

**Wenatchee School District No. 246**  
**Wenatchee, Washington**  
**Minutes of February 24th, 2009 Regular Board Meeting**

Board

Staff

Laura Jaecks, President  
Walter Newman, Vice President  
Jesús Hernández  
Kevin Gilbert  
Chuck Largent

Brian Flonas, Superintendent

**REGULAR MEETING – 7:00 p.m.**

Ms. Laura Jaecks, Board President, opened the regular board meeting at WestSide High School at 7:00 p.m., with the Pledge of Allegiance.

**II. CONSENT AGENDA**

Ms. Laura Jaecks asked for a motion to approve the consent agenda including one hand carry item, February payroll. Motion made by Chuck Largent and seconded by Walter Newman and the motion carried unanimously.

The following items are in the consent agenda including carry-ons listed below:

1) **MINUTES** of the Regular Board Meeting on February 24<sup>th</sup> 2009

2) **PERSONNEL REPORT:**

PREPARED BY: Steve Cole, Assistant Superintendent of Human Resources

SUBJECT: PERSONNEL REPORT: FEBRUARY 24<sup>TH</sup> 2009

3) **VOUCHERS & PAYROLL:**

**Payroll for February, 2009 - \$4,850,427.80 (Hand Carry)**

Date: February 24 <sup>th</sup> 2009	VOUCHER REGISTER #	AMOUNT TOTAL
<b>General Fund:</b>	<b>28543-28784</b>	<b>\$346,200.58</b>
<b>Capital Projects</b>	<b>306-307</b>	<b>\$13,704/50</b>
<b>ASB Fund:</b>	<b>3640-3674</b>	<b>\$24,851.52</b>
2008-2009 FUND		

4) **CONTRACTS:**

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved by Les?	PO Required?
02/10/09	New	Community Foundation of North Central Washington	Providing supportive services to students at Pioneer, Foothills, Orchard Middle Schools and Wenatchee High School.	Year One \$117,348	9/15/08 - 8/31/09	Nancy Duffey	Yes	No
				<b>Budget Code</b>				
				Revenue Code 7916 61				
02/06/09	Renewal	Central Washington Hospital	Provide services for occupational blood and body fluid exposure events.	See Addendum A	1/01/09-12/31/09	Steve Cole	Yes	Yes
				<b>Budget Code</b>				
				9700 14 7086 000 3020				
02/17/09	New	Four Winds Westward Ho Camp	Camp agreement for Mariachi group.	N/A	2/26/09-2/28/09	Ramon Rivera	Yes	No
				<b>Budget Code</b>				

**II. WestSide High School Welcome & Presentation By Jeff Johnson, Principal**

• **“No Child Left Inside”**

Mr. Johnson introduced WSU program director, Kevin Powers. Mr. Powers gave a brief summary of

the Natural Resources/Science grant/program entitled “No Child Left Inside”. He also introduced WSU Wildlife Biologists Volunteers Rusty Gibbs and Hannah Butler. The purpose of the grant is getting students out into the environment and let them experience first hand our natural resources. They have been working with WSHS students. Four of which are Brooke Broderson, Pedro Bastida, Daniel Casas, & Jacob Horan. They asked these students to give a few examples of their experiences. Each student gave highlights of the program and how it has made a difference in their appreciation of our natural resources and nature in general. They also now have a better understanding of the complexity and fragile nature of our environment. They thanked their teachers and board for allowing them to participate in this program.

- **WSHS Air-Brush:** Mr. Johnson displayed many of the works of art done by the students in their air-brush art program. He explained how advanced this program is and invited the public to visit the art room and see the snowboards, cars and other art work projects they have participated in.
- **Day Care:** The Day Care providers, Shannon Abbott and Jamie Peyer made a presentation to the board about the Day Care program (birth to 5 years) at WSHS. They not only serve the students at WSHS, but also students at WVC in a partnership program. Some of their former students now attend the college and they have continued to provide services to them for their young children. The providers told of their educational backgrounds and credentials for running the day care facility. They outlined their daily activities with the children. They also provide training to young mothers and have student helpers. There were several parents who shared their positive experiences with the program and thanked WSHS for providing this valuable program enabling young women to continue in school. They also shared the many valuable skills they have learned in parenting through this program.

The board thanked all of the presenters and Mr. Johnson for the updates. They stated that they are very impressed by what WSHS is doing to help students and they encouraged Mr. Johnson to continue and invited him in the future to return to update the board again.

**II. WHS & ASB REPORT:** ASB President Ben Pevin reported to the board about progress of the activities and projects that are in the works at WHS. They also reported details about the Janice Franz benefit talent show February 19<sup>th</sup> and 20<sup>th</sup> - it is reported that over \$19,000 was raised. ASB Elections are starting up for next year’s officers. President’s Council met and will be meeting with the administrators soon. The courtyard is opening for spring barbecues. Recycling bins are being purchased. The board thanked them for the report and welcomed them back to any meeting.

### **III. CITIZEN’S COMMENTS: NONE**

### **V. SPECIAL REPORTS & PRESENTATIONS:**

**1) Wenatchee High School** – Principal Michele Wadeikis gave a brief explanation to the board about their presentations and a thank you for the opportunity to share some of the exciting things that are going on at Wenatchee High School. She invited her staff to join her in presenting their programs.

**I-FROSH :** The following I-FROSH staff presented the I-FROSH update.

Mary Parrish—Science, Mark Haugan—Science, Holly McPhetridge—English, Dave Carlson—English, Mallory Neher—Math, Tom Baumeister—Math, Dianna Gill—Counseling and Mike Wilson, Academic Coordinator.

They pointed out to the board that the idea of “Where everyone knows my name” makes a difference in the students’ success. The teachers collaborate and meet regularly for each student and track their progress. The group each spoke to the board and reported on the following areas: Comparison of % of student failing in core classes, Math, English and Science; Comparison IFrosh to non-IFrosh per student attendance 1<sup>st</sup> semester 08-09; Referral/Offenses per student comparison Class of 2012 1<sup>st</sup> semester 08-09 and Attrition rate for class of 2012. The teachers and Mr. Wilson reported the demographics of the iFrosh program as follows:

- 31% of Class of 2013 which is 162 students
- 17% of iFrosh made up of next step students vs. 10% non-iFrosh
- 2% of iFrosh Special Ed. vs. 11% non-iFrosh (they will have more Sp. Ed. next year, too late to include this year due to late scheduling)
- 29% Free/Reduced lunch in iFrosh vs. 21% in non-iFrosh
- 2.77 GPA for iFrosh average 1<sup>st</sup>. Semester 08-09 vs. 2.73 GPA for non-iFrosh
- 0% of students failing all classes in iFrosh vs. 3% in non-iFrosh

Mr. Wilson explained how iFrosh fits in with the PLC initiative:

- Collaborative across curriculum
- Collaboration regarding same student population Common assessments
- Common classroom formats
- Individualized interventions with struggling students
- iFrosh is an active learning by doing model.

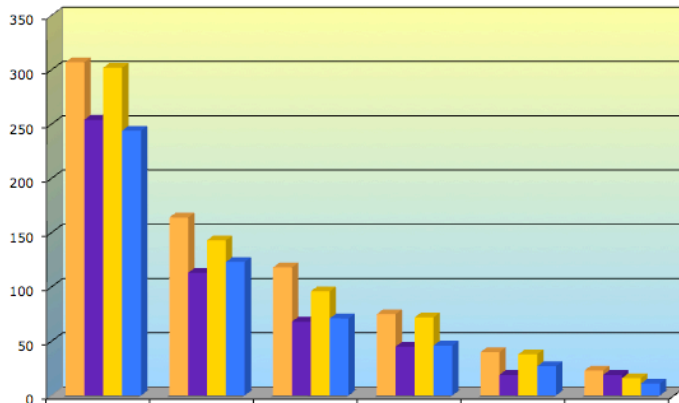
A board member asked if there is a system in place to address the more difficult to reach students. The group explained how they meet regularly and discuss the students and Mr. Wilson will ask the group if any of these students are falling under the radar. They will then identify those students and have a discussion on his/her progress or challenges and how they can address those together as a group. They will also call the student’s parents (all of the teachers call). That will get the attention of the parents and students that they are on top of the students educational progress. It makes a big difference in the students’ overall school experience success. The board also asked about EEL, repeating English or other classes, attendance in classes and scheduling challenges. They answered those question to the board’s

satisfaction and the board thanked the group for the update and encouraged them to continue the good work and invited them to come back to update them in the future.

**PAWS** – Kory Kalahar, WSH Assistant Principal, presented a Powerpoint to the board covering the PAWS program. It included the following:

- PAWS Time – Semester One Report
- Intentions:
  - Implement a system wide academic intervention plan that is immediate, mandatory, and during the school day for Fall 2008.
  - The goal is to build relationships, lessen failures, increase student learning and success and not simply create a place to put the student outside of the classroom.

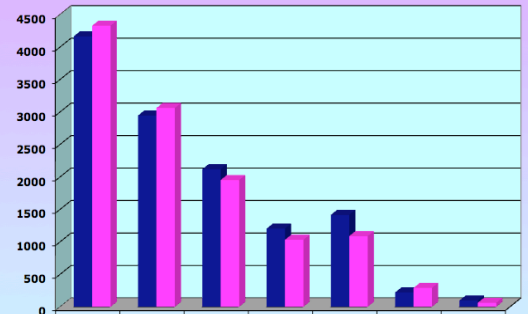
Number of F's per student for all WHS students 0809



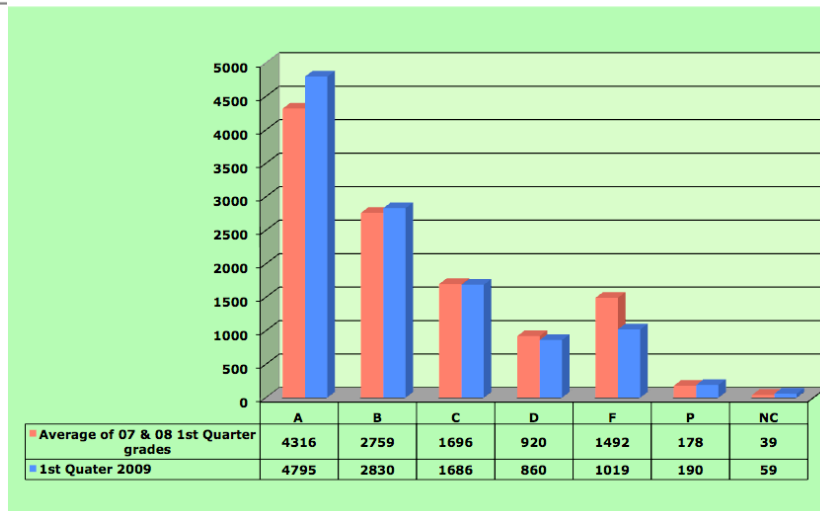
1st Quarter Grades 2008	307	164	118	75	40	23
1st Quarter Grades 2009	254	113	68	45	19	19
1st Semester Grades 2008	302	143				
1st Semester Grades 2009	244	123				

1 Quarter Grade Comparison Average of 07 & 08 to 2009

Comparison of 07 & 08 Average grades to 2009 1st Semester



Average of 07 & 08 1st Semester grades	4165	2946	2119	1204	1416	222	97
2009 1st Semester grades	351	1031	1088	290	62		



Average of 07 & 08 1st Quarter grades	4316	2759	1696	920	1492	178	39
1st Quarter 2009	4795	2830	1686	860	1019	190	59

## CHALLENGES

- Numbers for certain teachers: For a variety of reasons some courses allow for a greater number of failures than others. When a group becomes larger than seven or so it is difficult for the teacher to have the meaningful discussions they could with a more manageable number.
- Consistency of Program: PAWS Time varies from classroom to classroom and the teacher's expectation does as well. This will need to be an admin discussion about accountability for the building.
- Students and content areas teachers cannot help: As stated previously PAWS Time is not a tutorial by nature, but simply a place to focus on academics, have meaningful dialogue about grades and how to improve them, and work as an advocate for the student.
- Sub Problem: Many subs in the building do not have a handle on PAWS Time and are allowing our students, in some cases, to neglect PAWS Time ignorantly. The building manager will be provided with a two page PAWS Time insert for each sub folder and an email will be given to all teachers to cut and paste into their sub plans!

## SUCSESSES

- One semester down and we are still moving forward
- Students are being held accountable for not meeting standard
- Less failures throughout the building
- Many great conversations throughout the building regarding academics

## FUTURE PAWS

- We realize that PAWS Time will only impact a certain number of students at WHS Phase II

- Students not being impacted to meeting standard by PAWS Time alone

Phase III

- Students who need a different learning environment or earn their way back into the regular educational setting

The board had several questions for Mr. Kalahar. One of which referred to having a connection between intervention agencies that can assist the students in the PAWS program. Mr. Kalahar reported at this point there is not but it is a possibility to link all of them through the counseling office computer programs, using their own codes. They are looking into a lot of possibilities to serve the students in that area and as the PAWS program evolves that will most likely happen. After a few more questions the board thanked Mr. Kalahar for the presentation and update and encouraged him to continue the good efforts.

### **WHS COUNSELING UPDATES:**

The WHS Counseling & Career Center presented the following program. The WHS Counselors are: Dianna Gill, Mary Howie, Marc Miller, Doug Taylor and Mary Parsley. The counselors thanked their secretary, Jeanell Climer, for all the hard work she's put into making everything happen in the counseling office. She has helped to get their computer programs going and freed up the counselors time to enable them to spend more quality time with the students.

***The counseling staff is directing special concern to the academic, social, and personal development of each student at WHS.***

**Technology Goals:** Striving to find ways to streamline our processes and utilize our computers and other technology as much as possible.

**Technology Enhancements:** Alternative credit Database, counselor contact CP Toolbox, Electronic Surveys, Graduation Requirements/Credit Checks, iCal, Immunizations (Child Profile) Military List, Parent Message board, Website Improvements.

**Alternative Credit Database:** We have various forms that we keep in notebook to make the information easily accessible; we have compiled them into an Excel document that can easily be updated and share.

**Counselor Contacts:** In an effort to track how many students are seen on a daily basis, we are keeping track using the Guidance Tab in Citrix. The counselors have made a total of 4,531 students' contacts since the office opened in August.

**Electronic Surveys:** To allow the students to be able to voice their opinions about different aspects of school, the Counseling Office is utilizing Zoomerrang surveys. An example of the survey was presented with the result of conferences. Zoomerang is used to do pre and post tests about graduation requirements, discussed during our presentations in Freshmen English classes. Pie charts were used to illustrate the pre and post test results.

**Graduation Requirements:** A new feature is available to us this year within Citrix. It is still a work in progress, but we are excited about the possibilities.

**iCal:** The five secretaries are utilizing iCal for scheduling purposes. Each secretary is able to write to all five counselor's calendars. We have recently created a Career Center calendar to allow the secretaries to schedule meetings/events when Mrs. Parks is away from her desk. They illustrated the typical day in iCal appointments for the counselors.

**Immunizations (child profile):** This website is a state-wide system used to help update our records. This has helped bring our list of non-compliance from 112 last spring to approximately 15.

**Military List:** We utilize technology for our Military Lists in two ways. First of all, we have a list of students that will allow their information to be distributed. Secondly, we have a list of students that wish to opt out of distribution. Being able to have the lists available in Citrix has saved a lot of time and energy. Being able to have lists available in Citrix has saved a lot of time and energy.

**Parent Message Board:** Our newest Counselor, Mary Parsley, has added a message board on our website for correspondence with parents.

**Website Improvements:** A revamped Counseling website will be going live soon!

**Student/Parent Contacts:** Doug Taylor described the improved student contact with the students and parents.

### **Extended Hours/Services:**

Monday: Counselor available until 5 pm

Tuesday: Counselor available until 5:30 pm

Tuesday 7 pm to 8 pm: Parent Meeting: Spanish 1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> – English 2<sup>nd</sup> & 4<sup>th</sup>

Department Head Doug Taylor wrapped up the presentation and talked about the future plans of the ASCA Model –

- ASCA Counselor: Ratio 1:250
- Add Counselor
- Add Career Specialist

After several questions from the board they thanked the counselors for the great job they are doing and encouraged them to continue developing the programs they have going.

**GRADUATION PARTICIPATION:** WHS Assistant Principal Kory Kalahar presented the 2008-09 graduation participation plan to the board as an action item for their approval. It is an extension of last year's plan. Mr. Kalahar explained how it worked for us at that time.

### **WENATCHEE SCHOOL DISTRICT**

#### **2008-2009 Graduation Participation Recommendation**

*HIGH STANDARDS + MEANINGFUL ASSESSMENT + POWERFUL INSTRUCTION = SUCCESS*

**PERSONALLY KNOW AND ENCOURAGE** students as individual leaders and recognize their academic, citizenship and co-curricular accomplishments.

**ASSIST** students as they learn and apply the essential skills and values necessary to be contributing community citizens with global perspective.

**CHALLENGE** students to continually stretch and grow while working with family and community as active partners.

**2008 Graduation Participation Recommendation**

Status	How?	Graduate?	Walk?
22 Credit Earned CAA or CIA Culminating Project Fifth year Plan	Passed Reading, Writing, and Math WASL	<b>Yes</b>	<b>Yes</b>
22 Credit Culminating Project Fifth year Plan Math Proficiency	Passed Reading and Writing WASL and Math through alternative assessment	<b>Yes</b>	<b>Yes</b>
22 Credit Culminating Project Fifth year Plan Math Proficiency	Passed Reading and Writing WASL, but not Math. Earned Math Credit and attempted the WASL	<b>Yes</b>	<b>Yes</b>
22 Credits Culminating Project Fifth Year Plan Math Proficiency	Did not pass the WASL in Reading, Writing, or Math, but have turned in a COE (or other pending alternative assessment) in the area for the June 15 <sup>th</sup> submission	No, until results come back on meeting standard	<b>Yes</b>
22 Credits Culminating Project Fifth Year Plan Math Proficiency	Did not pass Reading, Writing, or Math and did not attempt a COE	No	No
Any student without 22 credits, a culminating project, a fifth year plan will not be allowed to walk in graduation ceremony!			

In essence the proposal here is to have students maintain the Wenatchee School District requirement of 22 credits, a culminating project, and a fifth year plan to participate in the graduation ceremony. However, it does not hold students accountable to the state standard of necessarily passing all sections of the WASL to participate. We will have a number of students who will attempt to achieve credit through an alternative assessment known as the Collection of Evidence (COE). Many of these students will not be submitting their collection until June 15 this year and will not know if they will be passing the WASL until August. This places the school district in a difficult position. The school district must decide if these students can participate in our graduation ceremony pending these results. We feel that there are enough possible students in this predicament that we need to look at it now instead of later.

Chet Harum’s thoughts from last years presentation were included:

*In regards to board policy 2410, I would begin by explaining what the line - “each student who has successfully completed an instructional program appropriate to his/her interests shall have a diploma awarded to them at graduation ceremonies” actually means in relation to meeting district and state requirements.*

*In a nutshell, not all students take the exact same courses but all are held to the same academic requirements. Thus, they participate in an instructional program appropriate to his/her interests but they must still meet all requirements while doing so. This takes into account the flexibility we must build in for special needs students. This also allows for interpretation of how each requirement is met - credit equivalencies, waivers, CAA alternatives, etc. Again “instructional program appropriate to his/her interests.” The flexibility must be built in.*

**The issue/question** – *What if along this journey of “appropriateness” the student has had numerous instructional program options in attempt to meet all standards (ex: WASL prep, CAA options, etc.) and has still not passed the WASL standard? In addition, lets say the student has met all other requirements except WASL – (22 credits, CP, 5<sup>th</sup> yr plan). Therefore, the WASL state requirement has not been met, so the student does not get to walk. Correct?*

*As far as a recommendation I agree with the proposed chart above.*

*The state says that whether or not the student participates in the graduation ceremony is a board decision.*

**DATA:****Seniors**

- 187 seniors and 5<sup>th</sup>-year seniors have not met standard on one or more areas of the WASL. Many of them have an unknown status due to inbound transfers, but for now I am treating them as having not met standard.
- 93 of those seniors have not met standard on reading and/or writing.

**Juniors**

- 332 juniors have not met standard on one or more areas of the WASL.
- 194 of those juniors have not met standard on reading and/or writing.

**Totals**

- 519 juniors and seniors have not met standard on reading, writing, and/or math on the WASL.
- 287 of those students have not met standard on reading and/or writing.

**August WASL**

- 26 students were taken off the SSIF Master List due to passing the August WASL.
- Many students, however, did worse on the August WASL than they did in the spring. A survey is being prepared to find out some information about this and about what helped the students that improved (we mainly want to find out how effective summer school was).

## CLASS OF 2008

29 Class of '08 took one or more parts.

4 took reading: 1 met standard, 3 did not.

6 took writing: 2 met standard, 4 did not (one of those 4 was IC)

24 took math: 3 met standard, 21 did not.

## CLASS OF 2009

82 Class of '08 took one or more parts.

12 took reading: 6 met standard, 6 did not.

15 took writing: 12 met standard, 3 did not.

76 took math: 16 met standard, 60 did not (one of those was IC and one was IV).

**COURSES:**

- For Fall semester, all juniors and seniors that have not met standard on the WASL were placed in a math class due to the diploma requirement of 2008 passing 2 semesters of math and 2009 passing 4 semesters of math. Occasionally, we find a student that is not in a math class so we make schedule changes as needed.
- As a general rule, seniors that received a 374 or lower on the math WASL were placed in Segmented Math (define). Seniors with 375 to 399 were placed in Applied Math (define). In actual practice, this has varied, so as students come to my attention, I check with their math teachers to see how they are doing.
- Many seniors that have not met standard on the reading or writing WASL have been placed in Literacy Seminar (define).

**CAA OPTIONS:**

- The Student Success Intervention Facilitator (SSIF) meets with students individually, as they come to his attention, to discuss the Certificate of Academic Achievement (CAA) options and the importance of passing the math class.
- All students enrolled in Literacy Seminar, Applied Math, and Segmented Math have been signed up to submit a Collection of Evidence (portfolio) to the state in January.
- Students are informed that certain minimum scores on the SAT, ACT, AP exams, and (formerly) the PSAT can be submitted to OSPI in place of meeting standard on the WASL.
- All seniors that have not met standard on the WASL will be signed up to submit a Collection of Evidence for two reasons: a) as they decide to submit one, they will already be signed up, and b) if they transfer to Westside, they will already be signed up.
- Students who have transferred from out-of-state and who have passed the NCLB test in their home state will submit an application to OSPI to waive the WASL. We've already sent three applications, and I'm working on a fourth. It is proving time-consuming to get scores from out-of-state schools, but it will be well worth it to those students. I am aware of eight other students that this may be an option for.

After a few questions and a brief discussion Ms. Jaecks asked for a motion.

**MOTION MADE:** Jesús Hernández made the motion to approve the Graduation Participation Recommendations as presented.

**SECONDED:** Walter Newman seconded the motion.

**APPROVED UNANIMOUSLY:**

**WENATCHEE INTERNET ACADEMY:** Director of On-line Learning, Ron Brown, updated the board on the progress of the WSD Internet Academy as follows:

**Enrollment Per Course: Comparison Chart 05-06 through 08-09**

2008-09 enrollment – 2<sup>nd</sup> Semester:

- AP Statistics: 0
- Citizen Washington: 70 +
- C.W.P. : 70+
- Health: 125 +
- Lifetime Fitness: 115 +
- U.S. History: 125 +
- World History: 115 +

Enrollment Totals 2006-07 through 2008-09 – 1<sup>st</sup>, 2nd Semester & Summer:

- 06-07-S1: 53
- 06-07 S2: 79
- 06-07 SS: 35
- 07-08 S1: 73
- 07-08 S2: 122
- 07-08 SS: 18
- 08-09 S1:113
- 08-09 S2: 138

Credits Earned

- AP Statistics: 2
- Citizen Washington: 23
- C.W.P.: 22
- Health: 47
- Lifetime Fitness: 46
- U.S. History: 41
- World History: 37

The next chart showed the % of Grades Earned per course. The “A’s” earned far surpassed all other grades given by the instructor. There was a brief discussion on the reason for any failures, which were very minimal.

Mr. Brown shared how they have stayed under budget (\$55,000) so far each year.

Budget

	<b>Costs 06-07</b>	<b>Costs 07-08</b>	<b>Costs 08-09</b>
AP Statistics	\$4,500	-	-
Citizen Washington	-	\$2,482	\$6,100
CWP	-	\$5,954	\$8,200
Health	\$9,500	\$9,800	\$8,500
Lifetime Fitness	\$4,900	\$5,606	\$6,600
US History	\$6,000	\$3,916	\$6,300
World History	\$6,600	\$5,522	\$6,600
Training	\$1,536	\$1,520	\$1,500
Course Development	\$4,394	\$2,363	\$650
Coordination	\$1,334	\$1,524	\$0
Supplies/Resources	\$188	\$2176	\$400
Resources	\$670	-	-
Classified Time	\$300	\$1,200	\$500
Revenue(Tuition)	-	\$7,750 -	\$4,500 -
<b>Totals</b>	<b>\$32,172</b>	<b>\$37,563</b>	<b>\$45,350</b>

A Brief discussion and question and answer session followed about state laws, student capacity and teachers hours and compensation. Mr. Brown also reported on the classes offered by the district to the staff and the savings to the district and staff by doing so. The board thanked Mr. Brown for the fantastic job he is doing and encouraged him to keep up the good work.

**WSHS WASL Core Students:**

Principal of WSHS, Jeff Johnson, presented the changes made to come in alignment with WHS by WSHS in regard to the procedures that they will be following in order to make this happen in relationship to the WASL Core Student.

Mr. Johnson’s informational letter to the Board:

Westside High School has proposed a change in the way we have based the student’s grade level in relation to 10<sup>th</sup> grade testing pool for WASL.

In the past we have based student’s grade level on the total number of credits earned. When a student is enrolled, their grade level has been adjusted based on their total credits, often resulting in a student being moved down a grade level. At the end of every quarter, as students earn more credit, the student’s grade level is advanced which has created continuous change in the AYP pool for WASL as well as in misprinted WASL booklets.

Following discussions with Jon DeJong, Chet Harum and the WASL Core we have changed that procedure and base student's grade level on their **Grad Requirement Base Year**. That will be more aligned with Wenatchee High School and keep students accurately in the correct AYP pool. Counselors will continue to communicate graduation requirements based on the Washington State Graduation requirements.

This is an informational piece that Mr. Flonex, Mr. DeJong and Mr. Johnson wanted the board to be informed of in case they should have questions from the public. The board understood the change and thanked Mr. Johnson for the update.

**VI. NEW BUSINESS:**

**1) PANTHER FOOTBALL CAMP:**

Mr. Flonex presented the proposal for the Panther Football Camp to the board. Mr. Flonex pointed out that it is good for our community and the students are supervised closely. Mr. Newman asked about safety in the summer months. The Sports Medicine class is present at all times and hydration is very important and watched by the coaches, Mr. Flonex reported. The following letter was presented to the board.



**Panther  
Football**

WHS  
1101 MileHdale  
Wenatchee, WA 98801

PHONE  
509.663.3384  
CELL  
509.669.3389  
EMAIL  
devereaux.s@mail.wsd.wednet.edu

February 11, 2009  
Brian Flonex, Superintendent  
BJ Kuntz, Athletic Director  
Wenatchee School District

RECEIVED

FEB 11 2009

WENATCHEE SCHOOL DISTRICT 240  
1000 W. MILEDALE AVE. WENATCHEE, WA 98801

Dear Mr. Flonex,

I am requesting permission to hold a football team camp, as done in the past, from July 19-23. The camp will involve using Wenatchee School District facilities. All football equipment owned by Wenatchee School District will be used only by Wenatchee High students. No equipment will be loaned to campers from other schools.

All Wenatchee School District students attending the camp will be required to attend our spring camp and/or mini-camp in preparation for the team camp. The team camp will start Sunday, July 19 and end Thursday, July 23 at approximately noon. The team camp will host teams from throughout Washington State. This camp involves using WHS cafeteria, gym and WHS fields, Pioneer Middle School, and Triangle Park. The camp consists of controlled team and group scrimmages with an emphasis on teaching proper techniques in a safe manner without the full contact of a game. The goal is to increase participation, teach football, and improve skills while teaching the safe fundamentals of football.

The registration and camp clearance procedures for all athletes attending will be monitored by WHS coaches and/or parent boosters. All athletes will be required to have a current physical, signed safety guidelines, proof of insurance, and a parental permission form.

Please contact me at your convenience if you have any questions regarding Wenatchee Football Team Camp, and thank you for your support.

Respectfully,

Scott Devereaux

Mr. Flonex asked for approval of the program.

**MOTION MADE:** Kevin Gilbert made the motion to approve the 2009 Panther Football Camp.

**SECONDED & APPROVED:** Seconded by Jesús Hernández and approved unanimously.

**2) OUT-OF-STATE STUDENT FIELD TRIP APPROVAL (2<sup>ND</sup> TWO ARE HANDCARRY ITEMS)**

Prepared and Presented By: Ms. Jodi Smith, Assistant Superintendent of Learning and Teaching

**OUT-OF-STATE STUDENT FIELD TRIP APPROVAL**

The following field trip request is presented to you for your approval:

**Group Name:** *Sports Medicine*

Date of Trip: June 16 – June 21, 2009  
Purpose: Student Presentation at National Athletic Trainers Association National Symposium  
Number of Students: 2  
Location: San Antonio, Texas  
Means of Funding: Career and Technical Education Department  
Supervision: Dale Blair

**Group Name:** *WHS Winter Guard*

Date of Trip: March 6-7, 2009  
Purpose: WGI Regional

Number of Students: 25  
Location: Portland Oregon  
Means of Funding: Winter Guard ASB Account  
Supervision: Minnie Obregon

**Group Name: *Advanced Journalism/Journalism Production***

Date of Trip: April 16-19, 2009  
Purpose: JEA/NSPA Spring National High School Journalism Convention  
Number of Students: 15  
Location: Phoenix, Ariz.  
Means of Funding: ASB/Student  
Supervision: Jeanette Marantos

**MOTION MADE:** Chuck Largent made the motion to approve the three out of state field trips as presented. Discussion followed about the financing of the field trips and the appropriate number of chaperones included on each one. Ms. Smith gave the board all the pertinent information.

**SECONDED & APPROVED:** Seconded by Jesús Hernández and passed unanimously.

Mr. Jesús Hernández asked Ms. Smith, if, at some point in the future, she, Jon DeJong, Michele Wadeikis, and Chet Harum could report on how categorical funds, other grants, and additional resources are being integrated across the district so that silos are avoided. Ms. Smith agreed to work on that project for the board.

**SUPERINTENDENT’S CONTRACT EXTENSION:**

Mr. Fones asked for an extension of his current contract. He stated that he has enjoyed working with the board and for Wenatchee School District and would be honored to continue. The board added that they too have enjoyed the time working with Mr. Fones. Mr. Hernandez expressed that he felt that Mr. Fones should be commended for the kinds of things that are happening on behalf of our students in the district and that Mr. Fones should be applauded for the culture and vision that has developed with the help of his cabinet and the WSD staff. It was added by Dr. Newman that Mr. Fones asked to continue his contract with no pay increases. Dr. Newman wanted it noted that was at Mr. Fones request.

**MOTION MADE:** Kevin Gilbert made the motion to extend Superintendent Brian Fones contract.

**SECONDED:** Chuck Largent seconded the motion.

Roll Call Vote:

Laura Jaecks, President	Aye
Walter Newman, Vice President	Aye
Jesús Hernández	Aye
Kevin Gilbert	Aye
Chuck Largent	Aye

**APPROVED by roll call vote: Unanimously**

**VII. PRESIDENT’S REPORT:**

- Kevin Gilbert and Walter Newman serve together on a Chelan County committee that is addressing the world Pandemic Flu situation. Mr. Gilbert shared a publication that could go out to the students if the board wanted to distribute it. He asked the board and our health department and nurses to review the publication and advise the board before the decision is made. Mr. Gilbert distributed copies of the publication. Brief discussion followed.
- Dr. Newman voiced concern about doors being open at WHS when he attended a meeting there.

**COMMUNICATION:**

- Mr. Fones gave a card he received from Columbia counselor Linda Holms-Cook thanking the board for the support they have given the counselors through the years and thanked them for the certificate of appreciation they recently gave the counselors.
- Ms. Jaecks shared a conversation she had about use of the fields with regard to Babe Ruth League with a community member. Mr. Vandervort spoke with the gentleman about volunteers providing services for projects.

**VIII. SUPERINTENDENT REPORT:**

Mr. Fones reminded the board of the following dates:

Feb. 26 <sup>th</sup>	WenEA Executive Bd.
March 3rd	Bd. Workshop Moodle - 6 pm
March 10th	Bd. Meeting at 6 pm and then get together with Eastmont to watch the election results
March 24th	Bd. Workshop subject PTA - 6 PM

**MEETING ADJOURNED:** Laura Jaecks adjourned the meeting at 9:25 p.m.

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President

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Superintendent