

**Wenatchee School District No. 246**  
**Wenatchee, Washington**  
**Minutes of March 10th, 2009 Regular Board Meeting**

Board

Laura Jaecks, President  
Walter Newman, Vice President  
Jesús Hernández  
Chuck Largent

Staff

Brian Flones, Superintendent

**REGULAR MEETING – 7:00 p.m.**

Ms. Laura Jaecks, Board President, opened the regular board meeting at Abraham Lincoln Elementary School at 6:00 p.m., with the Pledge of Allegiance. Kevin Gilbert was excused; he was out of the country.

**II. CONSENT AGENDA**

Ms. Laura Jaecks asked for a motion to approve the consent agenda including March 3<sup>rd</sup>, 2009 Moodle Workshop Minutes, Motion made by Chuck Largent and seconded by Jesús Hernández and the motion carried unanimously.

The following items are in the consent agenda:

**1) MINUTES** of the Regular Board Meeting on February 24<sup>th</sup> 2009 & March 3<sup>rd</sup>, 2009 Moodle Workshop Minutes.

**2) PERSONNEL REPORT:**

PREPARED BY: Steve Cole, Assistant Superintendent of Human Resources

SUBJECT: **PERSONNEL REPORT March 10, 2009**

**3) VOUCHERS:**

**WENATCHEE SCHOOL DISTRICT Paydate March 11**

**General Fund:**

28785 through 29031 in the total amount of \$460,098.80

**Capital Projects:**

Voucher Number 308 through 309 in the total amount of \$4,258.40

**Associated Student Body Fund**

Voucher Number 3675 through 3726 in the total amount of \$35,686.50

**4) CONTRACTS:**

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved by Les?	PO Required?
02/24/09	New	NOVA Southeastern University	Speech Language and Communication Disorders Clinical Affiliation Agreement	N/A	2/4/2009 (Agreement will automatically renew annually unless notice of termination is provided)	Colleen Obergh	Yes	No

**5) SURPLUS REPORT: On file**

**II. Lincoln Elementary School Presentation By Tim Sheppard, Principal**

Mr. Sheppard reported on the outstanding programs the students are getting and about the opportunity to learn through the enrichment programs. He also noted the incredible support of the PTA for these programs. He introduced Mrs. Sherry Krebs, Music Specialist, who explained the music program that the students are studying to the board. She directed their performances of several numbers. Their performances included the guitar, strings and percussion class and choir. The dance classes performed also. Mr. Sheppard thanked the teachers and students from 5th grade, Mrs. Lori Scott class and 4th grade, Mrs. Tina Nicpan-Brown class, and 3rd grade, Mrs. Dianna Williams class. The board thanked all the teachers and students for the outstanding and very entertaining performances.

**III. WHS ASB REPORT:**

ASB officer, Tjos Hansen reported to the board about progress of the activities and projects at WHS. The Janice Franz benefit talent show raised over \$22,000. He announced the new ASB officers: Kelly Kurz, President, Peter Culp Vice Pres, Treasurer Jordan Getzin and Secretary

Elise Shae. Recycling bins have been purchased and in place. ASB donated \$400 to the Knowledge Bowl team for travel, they raise all their own fundraising. The board thanked him and invited the new ASB officers to the next meeting.

#### **IV. RECOGNITION:**

Superintendent Fiones recognized the WSD Classified Employees by presenting the Representatives with a WSD Certificate of Recognition and State Appreciation Certificate and read Governor Gregoire's Proclamation. The representatives given the certificates were as follows:

Matt Nuxoll – Maintenance and Operations

Sharon Wilsey – Food Service Employees

Paula Danielsen – Food Service Managers (not present due to illness)

Gail Swain – Transportation

Karl Ohler – Para-Educators/Secretaries/Professional/Technical

The board asked the representatives to please tell the classified employee groups that they are grateful for their hard work and dedication to our students and WSD. The board and superintendent shook all the representatives hands to extend their appreciation.

#### **V. CITIZEN'S COMMENTS:**

The first speaker to address the board was Kevin Litterell. His message was to give kudos to Abraham Lincoln principal, Tim Sheppard, for his leadership and to the staff for the outstanding programs and high level of education the students are receiving and how they set the students up to succeed at Lincoln elementary school. He also gave his ideas to the board for expanding facilities in the district. The board thanked him for his ideas and invited him to join the Facilities Committee to share his ideas and help with the development of a new plan for the district on the Ad Hoc subcommittee. He thanked them for the opportunity to speak.

The next to address the board was Norma Gallegos, Head Start Parent Involvement Coordinator and Omar Tadeo. They presented the following letter to the board and Mr. Tadeo read it in Spanish and gave a copy in English to the board and the superintendent.

**March 10, 2009**

**School Board members and Superintendent Fiones,**

**Thank you for the opportunity to speak to you about a troubling problem we as parents want to bring to your attention and a renewed commitment by parents to working with the district on addressing.**

**We want to recognize and commend the Wenatchee and School District, for the numerous efforts it has made to help our students succeed. However, we recognize that more can be accomplished if more parents do their part by actively partnering with our dedicated teachers and education professionals.**

**Too many of our children are still being suspended, expelled, failing classes and even dropping out of school. There are too many destructive forces hurting our youth such as gangs, teen pregnancies and other social ills. This district has been proactively generating resources such as GEARUP and other grants that can help leverage internal and external solutions to these problems.**

**We, as parents, have the following recommendations and invite the district and other parents to join us in a strategic, ongoing effort to focus our families and children away from destructive behaviors and towards constructive experiences that build the needed character and skills to succeed in school and life.**

**We have two high level recommendations that are general and will require the expertise of parents and professionals in the district to implement and sustain. They are the following:**

- 1. Use district and community resources to coordinate and implement ongoing seminars or workshops that develop needed awareness in parents about: effective parenting strategies; effective navigation of the entire school system; successful student engagement in extracurricular opportunities in and out of school; and supportive networks of community resources that support healthy home environments.**
- 2. Use district and community resources and expertise to coordinate and implement ongoing student events and activities that inspire, motivate and guide students towards constructive behaviors. Most students need greater exposure to structured nurturing experiences such as camps, seminars or workshops that intentionally inspire self-confidence, aspirations and drive to make the most of what's available to them. By feeding our children positivity, we will lead them away from negativity.**

**The undersigned group of parents would like to petition the district to commit to collaboratively working with these parents and others that may join later, in a sustained effort to save our children. We believe that collectively we have the answers and our success depends on effectively implementing solutions.**

**Possible next steps are:**

- 1. Coordinate a meeting with district leadership, parents and leaders of community agencies with relevant missions to define an action plan, organizational framework and implementation venues.**
- 2. Define an assessment and accountability framework to help us assess the success of our efforts and identify areas for improvement along the way.**
- 3. Identify champions and coordinate actual implementation.**

**Initial list of relevant community resources:**

- 1. Parents-including Headstart parents, district PAC, school PTAs/parent groups, community volunteers and others.**

The board thanked Norma Gallegos and Omar Tadeo for their positive presentation of their concerns and suggestions on several community issues. Ms. Jaecks agreed to review those suggestions and address them at a later date. Mr. Hernandez translated the board's comments in Spanish to those present.

**VI. SPECIAL REPORTS & PRESENTATIONS:**

WSD Director of Maintenance & Operations, Bryan Visscher, presented the Energy Star Awards to the board for the school buildings that received them from the US Environmental Protection Agency recently. The school buildings that received the awards were: WSD District Office, Columbia Elementary School, John Newbery Elementary School, Lewis & Clark Elementary School and Mission View Elementary School. Close behind them was Abraham Lincoln Elementary School with a 73%, they only needed a 75% to receive the award. Mr. Visscher outlined the process in which these awards are given and how we came about to be a part of this process in conjunction with the PUD. The letter below explains in detail the award. Each school received this letter and a certificate with the award and a beautiful brass plaque to be mounted on each building. The board thanked Mr. Visscher for his contributions in helping the district reach these goals in order to be more energy efficient. Mr. Visscher answered some of their questions and the board thanked him again for his efforts.



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY  
WASHINGTON, D.C. 20460

RECEIVED

JAN 13 2009

WENATCHEE SCHOOL DIST 246  
WENATCHEE, WA 98801

January 08, 2009

Brian Flores  
Wenatchee School District #246  
235 Sunset  
Wenatchee, WA 98801

OFFICE OF  
AIR AND RADIATION

Dear Brian Flores:

Congratulations! You have earned the prestigious ENERGY STAR for District Office, 235 Sunset, Wenatchee, WA.

The ENERGY STAR is the mark of superior energy performance and identifies your building as one of the most efficient buildings in the nation. By taking this important step along the path to energy efficiency, you are not only saving money -- you are preventing the release of greenhouse gases and protecting the environment.

Enclosed are the ENERGY STAR plaque, your Statement of Energy Performance, and a certificate acknowledging your achievement. We encourage you to affix the plaque prominently on your building's exterior or in a frequently visited area of your building to demonstrate your environmental leadership and allow others to recognize the commitment you have made to superior energy performance.

We are also excited to offer a new graphic for buildings that have earned the ENERGY STAR that may be used to create door decals as well as flags and banners that you may display on buildings that have earned the ENERGY STAR. Please visit [www.energystar.gov/BuildingDecals](http://www.energystar.gov/BuildingDecals) to access the printer-ready files and instructions for the new ENERGY STAR Qualified Building graphic.

Your facility is now listed as part of our on-line registry on the ENERGY STAR website ([www.energystar.gov/buildinglist](http://www.energystar.gov/buildinglist)). If you have not already done so, we ask that you submit a profile and photo of your building as part of our on-line registry. These building profiles are often used by the media and others to highlight our nation's leaders in energy efficiency. To learn more about submitting a profile, please visit [www.energystar.gov/submitprofile](http://www.energystar.gov/submitprofile)

Now that you have earned this prestigious designation, we hope you will proudly use the ENERGY STAR logo and promote your success in press releases, newsletters and other communications. For your reference, we have enclosed a template press release as well as ideas for promoting your ENERGY STAR label. Please visit [www.energystar.gov/BuildingCert](http://www.energystar.gov/BuildingCert) to access the ENERGY STAR certification mark that you may use in literature about your qualified building, on the web to identify your qualified building, and in advertisements to identify your qualified building. For further information about the ENERGY STAR logo, please visit our logo use guidelines ([www.energystar.gov/LogoUse](http://www.energystar.gov/LogoUse)). And don't forget, now is the perfect time to join ENERGY STAR as a partner, if you have not done so already.

Once again, we congratulate you for your commitment to energy efficiency. As you continue to maintain a high level of performance, we look forward to receiving your application for the ENERGY STAR label again next year!

Sincerely,

Jean M. Lupinacci  
Director, Commercial & Industrial Branch  
ENERGY STAR

Enclosures:

- |                                |                                     |                                                           |
|--------------------------------|-------------------------------------|-----------------------------------------------------------|
| (1) ENERGY STAR Plaque         | (3) Statement of Energy Performance | (5) Ideas for Promoting the ENERGY STAR for Your Building |
| (2) Certificate of Achievement | (4) Template Press Release          |                                                           |

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**VII. NEW BUSINESS:**

WSD CFO Les Vandervort presented the Food Service Managers Collective Bargaining Agreement Sept. 1st 2008- August 31st 2011 for approval by the board. The below cover memo accompanied the agreement from HR Assistant Superintendent Steve Cole outlining highlights of the contract.



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P.O. Box 1767

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(509) 663-8161

FAX (509) 663-3082

## Memo

TO: Board of Directors  
c Brian Flores, Superintendent  
FROM: Steve Cole, Assistant Superintendent of Human Resources  
DATE: March 4, 2009  
RE: Approval of Food Service Managers' Collective Bargaining Agreement

I am recommending that you approve the Collective Bargaining Agreement between the Wenatchee School District and the Food Service Managers Contract – September 1, 2008 through August 31, 2011.

Highlights: There are four members (employees) of this bargaining group. The majority of the contract negotiations centered on clarifying language.

### Contract Language Highlights:

- Sick leave sharing – to match State law
- Layoff language -- to clarify process of layoff
- Substituting for a higher position -- clarify process of subbing in a higher paid position
- Staff development reimbursement – clarify what could be considered professional development
- Emergency Leave – clarifying when it can be used vs. Bereavement Leave
- Physician's note – requirement for State and Federal leave laws

### Economic Highlights:

The four managers did receive the pass through percentage for all three years of the contract. Additionally, as was the case with the Food Service Workers, we added an additional 1% to the wages to attempt to remain competitive. (For the 2008-09 school years only)

**MOTION MADE:** Jesús Hernández made the motion to approve the Food Service Managers Collective Bargaining Agreement effective Sept. 1<sup>st</sup> 2008- August 31<sup>st</sup> 2011 as presented.

**SECONDED AND APPROVED:** Walter Newman seconded the motion and the vote was unanimous in favor of approval.

### VIII. PRESIDENT'S REPORT:

- Ms. Jaecks attended a Parent Group meeting at Columbia school and commented on the good turnout of parents.
- Another board member made a point that they are looking forward to meeting and talking about community issues facing families about gangs and engaging the parents in healthy conversations to find solutions and help address these issues. The point was made that the problem of gangs is a community problem.

**COMMUNICATION:** Below is the Whitehouse Press Release that Laura Jaecks received in email from a parent. She shared it with the board and asked that copies be made and given to the board members:

THE WHITE HOUSE

Office of the Press Secretary

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FOR IMMEDIATE RELEASE

March 10, 2009

"In a global economy where the most valuable skill you can sell is your knowledge, a good education is no longer just a pathway to opportunity, it is a pre-requisite. That is why it will be the goal of this Administration to ensure that every child has access to a complete and competitive education – from the day they are born to the day they begin a career."

- President Barack Obama

Address to Joint Session of Congress, February 24, 2009

Providing a high-quality education for all children is critical to America's economic future. Education has always been the foundation for achieving the American dream, providing opportunity to millions of American families, newcomers, and immigrants. Our nation's economic competitiveness depends on providing every child with an education that will enable them to compete in a global economy that is predicated on knowledge and innovation.

Progress toward this goal requires a race to the top to reform our nation's schools. It requires holding schools accountable for helping all students meet world-class standards aligned to the demands of the 21st century workforce. It requires solutions for schools to close the achievement gap, and strategies to accelerate the learning of those that are the furthest behind. It requires new reforms to promote effective teaching and attract the best and brightest into the profession. It requires a national strategy to confront America's persistent dropout crisis, and strengthen transitions to college and career.

President Obama's agenda will improve outcomes for students at every point along the educational pipeline.

#### Early Education: A Strong Foundation for Success

Research demonstrates that the years before kindergarten comprise the most critical time in a child's life to influence educational outcomes. It's time that our nation make the early investments that will transform lives, create opportunity and save money in the long term

- President Obama is committed to helping states develop seamless, comprehensive, and coordinated "Zero to Five" systems to improve developmental outcomes and early learning for all children.

- In the 2010 budget, Early Learning Challenge Grants will encourage states to raise the bar on the quality of early education, upgrade workforce quality, and drive improvements across multiple federal, state, and local funding streams.

- Incentive grants to states will support data collection across programs (Head Start, child care, Pre-kindergarten, and other early learning settings), push for uniform quality standards, and step-up efforts for the most disadvantaged children.

#### K-12: Fostering a Race to the Top

To excel in the global economy, we must adopt world-class standards, assessments, and accountability systems to upgrade the quality of teaching and learning in America's classrooms.

- The President encourages an end to the practice of low-balling state reading and math standards, and will promote efforts to enhance the rigor of state-level curriculum to better foster critical thinking, problem solving, and the innovative use of knowledge needed to meet 21st century demands.

- He will push to end the use of ineffective "off-the-shelf" tests, and promote the development of new, state-of-the-art data and assessment systems that provide timely and useful information about the learning and progress of individual students.

- With funding provided through the American Recovery and Reinvestment Act, the U.S. Department of Education will work with states to upgrade data systems to track students progress and measure the effectiveness of teachers.

Teachers are the single most important resource to a child's learning. America must re-invest in the teaching profession by recruiting mid-career professional and ensuring that teachers have the world's best training and preparation. We must take action to improve teaching in classrooms that need it most, while demanding accountability and performance.

- The President will teacher quality by dramatically expanding successful performance pay models and rewards for effective teachers, scaling up federal support for such programs in up to an additional 150 school districts nationwide.

- He supports improved professional development and mentoring for new and less effective teachers, and will insist on shaping new processes to remove ineffective teachers.

- The President supports a new, national investment in recruiting the best and brightest to the field of teaching, and will invest in scaling-up innovative teacher preparation and induction models.

#### Driving Innovation and Expecting Excellence

America's schools must be incubators of innovation and success. Where charter schools are successful, states should be challenged to lift arbitrary caps and make use of successful lessons to drive reform throughout other schools.

- President Obama will encourage the growth of successful, high-quality charter schools, and challenge states to reform their charter rules and lift limits that stifle growth and success among excellent schools.

- The President supports rigorous accountability for all charter schools, and will encourage higher-quality processes for the approval and review of charter schools, as well as plans to shut-down charters if schools are failing to serve students well.

America's competitiveness demands a focus on the needs of our lowest-performing students and schools. Our middle- and high- schools must identify students at-risk of dropping out, and we must scale-up models that keep students on a path toward graduation. Reform in America's lowest-performing schools must be systemic and transformational. For some, partnerships and additional support can bring about change and drive improvement. Others may need to move beyond the late 19th century and expand the school day.

- The President supports a national strategy to address the dropout crisis in America's communities, and efforts to transform the nation's lowest-performing schools. 2,000 of the nation's struggling high schools produce over half of America's dropouts. The President will invest in re-engaging and recovering at-risk students, including those enrolled in the middle school grades.

- The FY 2010 budget will support the development and scaling of effective dropout prevention and recovery models – such as transfer schools that combine education and job training for high school students that are far behind.

- President Obama supports the acceleration of America's lowest-performing schools, and will make a robust investment toward recovery for schools failing standards under the No Child Left Behind Act.

#### Restoring America's Leadership in Higher Education

Our competitiveness abroad depends on opening the doors of higher education for more of America's students. The U.S. ranks seventh in terms of the percentage of 18-24 year olds enrolled in college, but only 15th in terms of the number of certificates and degrees awarded. A lack of financial resources should never obstruct the promise of college opportunity. And it's America's shared responsibility to ensure that more of our students not only reach the doors of college, but also persist, succeed, and obtain their degree.

· President Obama's FY 2010 budget makes a historic commitment to increasing college access and success by restructuring and dramatically expanding financial aid, while making federal programs simpler, more reliable, and more efficient.

· The President will restore the buying power of the Pell Grant for America's neediest students and guarantee an annual increase tied to inflation. His plan will end wasteful subsidies to banks under the Federal Family Education Loan (FFEL) program, and re-direct billions in savings toward student aid.

· And it will dramatically simplify the Federal Application for Student Aid (FAFSA), making it easier to complete and more effective for students.

· The President supports strengthening the higher education pipeline to ensure that more students succeed and complete their college education. His plan will invest in community colleges to conduct an analysis of high-demand skills and technical education, and shape new degree programs for emerging industries.

#### **IX. SUPERINTENDENT REPORT:**

- Mr. Fones reminded everyone about the Levy vote and Levy committee meeting after the board meeting this evening at Dr. Merrill's office.
- He also reminded everyone about March 24<sup>th</sup> Board Workshop with Parent Groups.

**MEETING ADJOURNED:** Laura Jaecks adjourned the meeting at 6:45 p.m.

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President

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Superintendent