

**Wenatchee School District No. 246
Wenatchee, Washington
Minutes of November 27th, 2007
Regular Board Meeting**

Board

Jesús Hernández, Vice President
Laura Jaecks
Walter S. Newman

Staff

Brian Fones, Superintendent

REGULAR MEETING

Jesús Hernández opened the regular board meeting at the Central Office at 7:00 p.m., with the Pledge of Allegiance led by two Boy Scout Troop #2 Members. Jesus Hernandez welcomed Walter S. Newman to the board as a new board member after his swearing in by Superior Court Judge T.W. Chip Small. He is replacing retiring 20-year veteran Karen Norlin after the general election in November. Jesús Hernández and Laura Jaecks also were sworn in after their reelection in the November 2007 general election. Chuck Largent and Kevin Gilbert were excused due to being out of state at separate functions this week.

CONSENT AGENDA

Jesús Hernández asked for a motion to approve the consent agenda. Laura Jaecks made the motion, Walter Newman seconded it and the motion carried unanimously.

1) **MINUTES** of the 11-06-07 Regular Bd. Mtg., Special Bd. Mtg. 11-19-07, CIPP Workshops 10-1-07 & 10-15-07

2) PERSONNEL REPORT:

PREPARED BY: Steve Cole, Assistant Superintendent of Human Resources
November 27th, 2007

3) VOUCHERS/PAYROLL

PAYROLL: November 2007: \$4,548,421.54

2007/08 VOUCHERS

DATE: NOVEMBER 14TH	VOUCHER REGISTER #	AMOUNT TOTAL
2007-08 FUND		
General Fund:	20162-20516	\$503,732.16
Capital Projects		\$
ASB Fund:	2198-2261	\$63,723.98
DATE: NOVEMBER 28TH	VOUCHER REGISTER #	AMOUNT TOTAL
2007-08 FUND		
General Fund:	20517-2085	\$383,681.87
Capital Projects	272-273	\$21,890.04
ASB Fund:	2262-2305	\$36,043.76

4) CONTRACTS FOR APPROVAL:

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved by Les?	PO Required?
11.01.07	RENEWAL	WEN. VALLEY COLLEGE	Sports Medicine Tech Prep	n/a	2007-08 -2009-10	Date Blair / Maggie Bailey	Yes	No
11/20/07	NEW	NCESD	Deaf Education Services	\$15,226	11/01/07-8/31/07	Colleen Obergh	Yes	Yes
10/31/07	Revision	State of Wash. Office of Sec. Of State, Wash. State Lib. Div.	Amendment EX. B	n/a	9/01/07-8/31/07	Brian Fones	Yes	No

MEMORANDUM

TO: Board of Education
FROM: Les Vandervort, Chief Financial Officer
DATE: November 27, 2007
SUBJECT: Declaration of Surplus

The Administration recommends that the items on the attached list be declared surplus and requests authorization to dispose of them.

<u>BUILDING</u>	<u>QUANTITY</u>		<u>ITEM</u>
Foothills Middle School	1	Each	Xerox 5312 Copier
	2	Each	Black Ink Cartridges
	8	Boxes	Classroom Books
Mission View Elementary	1	Box	Miscellaneous Software
Wenatchee High School	1	Each	Kiln (Broken-Discard)
	2	Each	Rolling Chalk Boards
	1	Each	Small Electric Kiln
	1	Each	Power Mac G3 (Aqua Tower)
	1	Each	Mac Laser Writer Pro
	6	Boxes	Library Books/Videos
Special Programs/D.O.	1	Each	Palm i705 (Handheld)
	1	Each	Olympus Trip Camera w/Case
	2	Each	Office Chairs

CITIZENS COMMENTS:

The advisor of the WHS Color Guard, Minnie Obregon, introduced herself and the Color Guard student members. They asked for a time when the board could allow during a regular board meeting to map out their plans for the Color Guard and explain what they currently are able to do with the limited funds they have from the district. She explained that she has included at risk students and the club has grown from just a few to over twenty members and the funds allotted them are no longer sufficient to cover expenses. Mr. Frones said he would meet with the Activities Director & Principal and bring that information to the board to review. The board thanked Ms. Obregon for her comments.

ASB REPORT:

ASB President, Abbie Poirier, updated the board on high school activities.

- Reviewed the RSVP Day for the board and said it was an excellent success.
- Open Campus Survey to come soon for the board
- The school has new carpet and everyone loves it!

The board thanked her for the update.

SPECIAL PRESENTATIONS:

1) Wenatchee High School Report on the Class of 2008:

Wenatchee High School Principal, Michele Wadeikis, introduced Kory Kalahar, Assistant Principal and Fred Lenard, SSIF. They had several handouts for the board and they made the following presentation to the board regarding graduation starting with the class of 2008:

- 180 seniors and 5th-year seniors have not met standard on one or more areas of the WASL. Many of them have an unknown status due to inbound transfers, but for now we are treating them as having not met standard.

COURSES:

- Last summer, all juniors and seniors that have not met standard on the WASL were placed in a math class due to the diploma requirement of 2008 passing 2 semesters of math and 2009 passing 4 semesters of math. Occasionally we find a student that is not in a math class so we make schedule changes as needed.
- As a general rule, seniors that received a 374 or lower on the math WASL were placed in Segmented Math. Seniors with 375 to 399 were placed in Applied Math. In actual practice this has varied so as students come to our attention, we check with their math teachers to see how they are doing.
- Many seniors that have not met standard on the reading or writing WASL have been placed in Literacy Seminar.

CAA OPTIONS:

- The SSIF, Fred Lenard, meets with students individually, as they come to his attention, to discuss CAA options and the importance of passing the math class.
- All students in Literacy Seminar, Applied Math, and Segmented Math have been signed up to submit a Collection of Evidence to the state in January.
- All seniors that have not met standard on the WASL will be signed up to submit a Collection of Evidence for two reasons:
 - a) As they decide to submit one, they will already be signed up, and
 - b) If they transfer to Westside, they will already be signed up.

- Students who have transferred from out-of-state and who have passed the NCLB test in their home state will submit an application to OSPI to waive the WASL. We've already sent three applications, and I'm working on a fourth. It is proving time-consuming to get scores from out-of-state schools, but it will be well worth it to those students. We are aware of eight other students that this may be an option for.
- There are possibly nine student eligible for the WASL / Grades Comparison. This will be run first semester and again second semester.

COMMUNICATION

- The SSIF, Fred Lenard, has all Segmented Math, Applied Math, and Literacy Seminar classes to explain CAA options, sign students up for the Collection of Evidence, and ask students to fill out Student Learning Plans.
- An WASL information booth was available during conferences. There was not a lot of traffic so next year, we may try something different like sending postcards to parents that we need to see.
- A letter was sent out to each student that did not meet standard on the WASL explaining CAA options included information on what interventions are going to be available.
- 10/16 Dianna Gill presented to parents CAA options.
- 10/17 Michele Wadeikis attended the PAC meeting to explain about the WASL and CAA options.
- Michele Wadeikis is planning large-group meetings to discuss CAA options. Attempts are being made to keep the groups as small as possible, but large enough to "cover ground" and be as least disruptive as possible to classes (we don't want to affect a teacher's day more than once). These will happen soon.

After their presentation Michele Wadeikis, Kory Kalahar and Fred Lenard answered their questions about criteria for COE and details about "walking" during graduation as compared to actually receiving a diploma. They also gave a timeline that is set up for the students and outlined the communications they have had with students and parents. Mr. Kalahar contacted other high schools to see the model they are following and shared that with the board members. Principal of WSHS, Chet Harum shared his timeline and plan for WSHS. Superintendent Fones explained that there should be a plan for seniors who will walk for this year before 2nd semester and after having that in place we can re-evaluate the details for next year. He suggested we have something to the board as an action item on the COE by the December 11th board meeting for their approval.

2) October Budget Status Report

Chief Financial Officer Les Vandervort presented the following report to the board.

Wenatchee School District No. 246

MEMORANDUM

To: Wenatchee School Board
 From: Brian Fones, Superintendent
 Prepared by: Les Vandervort, Chief Financial Officer
 Date: November 19, 2007
 Re: **October 2007** Budget Status Reports

For each of the District's five funds, the budget status report shows the annual budget, the year-to-date revenues and expenditures, and the percent received/expended. The highlighted figure at the foot of each "Actual" column is the ending fund balance for that fund.

GENERAL FUND With **16.7%** of the fiscal year elapsed, Total General Fund revenues were **17.7%** and expenditures were **15.4%** of budgeted amounts. The Unreserved fund balance of **\$5,194,030** is **7.5%** of budgeted expenditures. Restricted Fund Balance is set aside for inventory, carryovers in special programs, planned maintenance projects, and completion of bond projects.

The district's M&O Levy for 2008 collection is \$9,233,000.

Excess capacity, levy, I-728, and special programs funds are set aside for key strategic initiatives:

1. Reducing student/teacher ratio in grades K-3
2. All-day kindergarten
3. Professional development for certificated and classified employees
4. Instructional coach model
5. Intervention support as extended day and summer school programs

CAPITAL PROJECTS FUND The ending fund balance of **\$209,005** is designated for remodeling, miscellaneous building projects, and specific projects.

The Pioneer Middle School project is substantially complete. Work is being completed on the PMS firelane.

DEBT SERVICE FUND The ending fund balance of **\$5,671,448** is reserved for payment of bond principal and interest payments which are due each December and June. Revenues consist primarily of property taxes, which are levied annually to provide adequate funds for the bond payments.

Principal and interest payment due December 1, 2007 is \$5,436,390.63
TRANSPORTATION VEHICLE FUND The ending fund balance of **\$364,534** is available for purchase of school buses.
ASB FUND Revenues are **23.2%** of the amount budgeted for the year. Expenditures are at **11.4%** of the budget.
The Total Ending Fund Balance is **\$573,778**.

3) November Enrollment Report

Chief Financial Officer Les Vandervort presented the following report to the board.

Wenatchee School District No. 246

MEMORANDUM

To: Wenatchee School Board

From: Brian Fones, Superintendent

Prepared by: Les Vandervort, Chief Financial Officer

Date: November 16, 2007

Re: Enrollment Reports for **November 2007**

Exhibit A - monthly enrollments. The **November 2007** count of K-12 students is **7,211.70 full-time equivalents (FTE)** including 86.24 FTE Running Start students (Running Start counts began in October).

The *average* FTE is **7,213.90** which are 213.90 FTE above budgeted *average* FTE of 7,000.

Last year's (2006-07) **November** FTE enrollment was **7,077.90** including 93.60 FTE Running Start students.

Exhibit B shows the changes in our average FTE enrollment for the last ten years.

Exhibit C shows the monthly information in graphic form, with a comparison to last year's enrollment and 2007-08 budgeted numbers.

Also included were the exhibits showing enrollment by school on excel spreadsheets. Mr. Vandervort explained in detail each sheet and said they are staying on top of any hot spots but that the numbers are looking strong. He also answered questions about FTE's and enrollment ratios. Brian Fones explained that there are really good numbers in class size at the kindergarten level and elementary grades. He pointed out we are now experiencing the best student/teacher ratio ever at those levels. The board thanked Mr. Vandervort for the update and told him that they are grateful for his conservative approach to forecasting funding and spending.

NEW BUSINESS

Director of Student Services, Mike Franza, presented the proposed updated Policies #3210: Nondiscrimination, #3414: Infectious Disease and #3421: Child Abuse and Neglect & Prevention to the Board for first reading. He explained that these changes have to do with recommended changes by WSSDA due to Legislative changes in order to bring our policies into compliance with the new law. Most of it is just new language. He pointed out the changes to the board and presented them with the highlighted red new policies and strikeout copies of the old policies. The board asked him to explain some of the language changes and he did so. He explained to the board that he would be back to the next board meeting to ask for approval and after they had some time to read the language changes in more detail he would be happy to answer any additional questions. He also explained that there are more changes coming on other policies and he will return with them as soon as the recommended policy updates are released by WSSDA. The board thanked him for his work on the policies.

1) Policy # 3210 1st Reading

Nondiscrimination

~~The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, creed, color, national origin, sex, marital status, previous arrest or incarceration or non-program related physical, sensory or mental handicaps.~~

~~It is the policy of the Board of Education to provide a free and appropriate public education to each handicapped student within its jurisdiction, regardless of the nature or severity of the handicap.~~

~~It is the intent of the district to ensure that students who are handicapped within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with appropriate educational services. Students may be handicapped under this policy even though they do not require services pursuant to the Individuals with Disabilities Act (IDEA). Due process rights of handicapped students and their parents under Section 504 will be enforced. The assistant superintendent for personnel is the coordinator of Section 504 activities.~~

~~The superintendent shall provide for the annual evaluation, periodic surveys, annual notice and complaint procedures as required by law to insure that there is in fact equal opportunity for all students in the district.~~

Cross References:	Board Policy	2020	Curriculum Development & Adoption of
	Instructional Materials	2140	Guidance and Counseling
		2150	Co-Curricular Program
		2311	Selection and Adoption of Instructional Materials
Legal Reference:	RCW	28A.640	Sexual Equality Mandated for Public Schools
	RCW	49.60	Law Against Discrimination
	42 U.S.C.		SS 12101-12213 Americans with Disabilities Act
	WAC	180-40-215	Student rights
		392-190	Equal Educational Opportunity-Sex Discrimination Prohibited

Adoption Date: July 25, 1994
Revised: 12.06; 08.07;11.23.07
 Wenatchee School District

NEW Policy # 3210

NONDISCRIMINATION

The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, creed, color, national origin, sex, sexual orientation or non-program-related physical, sensory or mental disabilities. RCW 49.60 Discrimination – Human Rights Commission. District programs shall be free from sexual harassment.
The superintendent shall provide for the annual evaluation, periodic surveys, annual notice and complaint procedures as required by law to insure that there is in fact equal opportunity for all students in the district.
The board shall designate a staff member to serve as affirmative action/ Title IX compliance officer.

Cross References:	Board Policy	2020	Curriculum Development and Adoption
		2140	Guidance and Counseling
		2150	Co-Curricular Program
		2311	Selection and Adoption of Instructional Materials
Legal References:	RCW	28A.640	Sexual Equality
		49.60	Discrimination — Human rights commission
		42 U.S.C. §§ 12101-12213	Americans with Disabilities Act
	WAC	392-400-215	Student rights
		392-190	Equal Educational Opportunity — Sex Discrimination Prohibited
Management Resources:	<i>Policy News</i> , August 2007		Washington’s Law Against Discrimination

Adoption Date: July 25, 1994
Revised: 12.06; 08.07;11.23.07
 Wenatchee School District

Classification: Essential

2) Policy # 3414 1st Reading

INFECTIOUS DISEASES

~~In order to safeguard the school community from the spread of certain communicable diseases the superintendent shall implement procedures assuring that all school buildings are in compliance with state board of health rules and regulations regarding the presence of persons who have or have been exposed to infectious diseases deemed dangerous to the public health. Such procedures shall also prescribe the manner in which safeguards are taken to remove the danger to others.~~

~~The district shall require that the parents or guardian shall complete a medical history form at the beginning of each school year. The nurse or school physician may use such reports to advise the parent of the need for further medical attention and to plan for potential health problems in school.~~

~~The board authorizes the school principal to exclude a student who has been diagnosed by a physician or is suspected of having an infectious disease in accordance with the regulations within the Infectious Disease Control Guide (SPI 1991). The principal and/or school nurse shall report the presence of suspected case or cases of reportable communicable disease to the appropriate local health authority as required by the State Board of Health. Such information concerning a student's present and past health condition shall be treated as confidential. The principal shall cooperate with the local health officials in the investigation of the source of the disease.~~

~~The fact that a student has been tested for a sexually transmitted disease, the test result, any information relating to the diagnosis or treatment of a sexually transmitted disease, and any information regarding drug or alcohol treatment for a student must be kept strictly confidential. If the district has a release, the information may be disclosed pursuant to the restrictions in the release.~~

~~A school principal has the authority to send an ill child home without the concurrence of the local health officer, but if the disease is reportable, the local health officer must be notified. The local health officer is the primary resource in the identification and control of infectious disease in community and school.~~

Legal References:	RCW 28A.210.010	Contagious diseases, limiting contact--Rules and regulations
	Ch 246-110 WAC 246-100-071	School districts and day care centers— Contagious diseases Responsibility for reporting and cooperating with the local health department
	246-100-076	Reportable diseases and conditions
	Ch 70.02 RCW	Medical records--health care information access and disclosure

Adoption Date: March 12, 1996
Wenatchee School District

NEW Policy # 3414:

INFECTIOUS DISEASES

In order to safeguard the school community from the spread of certain communicable diseases the superintendent shall implement procedures assuring that all school buildings are in compliance with state board of health rules and regulations regarding the presence of persons who have or have been exposed to infectious diseases deemed dangerous to the public health. Such procedures shall also prescribe the manner in which safeguards are taken to remove the danger to others.

The district shall require that the parents or guardian complete a medical history form at the beginning of each school year. The nurse or school physician may use such reports to advise the parent of the need for further medical attention and to plan for potential health problems in school.

The board authorizes the school principal to exclude a student who has been diagnosed by a physician or is suspected of having an infectious disease in accordance with the regulations within the most current Infectious Disease Control Guide. The principal and/or school nurse shall report the presence of suspected case or cases of reportable communicable disease to the appropriate local health authority as required by the State Board of Health. Such

information concerning a student's present and past health condition shall be treated as confidential. The principal shall cooperate with the local health officials in the investigation of the source of the disease.

The fact that a student has been tested for a sexually transmitted disease, the test result, any information relating to the diagnosis or treatment of a sexually transmitted disease, and any information regarding drug or alcohol treatment for a student must be kept strictly confidential. If the district has a release, the information may be disclosed pursuant to the restrictions in the release.

A school principal has the authority to send an ill child home without the concurrence of the local health officer, but if the disease is reportable, the local health officer must be notified. The local health officer is the primary resource in the identification and control of infectious disease in community and school. The local health officer, in consultation with the superintendent can take whatever action deemed necessary to control or eliminate the spread of disease, including closing a school

Legal References:	RCW	28A.210.010	Contagious diseases, limiting contact — Rules and regulations
	Ch 246-110 WAC		School districts and day care centers — Contagious diseases
	RCW	70.02	Medical records — health care information access and disclosure

RCW 70:24:105
WAC 296:823

Adoption Date: March 12, 1996

Wenatchee School District

Revised: 08.07;11.27.07

Classification: Priority

3) Policy # 3421 1st Reading

Child Abuse and Neglect - Prevention

~~Because child abuse and neglect are both a violation of children's human rights and an obstacle to their educational development, the board directs that staff shall be alert for any evidence of such abuse or neglect. For purposes of this policy, "child abuse or neglect" shall mean:~~

- ~~A. — first or second-degree custodial interference; malicious harassment;~~
- ~~B. — first, second, or third-degree child molestation;~~
- ~~C. — first or second-degree sexual misconduct with a minor;~~
- ~~D. — first or second-degree rape of a child;~~
- ~~E. — patronizing a juvenile prostitute; child abandonment;~~
- ~~F. — promoting pornography;~~
- ~~G. — selling or distributing erotic material to a minor;~~
- ~~H. — custodial assault;~~
- ~~I. — violation of child abuse restraining order;~~
- ~~J. — child buying or selling; prostitution;~~
- ~~K. — or any of these crimes as they may be renamed in the future by any person under circumstances which indicate that the child's health, welfare, and safety is harmed.~~

~~When feasible, the district will provide community education programs for prospective parents, foster parents and adoptive parents on parenting skills and on the problems of child abuse and methods to avoid child abuse situations. The district shall also encourage staff to participate in in-service programs that deal with the issues surrounding child abuse.~~

~~The superintendent shall develop reporting procedures, including sample indicators of abuse and neglect, and shall disseminate the procedures to all staff. The purpose is to identify and report as soon as possible to the proper authorities all evidence of child abuse or neglect.~~

~~Staff are legally responsible for reporting all suspected cases of child abuse and neglect. For that reason, under state law staff are free from liability for reporting instances of abuse or neglect and are criminally liable for failure to do so.~~

~~Staff need not verify that a child has in fact been abused or neglected. Any conditions or information that may reasonably be related to abuse or neglect should be reported. Legal authorities have the responsibility for investigating each case and taking such action as is appropriate under the circumstances.~~

Cross References:	Board Policy	4411	Relations with the Law Enforcement, Child Protective Agencies & County Health
Legal References:	RCW	13.34.300	Failure to cause juvenile to attend school as evidence under neglect petition
		26.44.020	Child abuse--Definitions
		26.44.030	Reports--Duty and authority to make--duty of receiving agency
		26.44.070	Central registry of reported cases of child abuse
		28A.620.010	Community education provisions--Purposes
		28A.620.020	Community education provisions--Restrictions
		43.43.830(6)	Background checks--Access to children or vulnerable persons

Adoption Date: July 25, 1994
Wenatchee School District

NEW Policy # 3421

CHILD ABUSE, NEGLECT AND EXPLOITATION PREVENTION

Child abuse, neglect and exploitation are violations of children's human rights and an obstacle to their educational development. The board directs that staff shall be alert for any evidence of such abuse, neglect or exploitation. For purposes of this policy, "child abuse, neglect or exploitation" shall mean:

- A. Inflicting physical injury on a child by other than accidental means, causing death, disfigurement, skin bruising, impairment of physical or emotional health, or loss or impairment of any bodily function.**
- B. Creating a substantial risk of physical harm to a child's bodily functioning.**
- C. Committing or allowing to be committed any sexual offense against a child as defined in the criminal code, or intentionally touching, either directly or through the clothing, the genitals, anus or breasts of a child for other than hygiene, child care or health care purposes.**
- D. Committing acts which are cruel or inhumane regardless of observable injury. Such acts may include, but are not limited to, instances of extreme discipline demonstrating a disregard of a child's pain or mental suffering.**
- E. Assaulting or criminally mistreating a child as defined by the criminal code.**
- F. Failing to provide food, shelter, clothing, supervision or health care necessary to a child's health or safety.**
- G. Engaging in actions or omissions resulting in injury to, or creating a substantial risk to the physical or mental health or development of a child.**
- H. Failing to take reasonable steps to prevent the occurrence of the preceding actions.**

Child abuse can include abuse by another minor and so may be included in incidents of student misconduct. When feasible, the district will provide community education programs for prospective parents, foster parents and adoptive parents on parenting skills and on the problems of child abuse and methods to avoid child abuse situations. The district shall also encourage staff to participate in in-service programs that deal with the issues surrounding child abuse.

The superintendent shall develop reporting procedures, including sample indicators of abuse and neglect, and shall disseminate the procedures to all staff. The purpose is to identify and report as soon as possible to the

proper authorities all evidence of child abuse or neglect. Staff shall receive training regarding reporting obligations during their initial orientation and every three years after initial employment.

Professional staff are legally responsible for reporting all suspected cases of child abuse and neglect. A certificated or classified school employee who has knowledge or reasonable cause to believe that a student has been a victim of physical abuse or sexual misconduct by another school employee shall report such abuse or misconduct to the appropriate school administrator. The administrator shall report to the proper law enforcement agency if he or she has reasonable cause to believe that the misconduct or abuse has occurred as required under RCW 26.44.030. Under state law staff are free from liability for reporting instances of abuse or neglect and professional staff are criminally liable for failure to do so.

All staff is responsible for reporting (any) suspected abuse or neglect cases to the proper law enforcement agency. Staff need not verify that a child has in fact been abused or neglected. Any conditions or information that may reasonably be related to abuse or neglect should be reported. Legal authorities have the responsibility for investigating each case and taking such action as is appropriate under the circumstances.

Cross References:	Board Policy 4411	Relations with the Law Enforcement and Child Protective Agencies
Legal References:	RCW	
	13.34.300	Failure to cause juvenile to attend school as evidence under neglect petition
	26.44.020	Child abuse — Definitions
	26.44.030	Reports — Duty and authority to make — Duty of receiving agency — Duty to notify — Case planning and consultation — Penalty for unauthorized exchange of information — Filing dependency petitions — Interviews of children — Records — Risk assessment process
	28A.620.010	Community education provisions — Purposes
	28A.620.020	Community education provisions — Restrictions
	43.43.830	Background checks — Access to children or vulnerable persons
	28A.320.160	Alleged sexual misconduct by school employee — Parental notification — Information on public records act.
	28A.400.317	Physical abuse or sexual misconduct by school employees — Duty to Report — Training
	WAC	
	388-15-009	Definition of child abuse, neglect or exploitation
	AGO 1987, No. 9	Children — Child Abuse — Reporting by School Officials — Alleged Abuse by Student
Management Resources:		
	<i>Policy News</i> , February 2007	Physical Abuse and Sexual Misconduct Notice Requirements
	<i>Policy News</i> , June 1999	23% of districts out-of-compliance on child abuse policies

Adoption Date: July 25, 1994

Wenatchee School District

Revised: 06.99; 02.07; 06.07; 08.07;11.23.07

Classification: Priority

PRESIDENTS REPORT:

- Jesús Hernández reported of a new scholarship that is available to our 7th and 8th grade students to help provide for higher education. He reported that some students are already involved in the program.
- The board discussed the WenEA Executive Board meetings and who will attend the meeting at Orchard to come up with topics for the year. They decided Walter Newman and Laura Jaecks would attend along with the superintendent.
- Jesús Hernández asked the Boy Scout Troop # 2 to introduced each member and leaders. They were attending to earn their Communication Badge.

SUPERINTENDENT'S REPORT:

- Mr. Fiones suggested they invite Mr. Kalahar and Mr. Lenard back to update the board on the COE and graduation recommendations so the board can put it on the agenda as an action item soon, probably by January.

MEETING ADJOURNED: President Gilbert adjourned the meeting at 7:55 p.m.

President

Superintendent

