90	2122.16	2095.30	2088.81	2108.67	2104.07	2145.31	2180.62	2236.96	2247.35	2185.00
Running Start	54.00	66.81	69.99	65.76	73.87	82.79	96.61	101.59	86.18	133.14	85.00
TOTAL	6783.14	6787.21	6838.10	6832.05	6892.96	6998.92	6989.75	7047.01	7166.90	7402.08	7286.00

Percent Change	0.1%	0.7%	-0.1%	0.9%	1.6%	-0.1%	0.8%	1.7%	3.3%
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Exhibit B

2) OUT-OF-STATE STUDENT FIELD TRIP APPROVAL

Assistant Superintendent Jodi Smith presented the Out of State Field Trip Requests as follows:

October 14, 2008

To: Board of Directors
From: Brian Fones
Superintendent
Prepared
By: Jodi Smith
Assistant Superintendent of Learning and Teaching
Re: Learning and Teaching

OUT-OF-STATE STUDENT FIELD TRIP APPROVAL

The following field trip requests are presented for approval:

Group Name: WHS (all grades — open to all students)

Date of Trip: Approximate date: June 25 – July 6, 2009
Purpose: To provide students with an opportunity to experience other cultures and learn about the world.
Number of Students: 10-15
Location: Europe
Cost: Student Responsibility
Supervision: Chris Ferrians and David Vasquez

Group Name: WHS 9-12 FBLA

Date of Trip: June 23 – 28, 2009
Purpose: Attend and compete at FBLA National Leadership Conference.
Number of Students: 2 (estimate)
Location: Anaheim, California
Cost: FBLA Student Body Account
Supervision: Jean Retallic

MOTION MADE & MOVED: To approve the out of state field trips as presented.

SECONDED AND PASSED: Unanimously

V. SPECIAL REPORTS & PRESENTATIONS

1) Orchard Middle School – I-Period

The board gave a thank you to Mike Hopkins and Bill Eagle for hosting the board meeting.

I-Period presentation by Bill Eagle in a PowerPoint. He covered the highlights of various areas they reach out to the student needs:

- ◆ What the student needs are
- ◆ How we know what they've learned
- ◆ Enrich the ones who know it
- ◆ Intervention for those who don't
- ◆ Goal "To Learn"
- ◆ Collaboration discussions of the teachers with other teachers to isolate those students in need

He then explained the intervention process and how the 30-minute blocks are utilized for that purpose. He and Mike Hopkins explained the core classes, science classes, Enrichment classes, WASL Scores Level testing and scores and grades. They also shared the "Math is Cool" - 1st and 2nd places they received in their program, Video Documentary by Tom Hackenmiller's class, "Why Try" program, guided study plans and the many efforts and accomplishments Orchard Middle School is making toward the student learning issues. President Hernandez thanked Mr. Hopkins and Mr. Eagle for the time and effort of their teachers and commented that "Where there is a will there is a way" and OMS has shown that by their staying power and problem solving abilities.

2) District Improvement Team Report

District Improvement Team: Assistant Superintendent Jon DeJong presented the most recent works of the District Improvement Team. He said the work has been a collaboration of 45-60 teachers, principals, Chet Harum, Nancy Duffey, Jodi Smith, Crystal Bragg, Colleen Obergh, and Facilitator Brent Morrison. The attention has been on four areas: Intervention, Special Education, Math and ELL. He presented the following to the board and explained how the charts worked. Mr. DeJong also agreed to get updates to the board as the sub-committees meet.

Discussion continued with the board about clarity, models, "Tight-loose" management within system-wide approach and Mr. DeJong answered the questions addressing change and the difficulty of the "buy-in" district wide, although at the same time everyone understanding the importance of all doing the same thing to get to the positive end results. Brief discussion followed about Middle Schools scheduling issues.

Wenatchee School District

District Improvement Plan

In October 2007, a team of teachers, administrators and program personnel reviewed district level WASL data in reading and mathematics. The teams wrote narrative statements which reflect eight data elements under review. A District Improvement Team (DIT) convened in November, reviewed the narrative statements and identified five focus areas. Subcommittees were formed to identify current district practices and initiatives and research best practice. Each subcommittee conducted a Strengths-Weaknesses-Opportunities-Threats (SWOT) analysis in each focus area, and developed goals, strategies and action plans as follows:

Intervention:

Goal 1: A sustainable Wenatchee School District Intervention Service Model

Strategy 1: Create a WSD Intervention Oversight Team

Strategy 2: Assemble a WSD Intervention Guidance Document

Goal 2: All WSD teachers can communicate and appropriately deliver Tier I interventions in Reading and Math

Strategy 1: Teachers have a clear understanding of Tier I / Foundational Interventions

Goal 3: WSD Tier 2 Interventions are aligned, managed and monitored

Strategy 1: Title/LAP Tier 2 curriculum is consistent with district intervention model

Strategy 2: Additional Tier 2 curriculum is consistent within the district intervention model

Strategy 3: Title/LAP Tier 2 staffing is consistent within the district intervention model

Mathematics:

Goal 1: Implement the revised state math standards and strengthen instruction at all grade levels through Professional Learning Communities

Strategy 1: Training on revised math standards

Strategy 2: Content training on new math curriculum

Strategy 3: All district staff have an operational understanding of PLCs

Strategy 4: Respond to students who have difficulty learning and to students who do learn

Special Education:

Goal 1: Research and implementation of new service delivery model for special education grades 9-12

Strategy 1: Research through phone interviews or on-site visits other districts that have higher achievement scores for students in special education

Goal 2: Implement consultation time for special ed teachers at WHS & reading pilot program at WHS

Middle School:

Goal 1: Implement a revised middle school schedule that allows additional classroom time for mathematics and science

English Language Learners:

Goal 1: Develop a clear WSD K-12 ELL service model that ensures that all ELLs who have been in US schools 5+ years meet district and state standards in all content areas.

Strategy 1: Create WSD ELL Over-site Team

Strategy 2: Assess the efficacy of each program model currently in use

Strategy 3: To ensure consistency and alignment, decide on and implement service models off of the OSPI list of Program Alternatives that work within the context of our schools.

Strategy 4: For each model implemented, provide sufficient materials and qualified staff for the program to be implemented effectively.

Strategy 5: Ensure that program processes are known, understood, and consistently implemented by all staff.

Strategy 6: Develop and implement systematic processes for communication and collaboration about the ELL program and students among staff and programs at all levels.

Strategy 7: Develop, communicate and consistently implement a systematic process for monitoring ELL student progress toward English language proficiency, including periodic progress checks for students who have exited the ELL program.

Goal 2: Ensure quality ELL instruction.

Strategy 1: Provide leadership both from building and district levels, to increase the belief that is the responsibility of the whole school and each staff member to educate their ELL students.

Strategy 2: Recruit and hire highly qualified bilingual, bi-literate and bicultural staff.

Strategy 3: Assess whether or not staffing of newcomer, ESL, sheltered and bilingual classes at all levels is adequate to meet the needs of students with varied ESL levels.

Strategy 4: Provide targeted professional development for instructional staff on practices that support ELL student needs throughout the school day and all content areas

Strategy 5: Continue and extend parent outreach efforts both at district and building levels

PRESIDENT’S REPORT:

President’s Report:

- ◆ Discussion about state feasibility report on a technical type of education offerings at school districts. There were examples given and discussion how these schools will evolve. Mr. Flonos added that we need to look at how we provide diplomas, home school, credits from different avenues. The evolution of Skill Centers is very relevant and can offer more to students. We need to look at what we are doing at the high school level and how we could move forward.

Communications:

- ◆ Ms. Jaecks reported on her school visits at the high school, which will include two more visits. Walter Newman attended also.
- ◆ Board visits to Columbia, Washington, and Chuck Largent’s visit to the Juvenile Center
- ◆ PTA meetings to start in January for the Board
- ◆ Announcement about Mike Dempsey’s death
- ◆ Letter from concerned community member (Winkie)

SUPERINTENDENT’S REPORT:

Superintendent’s Report

- ◆ Mr. Flonos will be gone to present at Gates Foundation Workshop
- ◆ Levy/Bond discussion on dates, facility committee, survey and money needed to maintain
- ◆ Mr. Vandervort discussed recommendations for budget in lieu of Bond - #1 is to maintain reserve with the possibility of economy problems
- ◆ Board Meeting in Nov. or Dec. decision made about bond and levy

MEETING ADJOURNED: Jesús Hernández adjourned the meeting at 8:20 p.m.

EXECUTIVE SESSION CALLED:

President Jesús Hernández’s statement: The school board will now enter into closed session in accordance with board policy 1410 and RCW 42.30.110 to review the performance of a staff member and to discuss collective bargaining sessions with an employee, including contract negotiations or reviewing the proposals made in the negotiations or proceedings while in progress. The meeting is expected to last 45 minutes. No action will be taken.

MEETING OPENED AND ADJOURNED AT 9:30 P.M.

President

Superintendent