

**Wenatchee School District No. 246
Wenatchee, Washington
Minutes of January 22, 2008 Regular Board Meeting**

Board	Staff
Chuck Largent, Vice President	Brian Flonos, Superintendent
Laura Jaecks	
Kevin Gilbert	
Walter S. Newman	

REGULAR MEETING

Chuck Largent opened the regular board meeting at the Central Office at 7:00 p.m., with the Pledge of Allegiance led by ASB President Abbie Poirier.

CONSENT AGENDA

Chuck Largent asked for a motion to approve the consent agenda. made the motion, seconded it and the motion carried unanimously.

1) **MINUTES** of the Regular Board Meeting 1-08-08

2) PERSONNEL REPORT:
2008

PREPARED BY: Steve Cole, Assistant Superintendent of Human Resources

SURPLUS REPORT:

MEMORANDUM

The Administration recommends that the items on the attached list be declared surplus and requests authorization to dispose of them.

<u>BUILDING</u>	<u>QUANTITY</u>	<u>ITEM</u>
Foothills Middle School	1 Each	Teacher's Desk on Wheels
Pioneer Middle School	6 Each	I Mac Computers
	1 Each	Computer Monitor
	1 Each	Electronic Keyboard
	1 Box	Miscellaneous Cords, Keyboards and Mice
	1 Each	Apple Computer Monitor
	1 Each	USB Drive
Wenatchee High School	1 Each	Palm Pilot
	5 Each	Metal Tables
	3 Each	Gray Laminated Multi-Leveled Desks
	1 Each	Gray Laminated Table
	1 Each	Laminated Table w/Metal Shelf
	1 Each	Rolling Metal Cart w/Drawer

2008 VOUCHERS

Date:	VOUCHER REGISTER #	AMOUNT TOTAL
2008 FUND		
General Fund:	21500-21775	\$570,437.69
Capital Projects		
ASB Fund:	2418-2466	\$29,585.65

CONTRACTS FOR APPROVAL:

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved by Les?	PO Required ?
1.16.08	NEW	NCESD	READING CONSULTATION BEV BAUGH	\$3,375 510-27-7000-000	JAN 2008- JUNE 2008	NANCY DUFFEY/JODI SMITH	YES	YES

RECOGNITION AWARDS:

National School Board Recognition Month:

- Superintendent Fiones read the proclamation to our board members from Gov. Christine Gregoire:
Governor Gregoire's Proclamation School Board Recognition Month - January 2008

PROCLAMATION

WHEREAS, the mission of Washington's public school system is to assure that all students achieve at high levels and possess the knowledge and skills to be responsible citizens and enjoy productive and satisfying lives; and

WHEREAS, Washington's 295 locally elected school boards are the heart and soul of the public education governance system in our state; and

WHEREAS, the districts they lead serve more than one million students, have a combined annual budget of \$6 billion and employ nearly 100,000 people; and

WHEREAS, school directors play a crucial role in promoting student learning and achievement by creating a vision, establishing policies and budgets, and setting clear standards of accountability for all involved; and

WHEREAS, school directors are directly accountable to the citizens in their districts, serving as a vital link between members of the community and their schools; and

WHEREAS, school directors provide a passionate voice of advocacy for public schools and the welfare of school children; and

WHEREAS, it is appropriate to recognize school directors as outstanding volunteers and champions for public education;

NOW, THEREFORE, I, Christine O. Gregoire, Governor of the state of Washington, do hereby proclaim January 2008 as

School Board Recognition Month in Washington State, and I urge all citizens to join me in this special observance.

Signed, this 7th day of December, 2008 Governor Christine O. Gregoire

- Superintendent Fiones presented the board with a gift from the district and certificates of recognition from Gov. Christine Gregoire. He asked those present with presentations to come forward.
- Mrs. Fay Crawford, Columbia Elementary School Principal, presented the board with gift certificates, roses and cards from the Principals and Directors Association and Columbia School 1st grade classroom thanking them for their dedication to WSD.
- Colleen Obergh, Director of Special Education, and Special Ed teachers presented an enjoyable presentation of "How to be a School Board Member" in "social mapping", a technique used in their program. They presented them with individual copies of the presentation.
- Newbery Representative, third grade teacher, Marcia Ramsey presented the published book her classroom wrote and illustrated to each board member and introduced the student artist of the cover, Courtney. She thanked the board for their support and reminded everyone that the book can be purchased at Newbery.

- Mark Goveia presented the board with posters and gifts from Sunnyslope Elementary. This included special presentations from Mrs. Gilbert's 5th grade classroom.
- AVID & Gifted Programs Coordinator, Terri Bawden presented the board with letters from students in the elementary schools and a letter from the AVID Middle School students thanking them for their support.
- Washington Elementary School representative, Tamera Detwiler a fourth grade teacher, presented appreciations made for the board from the staff and students.
- WenEA gave cards and potted flowers to the board.
- Refreshments, cake and punch and cookies were sent by the food service.
- Many cards and letters were dropped off for the board members in appreciation for their dedication.
- The two High School Principals, Michele Wadeikis and Chet Harum also thanked the board for their hard work and dedication to the school district and to our students well being.

2007 National Board Certified Teachers

Steve Cole, Assistant Superintendent of Human Resources announced our new Nationally Board Certified Teachers with this statement to the district:

"The National Board for Professional Teaching Standards announced the 2007 National Board Certified Teachers on December 4, 2007. I am proud to announce that Wenatchee School District has three new National Board Certified teachers:

- **Roy Draggoo at Columbia Elementary**
- **Aaron Gahringer at Lincoln Elementary**
- **Linda Holmes-Cook at Columbia Elementary**

'National Board Certification is the most prestigious credential a teacher can earn. Like board-certified doctors and accountants, teachers who achieve National Board Certification have met rigorous standards through intensive study, expert evaluation, self-assessment and peer review,' said NBPTS President and CEO Joseph A. Aguerrebere. 'Research is consistently positive about the impact of National Board Certification on improvements in teacher practice and areas of school improvement critical to raising student achievement.'

This year, Washington State ranked 5th in the nation for the number of new National Board Certificated teachers. We rank 10th in the nation for the total number of teachers. (Currently 1792)

Congratulations Roy, Aaron, and Linda! You are an inspiration to all of us and I believe your path will be followed by many other great Wenatchee School District certificated employees."

Mr. Cole presented certificates, statements and gifts from the district. He also thanked them for their hard work and dedication in achieving this distinguished certification. Two were present to accept their award of recognition.

CITIZENS COMMENTS: None

ASB REPORT:

ASB President, Abbie Poirier, presented the Open Campus Survey results, along with WHS Principal Michele Wadeikis. They used the Zoomerang program to conduct the survey. Mrs. Wadeikis explained the advantages of this program and how it helped them to collect the data for the report. The questions were as follows:

1. How many times do you purchase school lunch a week?
2. How many times do you purchase school lunch a week?
3. Generally, do you like the new food at the school?
4. Is there enough time to leave during lunch?
5. Have you been on time returning to class?
6. Would you want to give up break time to add more minutes to lunch?
7. Do you feel our voices have been heard through administration allowing Jr./Sns open campus privilege?

They reported the results from those who were surveyed (seniors, juniors, parents: 34 and staff: 67). They also included their written responses. It was mostly favorable and the absences/tardiness experienced a downward trend during the surveyed time. Abbie agreed to report more survey results as they were received to keep the board informed. The high school is looking at communicating with the parents through email, which will solicit more input from them on various issues. They also discussed scheduled changes concerning 10 minutes and Ms. Wadiekis agreed to follow-up with the board at a later date. The board thanked them for the report and said they are looking forward to a follow up report at the next meeting.

SPECIAL PRESENTATIONS:

1) MRSA Update/Emergency Preparedness

Superintendent Brian Fones explained that Mike Franza was in Moses Lake with the High School Basketball Team so he was unable to present to the board this update on MRSA and Emergency Preparedness. Brian Fones gave Mr. Franza's prepared written summary on how the district has dealt with the MRSA concern in the fall, an update on our plan regarding immunization, and the procedures we have in place for emergency preparedness.

MRSA:

Initially we informed all staff members with a notice via email. We then developed our MRSA form that each board member has and we placed that on the website for the district and all building websites. We sent parent letters home with elementary and middle school students. I made the decision not to do letters in hand with high school students.

As soon as the issue arose we involved our district nurses in the plan and action that we followed in order to inform staff, parents and students.

Immunization:

There are three steps required in order to exclude a student for being out of compliance. Each step is required and there is a required time of at least two weeks between each step. Because our buildings all have dealt with this differently I am bringing all building up to the level of informing the parents of students being out of compliance and letting them know that if compliance is not met they will receive an exclusion letter. I will be able to issue letters of exclusion near the end of February to all those students who have not complied. I am confident all of our student will come into compliance.

Emergency Preparedness:

Bob King, Security Coordinator, is the district representative to the local area planning Committee for Emergency Management and Homeland Security. Bob has worked with the committee to develop facility use requirements and protocols with the Red Cross, Chelan Douglas Health District and Central Washington Hospital in the event of a community emergency.

Communications:

November 9, 2007

Dear Parents:

You may have heard or seen recent news coverage regarding MRSA (Methicillin-resistant Staphylococcus aureus) and may be understandably concerned about your child's health and safety. Keeping our school community a safe and healthy place is of the utmost importance to us.

Health officials tell us that MRSA is essentially a staph infection that is resistant to most antibiotics. It has been in the news lately because of a new national report about the number of cases in the United States and reports of cases of the illness at schools.

While this is a very real health concern, it is important to know that MRSA is a treatable infection, although not all antibiotics are effective against it.

This is an excellent time to review good hygiene practices with your children. Frequent hand washing is still our most important tool in preventing the spread of contagious diseases, including the common cold and influenza.

There are excellent resources available in both English and Spanish at the following web sites:

<http://www.doh.wa.gov/Topics/Antibiotics/MRSA.htm>.

<http://cdc.gov/Features/MRSAinSchools/>

We appreciate your partnership in creating a safe school environment for our students.

Sincerely, Brian Fones, Superintendent



What to do about MRSA

<p>What is MRSA? (Methicillin-Resistant Staphylococcus Aureus) Type of “Staph” infection</p> <ul style="list-style-type: none"> • Often causes skin infections • Resistant to many antibiotics, including penicillin 	<p>How is MRSA treated? By a healthcare provider who may:</p> <ul style="list-style-type: none"> • Drain the infection and/or • Give an antibiotic and/or • Help reduce the amount of bacteria on the skin
<p>How do you get MRSA?</p> <ul style="list-style-type: none"> • Touching someone’s MRSA-infected skin • Touching surfaces that have MRSA on them, like doorknobs & light switches • Sharing personal hygiene items (bar soap, towels, razors) • Not having the resources to keep clean • Overusing antibiotics, stopping them early, or missing doses 	<p>Stop the spread of MRSA! Wash your hands often with warm, soapy water</p> <ul style="list-style-type: none"> • Use 60% alcohol-based hand sanitizer when soap & water are not available • Shower immediately after sports practice and matches • Do not share personal hygiene items (bar soap, towels, razors) or clothing • Wear practice clothes/uniforms only once, wash with soap & hot water, dry in hot dryer • Cover all wounds with a clean, dry bandage taped on all four sides • Avoid contact with other people’s skin infections • Report skin infections to coach/trainer/nurse • Clean and disinfect athletic/wrestling gear and practice surfaces (mats, benches, weight lifting equipment) after each use • Do not let wrestlers practice with potentially contagious wounds, even if covered, and consider this rule for all contact sports

The board thanked Mr. Fiones for the update and added that they understand that the MRSA bacteria have had a lot of negative media coverage. Although it is a concern it has been around for a long time and the medical community and school districts have been working together to control it in the environments that it is more prevalent.

2) Art Specialist Update:

The Art Specialist from the elementary schools shared their work with the students to the board. The art specialists said their presentation was the cutting edge of basic skills that they are incorporating into their art projects for the students. The Art Specialists who presented are as follows:

- Kim Berg: Washington/Columbia
- Shannon Griggs: Sunnyslope/Newbery
- Chester Ferrill: Mission View/Lewis Clark
- Lisa Pattison: Lincoln & D.O.

They presented a Powerpoint illustrating and itemizing the projects showing the impressive successes of the program. Executive Director of Teaching and Learning, Jodi Smith shared the comments from teachers at the schools. They were excited about the content and how they compliment the basic skill curriculum in the classroom. The addition of the art program has had a very positive reaction from the teachers in the schools. They also like the time (70 minutes every 2 weeks) the students have art which allows teachers to get caught up in the classroom and gives them more time to see parents.

The Specialist showed examples of:

1. Core Curriculum in Reading, Math and Science are incorporated into the art projects
2. Also Writing skills are used and reinforced in art projects
3. They showed how Dual Language interaction is an important part in their programs

They explained that their program teaches more than art and the students are responding with positive results. The board asked questions and then thanked the specialists for the impressive presentation.

3) CAA and Graduation Requirements Update:

Chet Harum, Principal of WSHS, presented the pamphlet that is given to the students and parents who are affected by the new graduation requirements. It contains as follows:

Student/Parent Handbook

Graduation Requirements and Certificate of Academic Achievement
2007 - 2008

Washington State Graduation Requirements

- State High School Diploma Requirements
- Meeting State Standards
- Certificate of Academic Achievement (CAA)
- Certificate of Individual Achievement (CIA)

Local District Example Certificate of Academic Achievement Option Flowchart

- A flowchart of how students earn a Certificate of Academic Achievement (CAA). It charts all the options available to meet standards in reading, writing, and mathematics.

Certificate of Academic Achievement Options Explained

College Admissions and AP Test Scores

- *What is it?*
- *What test scores do students need to earn?*
- *What AP tests count?*
- *How do I access these options?*
- *What is the timeline for this option?*

WASL Grades Comparison

- *What is it?*
- *Who is eligible to use this option?*
- *How does it work?*

- How does a student meet the WASL/grade comparison requirement?
- Where can I go for more information?
- What is the timeline for this option?

Collection of Evidence

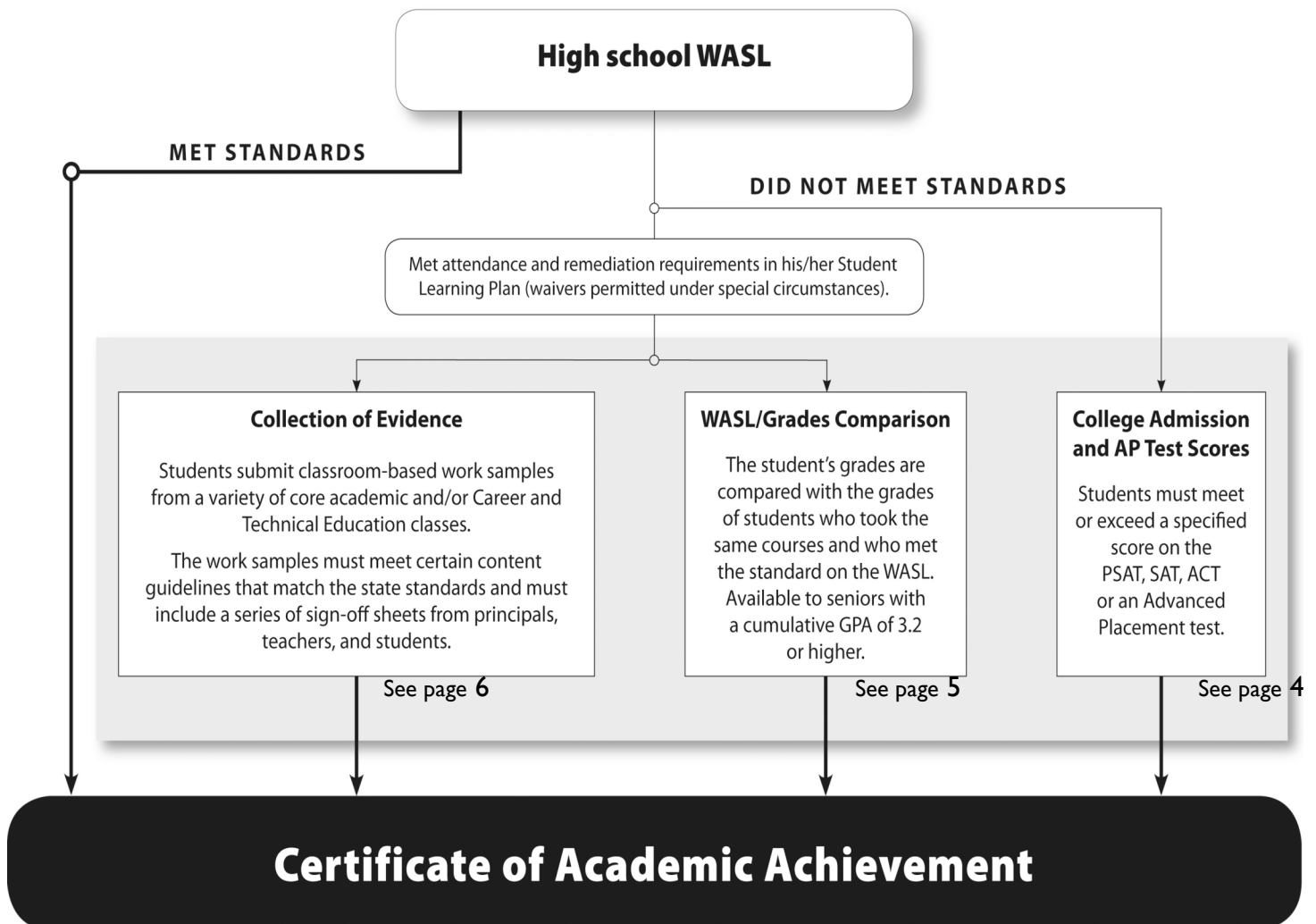
- What is it?
- How does it work?
- How long does it take?
- How does a student meet the requirement?
- How does a student access this option?
- How do students find out the results of their collection?

Special Circumstances, Waivers and Transfer Students

- Transfer student waivers (from out-of-state or out-of-country)
- Special, Unavoidable Circumstance Appeals

2007-08 Calendar of Important Graduation
and CAA Option Dates

Additional Options to Earn a Certificate of Academic Achievement (CAA)



Collection of Evidence

What is it?

Students compile a set of classroom work samples with the help of a teacher. This option may be used for meeting the mathematics, reading and/or writing standard.

How does it work?

Students use subject-specific classroom work samples developed under a teacher's supervision. Students must follow state guidelines for Collections. The guidelines specify the number of work samples that must be completed and the skills students must show through those work samples.

How long does it take?

The time will vary depending upon a number of factors. Most students will take approximately one entire semester, working during one class period, to complete a collection.

How does a student meet the requirement?

Each student collection is scored at the state level by a panel of educators selected and trained by the state. Collections must show a student has the skills that are tested on the WASL.

How does a student access this option?

For the 2007-2008 school year, the deadlines for submitting collections are February 15, 2008 and June 16, 2008. There is a mandatory registration process in order to submit a collection, by December 15, 2007 for the February 15 submission and April 15, 2008 for the June 16 submission. Contact your school for more information about how to register for this option.

How do students find out the results of their Collection?

The school district will be notified about 60 days after the collections are submitted. This means that students who submit a collection in June will not find out if they have met standard using this option until late summer.

Transfer student waivers (from out-of-state or out-of-country):

Students who transfer from out-of-state are eligible to receive a public school diploma without passing the High School Washington Assessment of Student Learning (WASL) or an approved alternative if they passed their previous state's high school exit exam or the high school exam used to meet federal No Child Left Behind testing requirements. Transfer students in the class of 2008-2012 are required to meet the state reading and writing requirements, but not mathematics in order to earn a diploma. Contact your school to see which exams from previous states qualify and for the form that needs to be submitted

Out-of-state transfer students and transfer students from out-of-country also have immediate access (without first having taken the WASL) to the state's Certificate of Academic Achievement Options to show their skills. The CAA option that transfer students may find useful allows students to submit reading, writing and mathematics scores from the SAT and ACT, and mathematics scores from the PSAT until August 2008.

Special, Unavoidable Circumstance Appeals:

Students in their senior year who have been unable to demonstrate their skills and knowledge on the High School WASL or another assessment because of special, unavoidable circumstances may appeal to a High School Certificate Review Board. Examples of “special, unavoidable circumstances” include the following:

- (a) Not being able to take or complete an assessment because of:
 - (i) The death of a parent, guardian, sibling or grandparent;
 - (ii) An unexpected and severe medical condition. The condition must be documented by a medical professional and included with the application; or
 - (iii) Another unavoidable event of a similarly compelling magnitude that reasonably prevented the student from sitting for or completing the assessment.
- (b) A major irregularity in the administration of the assessment;
- (c) Loss of the assessment material;
- (d) Failure to receive an accommodation during administration of the assessment that was documented in the student's individualized education program that is required in the federal Individuals with Disabilities Education Act or in a plan required in Section 504 of the Rehabilitation Act of 1973;
- (e) For students enrolled in the state transitional bilingual instructional program, failure to receive an accommodation during the administration of the assessment that was scheduled to be provided by the school district; or
- (f) Students who transfer from an out-of-state or out-of-country school to a Washington public school in the twelfth grade year after March 1.

After a brief discussion Mr. Harum agreed to insert WSD policy reference on the graduation into the first paragraph as requested by one of the board members. He also explained that the opt-out letter is in the process of being drafted so that parents have to sign in writing that they do NOT want their students to participate. This will enable the district to communicate again to the parent the expectations the district has for their child and it will be the parents' decision for the student not to graduate. The board thanked Mr. Harum again and complimented the people involved in putting this piece together. They described the document as a lot of “great work” done by those involved. Mr. Harum thanked them.

4) Enrollment Report:

Prepared by: Les Vandervort, Chief Financial Officer
Date: January 8, 2008
Re: Enrollment Reports for **January 2008**

Exhibit A - monthly enrollments. The **January 2008** count of K-12 students is **7,131.24 full-time equivalents (FTE)** including 84.94 FTE Running Start students (Running Start counts began in October).

The *average* FTE is **7,186.06** which are 186.06 FTE above budgeted *average* FTE of 7,000.

Last year's (2006-07) **January** FTE enrollment was **7001.38** including 105.80 FTE Running Start students.

Exhibit B shows the changes in our average FTE enrollment for the last ten years.

Exhibit C shows the monthly information in graphic form, with a comparison to last year's enrollment and 2007-08 budgeted numbers.

Also included were exhibits showing enrollment by school.

Board members mentioned that numbers looked really good and Mr. Vandervort agreed pointing out 10 year projections explaining cohorts' models. The Board thanked Mr. Vandervort for keeping them informed.

NEW BUSINESS

1) OUT-OF-STATE STUDENT FIELD TRIP APPROVAL

Prepared By: Ms. Jodi Smith, Executive Director of Learning and Teaching

Re: Learning and Teaching

The following field trip request was presented to the board for approval. Ms. Smith read the itinerary to the board. Brief discussion followed

Group Name: WHS 9-12 Science

Date of Trip: March 28 – April 7, 2008

Purpose: To explore ecology of jungle conservation of turtles, manatees, ecology and cultural awareness.

Number of Students: 7

Location: Costa Rica

Cost: Student Responsibility

Supervision: Mary Parrish

MOTION MADE: To approve the WHS 9-12 Science field trip to Costa Rica as presented.

SECONDED AND APPROVED UNANIMOUSLY

2) DRAFT of Proposed 2008-09 SCHOOL CALENDARS

Superintendent Brian Fones presented the drafted calendars "A" and "B" for school calendar year 2008-09 for consideration and approval. Discussion followed.

- Mr. Fones pointed out the differences between the two calendars.
- Kriss Crilly, WenEA President, reported the teachers voted 72% in favor of Calendar "A" as opposed to 28% for Calendar "B".
- Calendar "A" matched Eastmont School District more closely.
- Spring Break and WASL testing required differences in calendars

Superintendent Fones recommended calendar "A" for approval by the Board.

Wenatchee School District #246

DRAFT "A" 1/4/08

2008 - 2009 STUDENT CALENDAR

JULY 0 School Days

S	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST 0 School Days

S	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER 21 School Days

S	T	W	T	F
1	(2)	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

OCTOBER 22 School Days

S	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
*20	*21	*22	*23	*24
27	28	29	30	31

NOVEMBER 17 School Days

S	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

DECEMBER 15 School Days

S	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SIGNIFICANT DATES

- August 19 - 20 New Employee Orientation (second day for Certificated Staff only)
- August 21 Make Your Day Training for New K-8 Staff
- August 25 Department Day
- August 26 District Day
- August 27 Principals Day
- September 1 Labor Day
- September 2 First Day of School
- October 10 State Professional Development Day
- November 11 Veterans Day
- November 27 - 28 Thanksgiving Break
- December 22 - January 2 Winter Break
- January 19 Martin Luther King Day
- January 26 Records Day
- February 13 Spring Non-Contracted Day
- February 16 Presidents Day
- March 16 - 19 WASL Testing for Grades 9-12
- March 30 - April 3 Spring Break
- April 13 - 14 WASL Testing for Grades 9-12
- April 13 - May 1 WASL Testing for Grades K-8
- April 20 - 21 WASL Testing for Grades 9-12
- May 25 Memorial Day
- June 12 Last Day of School
- June 15 - 16 Possible Weather Make-up Days

ELEMENTARY GRADING PERIODS

- September 2 - November 26 First Trimester (60 days)
- November 27 - March 11 Second Trimester (60 days)
- March 11 - June 12 Third Trimester (60 days)

SECONDARY GRADING PERIODS

- September 2 - January 23 First Semester (89 days)
- January 27 - June 12 Second Semester (91 days)

*** CONFERENCE DAYS ***

- October 20 - 24 Parent/Teacher Conferences (Students are dismissed 3 hours earlier than their regular school dismissal time)
- March 4 Spring Conference Day (K-8 students dismissed 3 hours earlier than regular school dismissal time)

LEGEND

- No School / Holiday
- No School / Non Contracted Day (Non-paid for school staff)
- WASL Testing
- Child Care Not Available
- Conference Days
- () First and Last Day of School

180 School Days

JANUARY 18 School Days

S	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

FEBRUARY 18 School Days

S	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH 20 School Days

S	T	W	T	F
2	3	4	5	6
9	10	11	12	13
18	19	20	21	22
23	24	25	26	27
30	31			

APRIL 19 School Days

S	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY 20 School Days

S	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE 10 School Days

S	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MOTION MADE: To approve the 2008-09 Calendar "A" for upcoming school year.
SECONDED AND APPROVED UNANIMOUSLY

PRESIDENTS REPORT:

Vice President Chuck Largent asked for communications. None

- Board Member Laura Jaecks shared that she visited two schools; Sunnyslope and Columbia. The staffs were very open and eager to share their experiences with her, although very different experiences – ends of the spectrum- they proved to be very informative and provided an outpouring of issues. Jesus Hernandez accompanied Ms. Jaecks. They would like to observe again during the WASL.

SUPERINTENDENT'S REPORT:

- Mr. Fones shared a letter from OSPI referring to the Skill Center property. It concerned legislature for consideration. Discussion followed about different possibilities. Mr. Fones said he will keep the board in the loop as that progresses. Other districts are looking at it also and conducting a feasibility study to see if a district co/op for the purpose of diversity is an option.
- Mr. Fones shared a printout of the electronically sent WSSDA publication update. Mr. Newman asked for his name to be added to receiving the legislature updates. Some of the board will be attending the WASA/WSSDA Legislative conference 2/10 – 2/11/08, packets are in their binders.

MEETING ADJOURNED: Chuck Largent adjourned the meeting at 8:21 p.m.

President

Superintendent