

Wenatchee School District No. 246
Wenatchee, Washington
Minutes of September 23rd, 2008 Regular Board Meeting

Board
 Chuck Largent, Vice President
 Kevin Gilbert
 Laura Jaecks
 Walter Newman

Staff
 Brian Fiones, Superintendent

REGULAR MEETING – 7:00 p.m.

Chuck Largent, Vice President opened the regular board meeting at the Central Office at 7:00 p.m., with the Pledge of Allegiance led by a student. Jesús Hernández was excused due to a business trip.

I. CONSENT AGENDA

Mr. Largent asked for a motion to approve the consent agenda, motion made and seconded and the motion carried unanimously.

1) **MINUTES** of the Regular Board Meeting on August 23rd, 2008.

2) PERSONNEL REPORT:

PREPARED BY: Steve Cole, Assistant Superintendent of Human Resources
 SUBJECT: **PERSONNEL REPORT 9-23-08**

3) PAYROLL & VOUCHERS

Date: September 23rd, 2008	VOUCHER REGISTER #	AMOUNT TOTAL
2007-2008 FUND		
General Fund:	25766-25960	\$421,926.59
Capital Projects	292-292	\$630.00
ASB Fund:	3166-3173	\$12,747.02
Date: September 23rd, 2008	VOUCHER REGISTER #	AMOUNT TOTAL
2008-2009 FUND		
General Fund:	25961-26126	\$517,524.57
Capital Projects		
ASB Fund:	3174-3201	\$25,764.07

4) CONTRACTS:

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved	PO
09/16/08	Renew	SkillSource	Providing education services for students at the Downtown Learning Center.	Approximately \$210,000	2008-2009	Les Vandervort	Yes	Yes
				Account Codes 0100 27 7096 000				
09/16/08	New	Xpedx, Inc.	Plastic garbage can liners	Approximately \$21,000 for 3 years	2008-2011	Phil Krahn	Yes	Yes
				Account Codes 9700 63 5067 000				
09/16/08	New	Corporate Express	Paper towel and toilet tissue products	\$17,500	2008-2009	Phil Krahn	Yes	Yes
				Account Codes 9700 63 5070 000				

5) SURPLUS REPORT: On file

II. CITIZENS COMMENTS: None

III. SPECIAL REPORTS & PRESENTATIONS

1) WSD Security Update:

Director of Security, Bob King, gave an update on the security for the district. He reported that he's been with the district for 5 years and each year the stats get better and he and the staff learn our jobs better. He gave stats from last year and compared them to this year-to-date stats. He covered the number of incidents in alcohol related, assaults, gang related, stolen goods, truancy, burglary and health and welfare checks. They are down considerably. There are two security personnel (SSO) at the high school. He explained that all the doors were locked except the front doors at the high school when school starts in the morning. There were questions from the board about the south door. Mr. King explained that the south door is sometimes propped open for the PE department; the classes come and go from that entrance. They have clamped down on some of those issues and asked the whole staff to be a part of keeping the school secure. There are 58 doors at the high school. He explained their tag button security system that helps with the use of the cameras. The security officers at WHS walk between 4 – 6 miles a day just on patrol checking all check-points. Parents are more cooperative in dropping their students off at the proper entrances this year also.

Mr. King covers the whole district but most security is needed at the high school. He also reported the number of cameras in use in the district at all the schools, helping to catch perpetrators and deter potential security problems. They discussed the ID badge possibility and said they would like to see the district consider making it policy. Superintendent Fones added that it is not a rule but practice, so we can look at policy and if we decide we want to consider it we can discuss it at a board meeting or workshop.

Mr. King said he would like to have a security person at every school but currently we do not have that. He also answered their questions about Washington school's unlocked door incident last year. After Mr. King answered all their questions they thanked him for the report.

At the end of the discussion Mr. Chuck Largent said he would like a report from the high school on the open campus. Mr. Fones said he would see that someone would be available for that.

2) Power Standards Process:

Assistant Superintendent of Teaching and Learning, Jodi Smith introduced Taunya Brown, WSD Science Coach. She gave a demonstration and explained the Power Standards Process. Mrs. Brown gave the board the Washington State's Essential Academic Learning Requirements on Science K-10 Level Expectations booklet. She instructed them to participate in a section by reading and marking their books in a five-minute period of time to illustrate to them what the students do for the EALR's. After they finished she showed how the instructor marks the students responses and collects the answers for classroom discussion.

After the demonstration Mrs. Brown also explained how the coaches train the teachers so everyone is doing the same thing across the district and all are in alignment. She used handouts for this presentation.

They included:

- Instructions for sample
- Filters: Does it have-
 - Endurance?
 - Leverage?
 - Develop Readiness?

Ms. Smith and Mrs. Brown then covered Building Power Standards:

- Answering PLC Question #1: What do we expect students to learn?
 1. What are Power Standards?

Power standards are the priority standards that are essential for student to master at each grade level, I each content area. It is expected that students will have multiple opportunities to learn all of the power standards at a mastery level.
 2. Why develop Power Standards?

Power standards are developed so that teachers and students have a consistent, “doable” set of standards that guide instruction, assessment, intervention, and enrichment. They allow students to demonstrate their learning. They provide coherence across the district learning system.
 3. Who is involved in developing Power Standards?

All teachers from all buildings, content cadre members, and instructional coaches make those decisions.

2008-2009 Content areas:

Reading K-12
Science K-5 and 9-12
Math K-12 through the MLA
Librarians K-12

Mrs. Brown then covered the puzzle pieces of the Written Curriculum chart.

Alignment of what is: Intended ⇒ Taught ⇒ Assessed = Learned

Putting all of the pieces together allows us to answer the 4 PLC questions:

1. What do we want students to learn?
2. How will we know if they have learned?
3. What will we do if they have not learned?
4. What will we do if they have learned?

Puzzle pieces:

- “Unwrap” the Power Standards by identifying the Big Ideas (Enduring Understandings) Essential Questions, and Skills and Knowledge students must demonstrate and articulate
- Create Common Summative Assessments that align with the Power Standards
- Develop Power Standard that are aligned vertically and horizontally
- Determine appropriate Intervention opportunities based on student evidence of learning
- Build Lesson Design: include instructional strategies, curricular materials & resources, essential vocabulary, and formative assessments
- Determine appropriate Enrichment opportunities based on student evidence of learning

The board asked who determines the priorities that are taught to the students. Mr. Flonex explained that not all the GLE’s are tested on the WASL. 60-80% are always on the test and we can teach mastery on those but there are many areas out there that we need to also include in our curriculum. Mrs. Brown added that we depend on our professional community to determine those additional areas of priority. She used, as an example, although the chemical/mineral breakdown of a particular rock is very interesting the foundation of energy which will be used throughout the students’ lifetime, is considered a priority over a particular rock chemistry/mineral makeup. So if they had to make a choice, it would be the foundation of energy. The goal is to produce college and university prepared students. In addition it is to give our students a successful general knowledge of the world in which they live. Ms. Smith explained that the coaches training the teachers have enabled us to uncover some interesting facts. We have in the past taught at the high school level materials that have already been taught at the middle school level. This has helped us to shine light on the holes and then has enable us go get into alignment so that we can fine tune our curriculum and focus on the areas that we need to in a more direct way. Ms. Smith invited the board to come and observe this program in the process. Mr. Flonex emphasized that this is powerful and allows us to create better alignment of curriculum and address grade levels that otherwise would have a random approach. With this we know what GLE’s are important. Mrs. Brown said the test scores have all increased in three years showing a big difference and the impact this program has on student learning. Mr. DeJong explained the vertical piece and series of filters that brings clarity to the whole system. The alignment of curriculum produces science literacy in our students. Mr. Flonex added that our students would be successful way beyond the WASL test scores. We would like to have all our students take advanced math and science classes.

The board thanked Ms. Smith and Mrs. Brown for the demonstration and presentation.

3) Enrollment Reports for **September 2008: CFO Les Vandervort presented the following report.**

Prepared by: Les Vandervort, Chief Financial Officer
 Date: September 17, 2008
 Re: Enrollment Reports for **September 2008**

Exhibit A - monthly enrollments. The **September 2008** count of K-12 students is **7,228.71 full-time equivalents (FTE)** not including Running Start students (Running Start counts begin in October).

The *average* FTE is **7,228.71** which are 57.29 FTE below budgeted *average* FTE of 7,286. Note the budgeted enrollment is adjusted for All Day Kindergarten (ADK) funding approved by SPI after submission of the F-195 (budget).

Last year’s (2007-08) **September** FTE enrollment was **7,239.1** not including Running Start students. Note the September enrollment number is adjusted for ADK for comparison purposes. The actual funded FTE was 7,111.31.

Exhibit B shows the changes in our average FTE enrollment for the last ten years. This exhibit has not yet been restated for comparison for ADK.

Exhibit C shows the monthly information in graphic form, with a comparison to last year’s enrollment and 2008-09 budgeted numbers.

WENATCHEE SCHOOL DISTRICT NO.

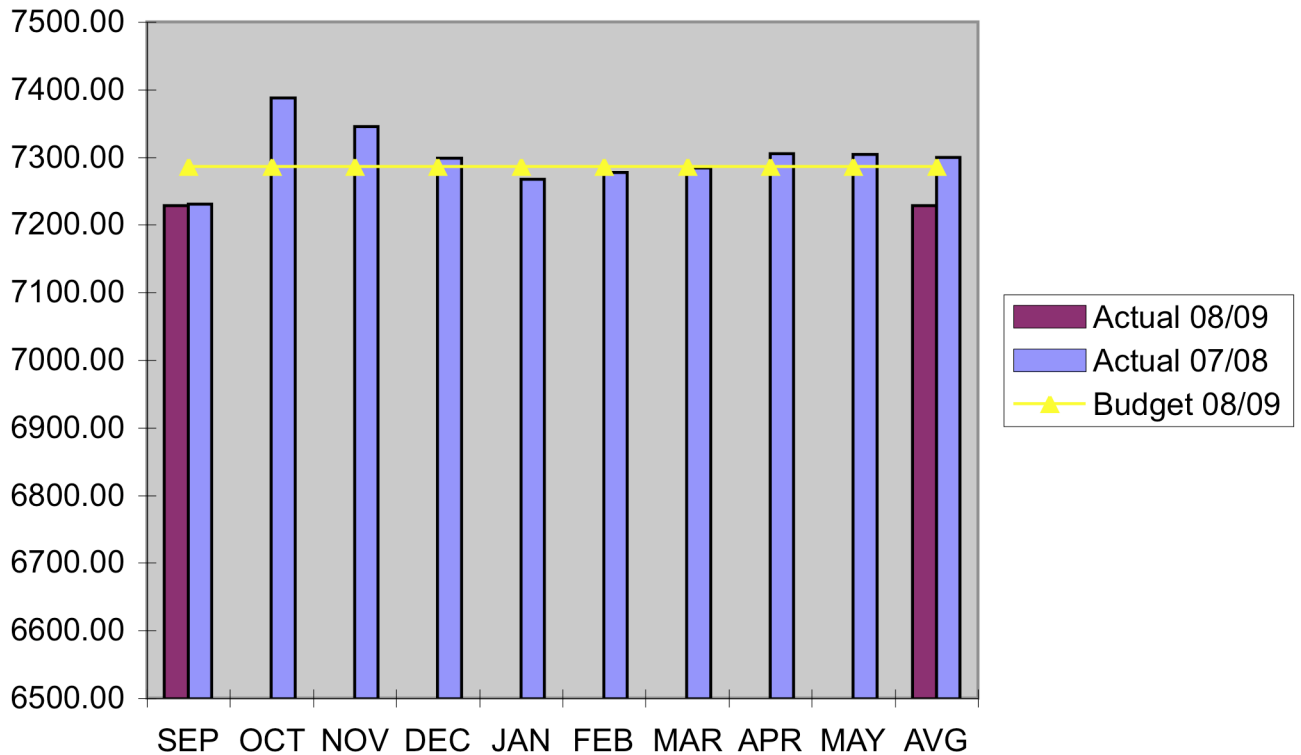
246

Monthly Average FTE Enrollment 2008-09 School Year

(adjusted for

GRADE	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	AVERAGE	ADK)	AVG to
											BUDGET	BUD
KINDERGARTEN	115.72									115.72	120.00	-4.28
All-day Kindergarten	309.00									309.00	353.00	-44.00
FIRST	595.00									595.00	594.00	1.00
SECOND	622.21									622.21	642.00	-19.79
THIRD	567.05									567.05	580.00	-12.95
FOURTH	525.82									525.82	512.00	13.82
FIFTH	585.11									585.11	578.00	7.11
SIXTH	556.11									556.11	514.00	42.11
SEVENTH	514.40									514.40	511.00	3.40
EIGHTH	609.47									609.47	612.00	-2.53
NINTH	603.92									603.92	540.00	63.92
TENTH	578.93									578.93	570.00	8.93
ELEVENTH	532.29									532.29	585.00	-52.71
TWELFTH	513.68									513.68	490.00	23.68
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GRADES K-5	3319.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3319.91	3379.00	-59.09
GRADES 6-8	1679.98	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1679.98	1637.00	42.98
GRADES 9-12	2228.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2228.82	2185.00	43.82
K-12	7228.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7228.71	7201.00	27.71
Subtotal Running Start											85.00	-85.00
<hr/>												
TOTAL	7228.71									7228.71	7286.00	-57.29

ENROLLMENT 2008-09



WENATCHEE SCHOOL DISTRICT NO. 246

(as reported to SPI)

Yearly Average FTE Enrollment September 1999 to Present

(adjusted)

2008-09

GRADE 1999/00 2000/01 2001/02 2002/03 2003/04 2004/05 2005/06 2006/07 2007-08 2008-09 BUDGET

KINDERGARTEN	273.56	261.50	255.58	269.03	293.44	281.17	294.44	325.23	256.86	115.72	120.00
ALL DAY KINDER									79.00	309.00	353.00
FIRST	516.11	553.22	577.11	508.56	546.47	597.44	551.22	583.11	639.86	595.00	594.00
SECOND	550.41	523.78	540.39	558.78	485.33	541.56	576.22	546.18	582.82	622.21	642.00
THIRD	578.56	538.97	532.57	536.33	572.78	502.93	532.89	577.61	517.25	567.05	580.00
FOURTH	523.00	559.67	543.74	520.50	533.35	583.44	493.07	522.99	574.31	525.82	512.00
FIFTH	530.71	518.21	575.44	559.93	534.11	555.03	593.47	486.97	531.43	585.11	578.00
SIXTH	528.84	571.44	581.35	609.72	582.24	550.39	557.45	620.13	510.27	556.11	514.00
SEVENTH	516.82	530.20	576.31	574.45	613.66	589.08	560.45	548.39	612.88	514.40	511.00
EIGHTH	566.24	541.24	490.32	540.18	549.04	611.02	588.62	554.19	539.08	609.47	612.00
NINTH	741.56	704.66	652.14	647.84	694.60	726.00	773.57	651.42	604.75	603.92	540.00
TENTH	555.31	569.56	562.63	549.38	538.87	487.57	504.76	620.21	596.66	578.93	570.00
ELEVENTH	470.35	467.58	488.12	502.53	504.28	534.76	488.48	524.59	569.84	532.29	585.00
TWELFTH	377.69	380.37	392.41	389.06	370.92	355.74	378.50	384.40	465.71	513.68	490.00
GRADES K-5	2972.34	2955.35	3024.83	2953.13	2965.48	3061.57	3041.31	3042.09	3181.53	3319.91	3379.00
GRADES 6-8	1611.90	1642.89	1647.98	1724.35	1744.94	1750.49	1706.52	1722.71	1662.23	1679.98	1637.00
GRADES 9-12	2144.90	2122.16	2095.30	2088.81	2108.67	2104.07	2145.31	2180.62	2236.96	2228.82	2185.00
Running Start	54.00	66.81	69.99	65.76	73.87	82.79	96.61	101.59	86.18	7228.71	85.00
TOTAL	6783.14	6787.21	6838.10	6832.05	6892.96	6998.92	6989.75	7047.01	7166.90	7228.71	7286.00

Percent Change		0.1%	0.7%	-0.1%	0.9%	1.6%	-0.1%	0.8%	1.7%	0.9%
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Official Count Day 9/05/08

	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>Head</u>	<u>FTE</u>
														<u>Total</u>	<u>Total</u>
Columbia	64	64.00	76	76.00	64	64.00	77	77.00	69	69.00	67	67.00		417	417.00
Lewis & Clark	80	80.00	89	89.00	89	89.00	71	71.00	56	56.00	57	57.00		442	442.00
Lincoln	84	84.00	108	108.00	99	99.00	86	86.00	74	74.00	89	89.00		540	540.00
Mission View	81	81.00	81	81.00	108	108.00	84	84.00	70	70.00	94	94.00		518	518.00
Newbery	81	40.50	84	84.00	88	88.00	87	87.00	82	82.00	108	108.00		530	489.50
Sunnyslope	43	21.50	46	46.00	48	48.00	51	51.00	58	57.50	52	52.00		298	276.00
Washington	89	44.50	86	86.00	101	101.00	92	92.00	94	94.00	97	97.00		559	514.50
Total	522	415.5	570	570	597	597	548	548	503	502.5	564	564		3304	3197.00
Foothills	187	186.15	186	186.00	199	199.00								572	571.15
Orchard	161	161.00	147	147.00	172	171.90								480	479.90
Pioneer	185	185.00	160	159.32	230	228.61								575	572.93
Total	533	532.15	493	492.32	601	599.51								1627	1623.98
WHS	527	525.30	520	516.80	484	440.80	509	450.00						2040	1932.90
WSHS	51	51.00	61	59.53	66	64.49	43	41.28						221	216.30
Total	578	576.3	581	576.33	550	505.29	552	491.28						2261	2149.20
Skillsource	20	19.40			27	27.00	23	22.40						70	68.80
Valley Academy	19	9.20	25	25.00	26	25.21	20	19.05	23	22.92	21	20.28			
Special Ed	25	23.96	23	22.08	10	9.96	9	8.22	3	2.60				204	188.48
Running Start Acad & Voc FTE														6	1.25
														7472	7228.71
														7472	7228.71
Juvenile Detention Center														11	11
Special Education			0-2	32.00											
			3-5	55.00											
			K-21	676.00											
			Total	763.00											

Available on request:

Official Count Day - 9/05/08

2008-2009 Elementary
Classification Sheet - September

V. OLD BUSINESS

1) WSU Property Modification of Lease/Memorandum

Superintendent Flones presented the Modification of Lease and Memorandum of Modification for approval by the board. The instruments presented is identical to the original ones WSD legal counsel, Phil Johnson, presented and discussed with the board on September 9th, except for the insertion of the effective date of September 26th on the first line on page 1. Mr. Flones answered questions and gave specifics about the details of the modification. He said it was an action item and asked for their approval.

MOTION MADE: To approve the WSU Property Modification of Lease and Memorandum of Modification of Lease as presented.

SECONDED AND APPROVED: Unanimously

IV. NEW BUSINESS

1) OUT-OF-STATE STUDENT FIELD TRIP APPROVAL

Jodi Smith, Assistant Superintendent of Learning and Teaching presented the following field trips for the boards approval:

Group Name: WHS 9-12 International Language

Date of Trip: Approximate date: June 2009
Purpose: Discover French language and culture. Discover changes in Europe.
Number of Students: 50
Location: France/Italy
Cost: Student Responsibility
Supervision: Jon Magnus

Group Name: WHS 9-12 International Language

Date of Trip: June 15 – July 15 2009
Purpose: This is the reciprocal visit to our partner school in Herrenberg, Germany.
Number of Students: 15
Location: Herrenberg, Germany
Cost: Student Responsibility
Supervision: Jennifer Burke

Group Name: WHS 10-12 DECA

Date of Trip: April 26 – May 2, 2009
Purpose: DECA International Career Development Conference
Number of Students: 6
Location: Anaheim, California
Cost: \$5,000/Career & Technical Education Budget
Supervision: Matt Pakinas

Group Name: WHS Chamber Singers

Date of Trip: April 2-7, 2009
Purpose: Perform Concerts
Number of Students: 55
Location: Los Angeles, California
Cost: \$31,220.00 (school budget)
Supervision: Dan Jackson

MOTION MADE & MOVED: To approve the Out Of State Field Trips as presented.

SECONDED AND PASSED: Unanimously

PRESIDENT'S REPORT: None

SUPERINTENDENT'S REPORT:

- Legislative Barbeque at Dewey Stedman's this week. The Board President and Superintendent were invited. Kevin Gilbert will attend.
- Preparation for Bond and Levy, need volunteers from the board: Laura Jaecks and Walter Newman agreed to participate on a committee (Kevin Gilbert backup).
- A sample of the Facilities Committee Survey was distributed to the board members. It will be mailed out at the end of the month or first week in October and report back with results by November 20th.
- Update on location of portables at WHS and discussion of the incredible savings by purchasing used ones.

- Jon DeJong offered the Leadership book of the Professional Learning Communities for review by the board. Discussion followed with Ms. Smith giving details of the trainings and answering the board questions.
- Follow-up about the question of parking and drop off area at Washington School and Continental Condominiums. Principal Keith Collins gave the latest update advising the board the situation is under control now.
- Laura Jaecks reported about her visit to Lewis and Clark school and meeting with their PTA President. It was a very informative and productive visit.
- Lindee Akers will help put a visitation calendar together for Laura Jaecks and any other board member who would like to visit during lunch hour.
- Kevin Gilbert reported about his Powerpoint presentation at WVMC. It was good but a tough audience because they had a lot of questions and he felt he didn't have all the answers. He would like to do it again and have someone from the district who could answer more questions.

MEETING ADJOURNED: Chuck Largent adjourned the meeting at 8:20 p.m.

President

Superintendent