

Wenatchee School District No. 246
Wenatchee, Washington
Minutes of April 22nd, 2008
Workshop & Regular Board Meeting

Board

Jesús Hernández, President
Chuck Largent, Vice President
Laura Jaecks
Kevin Gilbert
Walter S. Newman

Staff

Brian Fones, Superintendent
WSD Cabinet

WHS COUNSELING WORKSHOP

Jesús Hernández, President opened the meeting at 6:05 P.M. at the Central Office. WHS Principal, Michele Wadiekis outlined the expectations of the workshop and gave a brief rundown on what brought the counselors to this point requiring a second workshop. She also shared their goals and what, as a school, they would like to try to accomplish in the continuing discussion. All WHS counselors were present: The WHS Counseling staff, Doug Taylor, dept. head, Dianna Gill, Mary Howie, Marc Miller, and Jorge Torres.

The board made the statement that they realize this is an extremely important part in the education of our students. They want to be very careful in moving forward and address the biggest needs and bring to the table the best solutions but plan on moving cautiously while doing so. They asked that the counselors outline the areas of activity that will best utilize the counselors time.

Michele Wadeikis pointed out that the secretarial support for the counselors will free them up to better serve the students and their parents in academic and psychological areas of need. An additional Guidance Assistant would be able to handle the required state paperwork, testing processing and documentation therefore by getting the paperwork off their plate they could spend quality time with students. Each counselor gave their perception of how their day is spent which does not allow enough time for the students issues. They serve over 2000 students and they can easily get started in the right direction but there is little time for follow-up on all the work to reach out to the students. They shared that it is impossible to track everyone with state reports, 3 WASL tests, credits, credit retrieval, BYU credits, Culminating Projects and everyday counseling needs.

While discussing scheduling it was asked by a board member why the high school doesn't have a program similar to community colleges that allow the students to sign up online their class choices. The counselors said that Skyward doesn't have the capacity to do that at present. But possibly a programmer could write a program to better utilize Skyward and then train the secretaries and data person to run those programs. They said if someone who could handle the data piece for them on student demographics and students able to enter their own schedules that would allow the counselors to get out of the business of paper handlers and deal with the needs of students one-on-one. They realize that they would still be an important part of scheduling, and planning the student schedules with them, they would just not have to physically enter each student by hand into the computer.

Department heads are taking up some of the overload by helping counselors in placement of the students, which has helped a lot. Doug Taylor said they have a matrix they have been working on. They are checking the demands on the system and how they can be more effective. He feels that Skyward is not being maximized to it's potential.

A board member asked if some of this data can be contracted to an outside source. Or if we could bring in someone to train our clerical people to run some of these program demographics for state and federal reports etc.

President Jesús Hernández asked the counselors to come up with the top five issues and offer solutions so the board can better understand the priorities and evaluate solutions. He asked them to come up with some ideas that would not interfere with class time, or that will present the least amount of impact on the classroom. He also pointed out the opportunities for students to attend leadership conferences to help inspire them to turn their lives around. He said that he feels we need to reach out to more of our students and make a positive impact on their lives. Mr. Grothe does a good job in that area but only the students in leadership roles benefit from his direction.

Michele Wadeikis gave a handout of what they are attempting to do with the WHS Counseling and Career Center . She compared it to "thinking outside the box". The Draft of the WHS Cousesling and Career Center, Comprehensive School Counseling Program and Action Plan. It included:

2008-09/2009-10/2010-11 School Years

Goals mapped out -

System Management:

Human Resources

Organization

Technology

Academic Domain:

Guidance

Individual Planning

It also itemized the list of secretarial/clerical duties that the counselors are currently responsible for in addition to dealing with the student needs.

Ms. Wadeikis suggested that not all this can be done in one year, but by setting goals and breaking it down to a 3-year plan it would become a more doable project. She gave many suggestions such as using other agencies and “thinking outside of the box”, to get some of these needed tasks done. By doing so would enable us to meet the ASCA Model and state mandates on time. She also suggested to reach out to parents and offer classes in helping their students be successful at school, and offering “tools in parenting” classes, more students in leadership roles or classes. The board members added their suggestions and participated in the discussion, allow different hours and follow some of the models as set by the middle schools, an area discussed also. They discussed students being able to enter their own preferred scheduled (1st, 2nd, 3rd, choices) similar as done at WV College. We would need a program for that but it would take off many, many hours of entering that the clerical and counselors are doing now.

Mr. Hernandez mentioned that he would prefer that the suggestions come from the counselors, align what the needs are and include the items that are on the ASCA Model. Give more detail in a concrete form; how, when, who, and connect to current data. Ms. Jaecks said that there are so many technology systems and programs that can be utilized to make this process much more accurate and easier on everyone concerned.

Mr. Fones added that the three-year plan is an example of what the board wants and WHS has done a lot of work in making this look like a workable plan. He also mentioned that “depending on what we can do” needs more discussion. Currently some of this is not in the budget. This is where the three-year plan would have some impact in planning. He thinks the plan looks good. Michele Wadeikis added that by improving technology, adding secretarial/clerical staff and/or family advocate who could also serve in some of these roles to take some of the burden off the counselors, which then in turn would greatly improve our service to the students.

Kevin Gilbert told the counselors and Ms. Wadieikis what a great job they have done and everyone appreciates everything they do for the district and our students. He also said he would like to see a benchmark to measure their requests, it will help them to sell the program in order to help the program. If we do all these things to help the counseling department, we will achieve what? What would be impacted and improve with these changes?

The board thanked the counselors and Mr. Hernández adjourned the workshop at 6:58 p.m. and said there would be a brief break before the regular meeting.

REGULAR MEETING

Jesús Hernández opened the regular board meeting at the Central Office at 7:07 p.m., with the Pledge of Allegiance led by student Gerald Barnes.

I. CONSENT AGENDA

Jesús Hernández asked for a motion to approve the consent agenda, motion made by Chuck Largent and seconded by Kevin Gilbert and the motion carried unanimously.

1) **MINUTES** of the Regular Board Meeting April 08th, 2008.

2) **PERSONNEL REPORT:**

PREPARED BY: Steve Cole, Assistant Superintendent of Human Resources
 SUBJECT: **PERSONNEL REPORT**

3) **PAYROLL/VOUCHERS:**

DATE OF PAYROLL: MONTH/YEAR	AMOUNT:
	\$ NONE

2008 VOUCHERS

Date: APRIL 22, 2008	VOUCHER REGISTER #	AMOUNT TOTAL
2008 FUND		
General Fund:	23170-23421	\$272,555.82
Capital Projects	280-281	\$5,890.50
ASB Fund:	2748-2786	\$28,555.19

4) **CONTRACTS:**

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved by Les?	PO Required?
04/10/08	Renew	Washington State University Extension	WSU Food Sense Nutrition Program at Mission View Elementary	In-kind match	2008/2009	Les Vandervort	Yes	No
04/10/08	Renew	Washington State University Extension	WSU Food Sense Nutrition Program at Lewis&Clark Elementary	In-kind match	2008/2009	Les Vandervort	Yes	No
3-13-08	Renew	City of Wenatchee Police Department	The city will assign two police officers to provide law enforcement services to all district schools	Approx. \$40,000 0100 25 7000 000	9/01/08-8/31/09	Brian Fones	Yes	Yes

5) SURPLUS REPORT: On File 4/22/08

III. CITIZENS COMMENTS: None

IV. ASB REPORT: None

V. SPECIAL PRESENTATIONS/REPORTS:

1) Graduation Issues for Class of 2008

WSHS Principal Chet Harum along with WSHS counselor, Jane Culp and WHS SSIF, Fredrick Lenard presented the following information to the board, to update them on the latest graduation developments at both high schools for class of 2008 and beyond in some cases. Chet Harum presented the following information and answered the board's questions as he proceeded.

WSD School Board Presentation April 2008

The Question:

“What will the Wenatchee School District high schools do for graduating class of 2008 students who meet all graduation requirements except meeting standard on one or more of the required WASL tests?”

The Answer:

The student's options are based on both the state's regulated Certificate of Academic Achievement (CAA) options and those that local district can provide.

These CAA options are as follows:

- SAT - Taking the SAT exam and achieve a minimum score to count for the designated WASL test. The only test before next fall is June 7, 2008 (must register by May 6, 2008)
- PSAT - This option is only good for students who took the PSAT exam by 12/1/07. Taking the PSAT exam and scoring a minimum of a 470 to count for the Math WASL test only.
- ACT - Taking the ACT exam and achieve a minimum score to count for either the Reading or Math WASL (the state will be accepting a writing score but we have not heard from the state as to what that is yet) June 14, 2008 (the last day to register for it is may 9, 2008)
- AP - Taking the AP exam and achieving a minimum score of a three to count for the designated WASL test. Students have already registered for this test in their AP classes and take the test May 2008.
- WASL Grade Comparison – Each school will determine if the class of 2008 senior student has a higher GPA than a cohort group of students who took the same course and passed the WASL exam. (The odds of this happening are about 1 out of every 1000 students)
- June 08 COE – Must have been registered by April 16, 2008 for this option. The student works with the school to collect specific student work samples and present them to the state. The state will then determine if the student's work samples have demonstrated enough proficiency to count as meeting standard on a specific WASL. The timeline for the **June 2008** Collection of Evidence (COE) would require students to have begun assembly of this collection this current school year and then send the collection to the state by May 2008. The results will be back approximately August 2008. *(this option allows the class of 2008 seniors to participate in ceremony if all other requirements have been met)*
- Retake the WASL Exam – During the summer students can retake the WASL exam in August 2008 (Reading August 11, 2008, Math August 12, 2008, Writing August 13 and 14, 2008)
- Feb 09 COE – The student works with the school to collect specific student work samples and present them to the state. The state will then determine if the student's work samples have demonstrated enough proficiency to count as meeting standard on a specific WASL. The timeline for the **February 2009** Collection of Evidence (COE) would require students to begin assembly of this collection early in the fall of 2008 and then send the collection to the state by January 2009. The results will be back approximately April 2009.
- June 09 COE - The student works with the school to collect specific student work samples and present them to the state. The state will then determine if the student's work samples have demonstrated enough proficiency to count as meeting standard on a specific WASL. The timeline for the **June 2009** Collection of Evidence (COE) would require students to begin assembly of this collection early in the fall of 2008 and then send the collection to the state by May 2009. The results will be back approximately August 2009.
- LDA – Locally Determined Assessment (LDA) option is only good for 2008 graduates who are on an IEP and are not able to complete any of the other required WASL options for special education students. This is best described by the special education department at each school.

Specific scores/options required for each WASL Exam

READING: (400 pass)	WRITING: (17 pass)	MATH: (400 pass)
<input type="checkbox"/> SAT (350)	<input type="checkbox"/> SAT (380)	<input type="checkbox"/> SAT (470)
<input type="checkbox"/> ACT (13)	<input type="checkbox"/> ACT (?)	<input type="checkbox"/> ACT (19)
<input type="checkbox"/> AP (3)	<input type="checkbox"/> AP (3)	<input type="checkbox"/> AP (3)
<input type="checkbox"/> Aug. Retake (400)	<input type="checkbox"/> Aug. Retake (17)	<input type="checkbox"/> Cohort Grade Com
<input type="checkbox"/> Feb 09 COE*	<input type="checkbox"/> Feb 09 COE*	<input type="checkbox"/> Aug. Retake (400)
<input type="checkbox"/> June 09 COE*	<input type="checkbox"/> June 09 COE*	<input type="checkbox"/> Feb 09 COE*
		<input type="checkbox"/> June 09 COE*
		<input type="checkbox"/> PSAT (470) (12/1/07 only)
IEP Only		
<input type="checkbox"/> LDA Option	<input type="checkbox"/> LDA Option	<input type="checkbox"/> LDA Option

*Collection Of Evidence (COE) Course offerings available

WHS Course Offerings: *(beyond regular course offerings)*

For the Reading and Writing WASL

Literacy Seminar (Semester length courses)

For the Math WASL *(If a student earns a math credit and simply takes the test they will not need a COE option)*

Applied Math 1 (Semester length courses)
Applied Math 2 (Semester length courses)
Segmented Math (Semester length courses)

WSHS Course Offerings: (*beyond regular course offerings*)

All courses are individually paced. Students complete each course as they complete course objectives.

For the Reading WASL

Day program – COE Reading
Night Program – COE Reading

For the Writing WASL

Day program – COE Writing
Night Program – COE Writing

For the Math WASL (*If a student earns a math credit and simply takes the test they will not need a COE option*)

Both programs – Segmented Math
Math 10

Wenatchee School District – High School WASL Check Off (Available for review)

Nancy Snyder covered this portion of the report by going through the check off list with the board and explaining each facet used to keep the student/parent informed and enable the staff to track the student's progress on graduation.

The HS Assessment Coordinator along with the student fills out the checklist. A copy of the completed checklist is mailed to the student's parent/guardian along with the student's most current WASL scores at the end of each school year. The original check list is placed in the student's cumulative file when completed. Special Education students will have a copy of this checklist attached to their IEP's.

April 2, 2008 Announcement From OSPI Regarding Math Graduation Requirements

Math WASL to remain in place until 2014

End-of-course exams will replace math WASL graduation requirement

OLYMPIA — We have learned that readers and viewers of recent news headlines are reaching erroneous conclusions about high school graduation requirements related to math. **Nothing has changed the math graduation requirements for students through the Class of 2012.** The Class of 2013 will have an additional option to choose end-of-course math exams. Beginning in 2014, the existing WASL will be phased out and math end-of-course exams will be required for graduation. We are sending you the math requirements for students in current and future classes. Please feel free to use this document in communication to other educators, students, parents and community members in your district.

Math graduation requirements for the Class of 2008

Students in the Class of 2008 (defined as those students who started ninth grade year in 2004-05) will meet the math graduation requirement by this June by:

- Passing the math high school WASL/WAAS (see definition of assessments for students receiving special education services at bottom) OR
- Meeting standard on a math Collection of Evidence OR
- Submitting a score of 19 or higher on the math ACT, 47 or higher on the math PSAT, 470 or higher on the math SAT, or 3 or higher on calculus or statistics Advanced Placement course exams OR
- Earning one credit of math after the 11th grade and taking (not necessarily passing) the high school math WASL/WAAS, submitting a complete math Collection of Evidence, or taking the math ACT, math PSAT, math SAT, a calculus or statistics AP exams.

Math graduation requirements for the Classes of 2009-2012

Students in the Classes of 2009-12 will meet the math graduation requirement by:

- Passing the math high school WASL/WAAS OR
- Meeting standard on a math Collection of Evidence OR
- Submitting a score of 19 or higher on the math ACT, 47 or higher on the math PSAT, 470 or higher on the math SAT, or 3 or higher on calculus or statistics Advanced Placement course exams OR
- Earning two math credits after 10th grade and annually taking (not necessarily passing) the high school math WASL/WAAS, submitting a complete math Collection of Evidence, or taking (not necessarily passing) the math ACT, math SAT, or a calculus or statistics AP exam.

Math graduation requirements for the Class of 2013

Students in the Class of 2013 will meet the math graduation requirement by:

- Passing the math high school WASL/WAAS OR
- Meeting standard on a math Collection of Evidence OR
- Submitting a score of 19 or higher on the math ACT, 470 or higher on the math SAT, or 3 or higher on calculus or statistics Advanced Placement course exams OR
- Passing end-of-course exams in Algebra I and Geometry or end-of-course exams in Integrated Math I and II.

Math graduation requirements for the Class of 2014

The high school math WASL/WAAS will be eliminated as a graduation requirement or option for students in the Class of 2014. Students in this class will fulfill the math graduation requirement by:

- Passing end-of-course exams in Algebra I and Geometry or end-of-course exams in Integrated Math I and II OR
- Meeting standard on a math Collection of Evidence OR

- Submitting a score of 19 or higher on the math ACT, 470 or higher on the math SAT, or 3 or higher on calculus or statistics Advanced Placement course exams.

Students receiving special education services Classes of 2008-2013

Students receiving special education services may use the following assessments to meet the state testing graduation requirements:

- High school math WASL with or without accommodations OR
- WASL-Basic with or without accommodations OR
- WAAS-Portfolio

The following additional options are available only to students receiving special education in grades 11 and 12 who still need to meet the state testing graduation requirement. They will graduate by:

- WAAS-Developmentally Appropriate WASL (WAAS-DAW) OR
- Locally Determined Assessments

(For detail information regarding high school graduation requirements for students in the Class of 2008, please visit:

<http://www.k12.wa.us/communications/2008GradToolkit.aspx>

Contact Brian Jefferies 360-280-0000)

Mr. Fredrick Lenard, WHS SSIF, gave the board the handout of *Documentation of WASL Alternative to Participate in Commencement Ceremonies* form that the students have to fill out in order to participate in the graduation ceremonies. Included was a section for the Collection of Evidence and Alternative Tests for the students to take for credit. They all share the frustration of having to wait to find out student's status until the very end. The rules are now changing in the middle of the game which makes everything else change. Mr. Lenard gave the run down on the results of the report on Senior status as of 4/22/08. He included a handout of the breakdown of student stats and there was a brief discussion on the numbers reported of seniors who were listed. They thanked him for staying on top of the seniors progress and keeping the lines of communication open to the students and their parents.

2) North Central Skills Center Sale & Purchase Agreements

WSD Legal Counsel, Phil Johnson addressed the board about preliminary talks in regard to the possible purchase of the NC Skill Center. He reported the project progress with several possibilities and legalities included in the details:

- The cost is currently \$3.8 million now, next year will go up to \$4 million.
- State money will be used.
- Eastmont is the current host district but the skill center is in the Wenatchee School District.
- The question was asked if the state will maintain the building?
- The Port of Chelan County will have the first right of refusal.
- Provisions in purchase agreement were discussed.
- They discussed exact location and age of the building.
- The board wants a tour of building prior to purchase.
- An Advisory Committee/operational protocol was discussed.
- Purchase agreement and information will be ready for May 13th board meeting.

The board thanked Mr. Johnson for the information and said they look forward to hearing more May 13th.

VI. NEW BUSINESS:

1) **I-728 Report for 2008-09 - Public Comment** : Chief Financial Officer, Les Vandervort presented the following material for review to the board and asked for public comment at the end of the presentation.

Initiative 728 – Student Achievement Plan for 08-09

Initiative 728 (I-728) was passed by the voters of the State of Washington in 2000.

I-728 is primarily funded by unrestricted lottery proceeds which makes full and continuing funding uncertain. The state has allocated \$458 student full time equivalent (FTE) for the 2008-09 school year.

Language from the initiative serves as the basis for planning the use of I-728 funds:

“Conditions and needs vary across Washington’s two hundred ninety-six school districts. School Boards accountable to their local communities should therefore have the flexibility to decide which of the following strategies will be most effective in increasing student performance and in helping students meet the state’s new higher academic standards:

- Major reductions in K-4 class size;
- Selected class size reductions in grades 5-12, such as small high school writing classes;
- Extended learning opportunities for students who need or want additional time in school;
- Investments in educators and their professional development;
- Early assistance for children who need pre-kindergarten support in order to be successful in school; and
- Providing improvements or additions to facilities to support class size reductions and extended learning opportunities.”

The district is required to hold a public hearing before May 1, must adopt a plan no later than August 31, and must report annually to the community as to how the funds were used.

	Actual 04-05	Actual 05-06	Actual 06-07	Projected 07-08	Budget 08-09
<u>Revenue</u>	\$1,753,070	2,099,985	2,621,569	3,150,000	3,275,415
Carryover	409,640	258,457	70,316	255,580	112,023
Total Revenue	\$2,162,710	2,358,442	2,691,885	3,405,580	3,387,438

Expenditures

Reduction in K-4 class size	\$422,944	531,622	777,647	991,800	1,079,980
Class size reduction grades 5-12	490,540	664,989	663,869	748,199	779,019
Extended Learning for students	175,116	101,351	149,914	203,589	212,950
Summer School	25,169	25,875	11,871	29,297	32,000
Professional Development for Educators	332,034	314,091	333,692	457,000	569,023
Facility improvements related to class size reduction	206,296	352,773	124,208	384,486	175,950
Indirects	252,154	297,425	375,104	479,186	538,516
Total I-728 Expend	\$1,904,253	2,288,126	2,436,305	3,293,557	3,387,438

I-728 funds will continue to be focused in areas of student achievement, student progress, class size reductions and performance results.

I-728 funds those class size reductions initially provided by Better Schools, Locke grant dollars, Clinton class-size reduction and other sources of funding no longer specifically provided by funding agencies.

I-728 provides professional development and staffing funds at the building level for site based determination of funding priorities.

The minimal increase in I-728 funding for 08-09 does not offset the salary and benefit costs that will be passed through to staff currently funded by I-728. Carryover funds within I-728 will be used for the payroll increases.

Public Comment:

WenEA President, Kriss Crilly asked, during Public Comment, if the funds could be more transparent. She would like to see where the funds are utilized pertaining to each building in areas of curriculum development and professional development. Board President asked that the funds be distributed in an equitable manner between the programs and schools. Mr. Vandervort acknowledged their suggestions and thanked them for their comments. He asked for more questions and there were none.

2) April Enrollment Report 2008: Chief Financial Officer, Les Vandervort presented the following material for review to the board.

Prepared by: Les Vandervort, Chief Financial Officer
Date: April 10, 2008
Re: Enrollment Reports for **April 2008**

Exhibit A - monthly enrollments. The **April 2008** count of K-12 students is **7,169.44 full-time equivalents (FTE)** including 86.38 FTE Running Start students (Running Start counts began in October).

The *average* FTE is **7,173.68** which are 173.68 FTE above budgeted *average* FTE of 7,000.

Last year's (2006-07) **April** FTE enrollment was **7,033.23** including 110.50 FTE Running Start students.

Exhibit B shows the changes in our average FTE enrollment for the last ten years.

Exhibit C shows the monthly information in graphic form, with a comparison to last year's enrollment and 2007-08 budgeted numbers.

Also presented to the board were exhibits showing enrollment by school and are available on request.

Mr. Vandervort explained each exhibit, which are available on request. Mr. Vandervort asked for any questions and there were none. They thanked him for his report.

3) March Budget Status Report 2008

Prepared and presented by Les Vandervort, Chief Financial Officer
Date of report: April 14, 2008
Re: **March 2008** Budget Status Reports

For each of the District's five funds, the budget status report shows the annual budget, the year-to-date revenues and expenditures, and the percent received/expended. These charts are available on request.

GENERAL FUND With **58.33%** of the fiscal year elapsed, Total General Fund revenues were **54.5%** and expenditures were **53.4%** of budgeted amounts.

The Unreserved fund balance of **\$4,090,256** is **5.905%** of budgeted expenditures. Restricted Fund Balance is set aside for inventory, carryovers in special programs, planned maintenance projects, and completion of bond projects.

The district's M&O Levy for 2008 collection is \$9,233,000.

The 2008 levy rate is \$3.08 per thousand dollars assessed value.

Excess capacity, levy, I-728, and special programs funds are set aside for key strategic initiatives:

1. Reducing student/teacher ratio in grades K-3
2. All-day kindergarten
3. Professional development for certificated and classified employees
4. Instructional coach model
5. Intervention support as extended day and summer school programs

CAPITAL PROJECTS FUND The ending fund balance of **\$194,845** is designated for remodeling, miscellaneous building projects, and specific projects.

The Pioneer Middle School project is substantially complete. Work is being completed on the PMS firelane.

DEBT SERVICE FUND The ending fund balance of **\$1,066,688** is reserved for payment of bond principal and interest payments which are due each December and June. Revenues consist primarily of property taxes, which are levied annually to provide adequate funds for the bond payments.

ASB FUND Revenues are **51.1%** of the amount budgeted for the year. Expenditures are at **57.3%** of the budget. The Total Ending Fund Balance is **\$416,891**.

TRANSPORTATION VEHICLE FUND The ending fund balance of **\$130,205** is available for purchase of school buses.

Mr. Vandervort covered each fund and explained all the exhibits and asked for questions. There were none.

3) Four-year Budget Summary:

Chief Financial Officer, Les Vandervort, reported on the following information to the board for the four-year budget summary.

	2007-08		2008-09		2009-10		2010-11	
FTE Enrollment	7,150		7,150		7,175		7,200	
Beg Total FB	7,798,212		6,714,451		5,408,256		5,384,961	
Reserved FB	4,061,386		3,178,216		1,838,399		1,841,749	
Beg Unreserved Fund Balance	3,736,826		3,536,235		3,569,857		3,543,212	
Revenues								
1000 Local Taxes	9,062,600	13.01%	9,062,600	12.92%	9,062,600	12.79%	9,062,600	12.69%
2000 Local Support	2,676,484	3.84%	2,676,484	3.82%	2,676,484	3.78%	2,676,484	3.75%
3000 State	36,458,936	52.33%	36,458,936	51.99%	36,458,936	51.44%	36,458,936	51.05%
4000 State, Special Prog	10,991,383	15.78%	10,991,383	15.67%	10,991,383	15.51%	10,991,383	15.39%
5000 Federal	685,000	0.98%	685,000	0.98%	685,000	0.97%	685,000	0.96%
6000 Federal, Special Prog	8,671,033	12.45%	8,671,033	12.37%	8,671,033	12.23%	8,671,033	12.14%
7000 From Other Schools	5,000	0.01%	5,000	0.01%	5,000	0.01%	5,000	0.01%
8000 From Other Entities	20,500	0.03%	20,500	0.03%	20,500	0.03%	20,500	0.03%
9000 Other Financing		0.00%		0.00%		0.00%		0.00%
enrollment	500,000		500,000		625,000		750,000	
Levy			400,000		800,000		1,200,000	
I-728			50,000		75,000		100,000	
ADK			200,000		400,000		600,000	
TOTAL REVENUE	69,670,936	98.42%	70,120,936	97.79%	70,870,936	96.75%	71,420,936	96.01%
EXPENDITURES								
Cert Salaries	30,436,061	43.03%	30,436,061	42.63%	30,436,061	42.95%	30,436,061	42.81%
Class Salaries	12,283,481	17.37%	12,283,481	17.20%	12,283,481	17.33%	12,283,481	17.28%
Benefits	14,242,751	20.14%	14,242,751	19.95%	14,242,751	20.10%	14,242,751	20.04%
Supplies	4,929,526	6.97%	4,929,526	6.90%	4,929,526	6.96%	4,929,526	6.93%
Contract Services	6,339,556	8.96%	6,339,556	8.88%	6,339,556	8.95%	6,339,556	8.92%
Travel	286,696	0.41%	286,696	0.40%	286,696	0.40%	286,696	0.40%
Capital Outlay	748,960	1.06%	748,960	1.05%	748,960	1.06%	748,960	1.05%
Additional Expenditures	1,457,666		2,130,100		1,597,200		1,820,400	
	70,724,697	97.94%	71,397,131	97.02%	70,864,231	97.75%	71,087,431	97.44%
	30,000		30,000		30,000		30,000	
	6,714,451		5,408,256		5,384,961		5,688,466	
	3,178,216		1,838,399		1,841,749		2,134,094	
	3,536,235		3,569,857		3,543,212		3,554,372	
	5.00%		5.0000%		5.0000%		5.0000%	
Total FB %	9.49%		7.57%		7.60%		8.00%	
	5.00%		5.00%		5.00%		5.00%	
	0		0		0		0	
	(883,170)		(1,339,817)		3,350		292,345	

	2007-08	2008-09	2009-10	2010-11
One Time Expenditures				
Mission View Portable	165,000			
Mission View Infra work	45,000			
WHS Infrastructure work	80,000			
Lincoln Portable	165,000			
Demolition/removal of old portable	12,000			

Lewis & Clark portable	165,000		
WHS portables		2	400,000
**** M&O Deferred Projects	300,000		
Building Budget infusion	100,000		
WHS Tennis Courts	110,000		still investigating this
WHS Track	(have no idea)		

District Initiatives

District Reorganization			50,000	50,000	50,000
Prof Learning Communities			100,000	20,000	5,000
AVID	70,000		94,900	118,900	118,900
Intervention Support- Academies K-8 (2 each)					40,000
WHS Culminating/Clerical Support	10,000	1.7	85,000	85,000	85,000
Advanced Placement Support			50,000	55,000	60,000
National Board Certification Support			9,000	11,000	12,000

Staffing or Ongoing Expenditures

WHS Orchestra		0.2	14,400	14,400	14,400
Middle School Counselor (08-09)		1.0	72,000	72,000	72,000
Special Ed	K-5 Self contained	1.0	72,000	72,000	72,000
Special Ed	K-5 Para's	2.0	50,000	50,000	50,000
Special Ed	Psychologist	1.0	72,000	72,000	72,000
All Day Kindergarten		2.0	200,000	400,000	600,000
AVID Coordinator		0.2	14,400		
WHS counselors	(144,000)	2.0			
WHS Data Manager	(65,000)	1.0			
Middle School Math Coach	(72,000)	1.0			
WHS Freshman Transition		(pilot)			
WHS Family Advocate	(50,000)	1.0			

Class Size Reductions:

L&C	5th grade	1.0	72,000	72,000	72,000
Mission View	5th grade	1.0	72,000	72,000	72,000
Washington	5th grade	1.0	72,000	72,000	72,000
WHS	English	0.4	28,800	28,800	28,800
WHS	Math	1.0	72,000	72,000	72,000

OTHER ISSUES:

Transportation fuel cost escalation		30,000	35,000	40,000
Library on-line Service		25,000	30,000	35,000
Extracurricular Contract (2%)		20,000	40,000	60,000
Elem Life Skills Curriculum		5,000	5,000	5,000

Middle School Schedule (depends)
Dual language (Middle School)

	2007-08	2008-09	2009-10	2010-11
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Curriculum Adoptions & Expend

Art	40,300		4,900	
Healthy Living	3,500	4,800		
Foreign Language		125,000		
Language Arts	99,780	296,000	100,000	100,000
Math	30,000	65,600	75,000	75,000
WHS PE Renovation	148,000			
Physics		24,000		
Science	18,000	26,000	75,000	75,000
Social Studies	10,000	70,000		
Spanish Literacy	60,000		50,000	50,000

Subtotal - L&T 409,580 611,400 304,900 300,000

Ongoing L&T (consumables, etc) 266,086 318,200 325,200 332,300

Total Additions to Budget 1,457,666 2,130,100 1,597,200 1,820,400

M&O Projects:

Pioneer railing	2,500
WHS fencing	7,000
Pioneer exterior doors	6,000
Columbia restroom partitions	16,000
Pioneer mats	3,000
Foothills portable ramp	8,000
WHS gym divider curtain	4,000
WHS compressor	10,000
WHS generator	50,000
Sunnyslope commish	10,000
WHS swimming pool	55,000

Columbia fence	8,000
WHS engineering irrigation	40,000
L&C HVAC	45,000
M*O walk-in freezer	10,000
Foothills & elem rekey	6,000
WSHS parking lot	4,000
WHS miller st auditorium restroom	5,000
Transportation T-12 lamps	8,000
Apple Bowl bleacher engineering	2,500
	300,000

After the presentation of the projected funds and forecasts much discussion continued. Discussion of which schools may be qualified for the funds that only one is eligible for currently included two additional schools. This would allow additional funding for those schools. Mr. Vandervort summarized the revenues projecting out to 2010-11. Some areas of discussion included:

- Line items expenditures - percentages of the fund balances
- Demographics on web page
- AVID Funding
- Intervention Academia
- Counselor para-ed help
- Identifying all Special Ed students
- Class size demands on budget
- Title I qualifying schools
- Bump in LAP funds/PAS money gone
- New Library system desperately needed
- Dual Language at the Middle Schools - costs
- Curriculum adoption behind schedule
- Survey from NWRL will reveal areas that need addressing
- Teacher salary increases – 5.1%
- Others salary increases – 4.4%

Mr. Hernandez asked that the PAC parents Advisory Committee be informed of the budget allocations. They have requested it in the past but have not seen anything as of yet. He asked that we accommodate their requests. This will help to keep our parents more aware of the system. He also said he would like all the programs be available for their viewing. He would like to see parents be a component of the budgeting process.

Timeline for the finalization of the 2008-09 budget/4-year Projected Budget will be another update in May; review in June; and final approval in August.

4) Levy/Bond Discussion: Chief Financial Office, Les Vandervort gave the following handouts:

**WENATCHEE SCHOOL DISTRICT
LEVY INFORMATION**

The following chart shows our current M&O Levy for collection in years 2006 through 2009.

M&O Levy Increase %	District's Assessed Value % increase	Assessed Value Year	Assessed Value	Levy Collection Year	M&O Levy \$ Amount	M&O Levy rate per \$1,000	Annual Increase (Calendar Yr)
	11.170%	1997	\$1,845,235,028	1998	\$5,613,012	3.05	
4.02%	7.983%	1998	\$1,992,534,167	1999	\$5,838,558	2.93	\$225,546
11.26%	2.074%	1999	\$2,033,867,676	2000	\$6,496,011	3.19	\$657,453
4.00%	1.422%	2000	\$2,062,784,325	2001	\$6,756,011	3.28	\$260,000
4.00%	3.660%	2001	\$2,138,287,583	2002	\$7,026,007	3.29	\$269,996
0.16%	4.915%	2002	\$2,243,379,828	2003	\$7,037,011	3.14	\$11,004
8.00%	1.154%	2003	\$2,269,263,685	2004	\$7,600,000	3.35	\$562,989
8.00%	3.124%	2004	\$2,340,144,534	2005	\$8,208,000	3.51	\$608,000
4.00%	5.928%	2005	\$2,478,864,451	2006	\$8,536,000	3.44	\$328,000
4.01%	16.193%	2006	\$2,880,279,000	2007	\$8,878,000	3.08	\$342,000
4.00%	2.102%	2007	\$2,940,822,717	2008	\$9,233,000	3.14	\$355,000
4.00%	2.000%	2008	\$2,999,639,171	2009	\$9,602,000	3.20	\$369,000

The following projection shows what a 4%, 6%, and 8% increase in the levy would be for 4 years. This projection assumes a 2% increase in Assessed Value each year.

Total Increase
for 2 yrs,
for 3 yrs, &
for 4 yrs

4.00%	3.000%	2009	3,089,628,346	2010	9,986,080	3.23		\$384,080	
4.00%	3.000%	2010	3,182,317,197	2011	10,385,523	3.26		\$399,443	\$783,523
4.00%	3.000%	2011	3,277,786,713	2012	10,800,944	3.30		\$415,421	\$1,198,944
4.00%	3.000%	2012	3,376,120,314	2013	11,232,982	3.33		\$432,038	\$1,630,982
				2010	10,178,120	3.29		\$576,120	
6.00%				2011	10,788,807	3.39		\$610,687	\$1,186,807
6.00%				2012	11,436,136	3.49		\$647,328	\$1,834,136
6.00%				2013	12,122,304	3.59		\$686,168	\$2,520,304
				2010	10,370,160	3.36		\$768,160	
8.00%				2011	11,199,773	3.52		\$829,613	\$1,597,773
8.00%				2012	12,095,755	3.69		\$895,982	\$2,493,755
8.00%				2013	13,063,415	3.87		\$967,660	\$3,461,415

WENATCHEE SCHOOL DISTRICT

LEVY INFORMATION

Assessed Value % increase	Assessed Value Year	Bond Debt Service \$\$	Service rate per \$1,000	Bond Debt Collection Year	Levy M&O Levy Total \$	Levy rate per 1000.00	M&O Levy Levy rate per \$1,000	Total Bond &	Combined Rate
11.170%	1997	\$2,896,910	1.57	1998	\$5,613,012	3.05	4.62		
7.983%	1998	\$3,322,334	1.67	1999	\$5,838,558	2.93	4.60		
2.074%	1999	\$3,474,012	1.71	2000	\$6,496,011	3.19	4.90		
1.422%	2000	\$3,575,005	1.73	2001	\$6,756,011	3.28	5.01		
3.660%	2001	\$3,832,012	1.79	2002	\$7,026,007	3.29	5.08		
4.915%	2002	\$5,600,017	2.50	2003	\$7,037,011	3.14	5.63		
1.154%	2003	\$5,800,000	2.56	2004	\$7,600,000	3.35	5.90		
3.124%	2004	\$5,800,000	2.48	2005	\$8,208,000	3.51	5.99		
5.928%	2005	\$5,800,000	2.34	2006	\$8,536,000	3.44	5.78		
16.193%	2006	\$6,000,000	2.08	2007	\$8,878,000	3.08	5.17		
2.102%	2007	\$2,600,000	0.88	2008	\$9,233,000	3.14	4.02		
2.000%	2008	\$2,600,000	0.87	2009	\$9,602,000	3.20	4.07		

Mr. Vandervort gave a brief rundown on the handout information. The board members asked Mr. Vandervort what he would recommend. They discussed a 4%/ four year levy. The board wanted to be careful not to create financial woes for the district. Mr. Vandervort reminded the board of all the requests that have been made regarding funding various projects. Which included such things as additional buses, bargaining issues, the need to increase scores projects, the need for success in kindergarten, tennis courts and track and field needs. These are just a few but are all additional requests on the levy and bond monies. In addition we have the need to keep up with all the programs that we added with the last levy. It was discussed that there are a lot of issues and we, unfortunately, cannot always do everything that is requested.

The board asked if there is a way to maximize the dollar, by combining programs, or be more creative with our coverage or thinking outside the box. The board asked for a list of the criteria that is recommended, process that is helpful, overstaffing, the state changes, also a list of priorities. Mr. Vandervort said that the process of informing the board as in this current report, this evening, is a good process because the big picture can be seen and the opportunity to discuss is always informative and eye opening. He said we will need to watch the fund balance so that it is not driven down, that is if the board wants to keep it at where it is presently. A brief history of the past fund balances was discussed.

The board brought up a priority list again and talked about categorical funding. Mr. Vandervort reminded the board about the “where did the money go game” referring to how the funding can be taken from one place only to cover a different fund or program by legislature mandate. We have to be careful what the impact is on other places or programs when funding new areas.

The economy was discussed and the question was asked if the state will hold back funding because of the recession. Mr. Vandervort didn’t think that would be a problem so far, but we really don’t know yet. He did share the percentage increases for pensions and staffing.

Discussion about having the levy and bond run at the same time along with Eastmont School District was discussed. Some board members were not favorable but wanted more information for discussion before making a decision. Mr. Vandervort pointed out that there is a very small percentage increase of approval by the voters in doing that, but it would be a really big project to take on if we decided to do so.

The board thanked Mr. Vandervort for all his work on the reports this evening.

VII. PRESIDENTS REPORT:

Communication:

- Mr. Hernandez shared an email that he received about the math requirement changes. He agreed to compose a letter to the state board stating concern around the state math requirements in response and would share it with other board members.
- The board received a letter from Sunnyside School District regarding protection of instructional time and scheduling of athletic contests. The board asked for feedback from B.J. Kuntz, WSD Athletic Director.
- Ms. Jaecks suggested the possibility of providing WSD students the opportunity to participate in the Business Week from the Association of Washington Businesses. She will give the flyer to Mr. Fones. She thought it may offer a positive experience for students who participate, and may provide motivation for some. She also suggested offering credit to students to help get participation up in some of the opportunities that are out there. It was discussed also to offer credit for exchange programs, in International Language programs, as an incentive. Mr. DeJong, Assistant Superintendent suggested giving the Business Week letter to Mr. Fones and Eleanor Sellers, CTE Director.

IX. MEETING ADJOURNED: Jesus Hernandez adjourned the meeting at 8:50 p.m.

President

Superintendent