

STUDENT SERVICES

PROHIBITION OF HARASSMENT, INTIMIDATION AND BULLYING

Informal Complaint Process: Anyone may use informal procedures to report and resolve complaints of harassment, intimidation or bullying. At the building level, programs may be established for receiving anonymous complaints. Such complaints must be appropriately investigated and handled consistent with due process requirements. Informal reports may be made to any staff member, although staff shall always inform complainants of their right to, and the process for, filing a formal complaint. Staff shall also direct potential complainants to a building administrator who can explain the informal and formal complaint processes and what a complainant can expect. Staff shall also inform a building administrator when they receive complaints of harassment, intimidation, or bullying, especially when the complaint is beyond their training to resolve or alleges serious misconduct.

Informal remedies include an opportunity for the complainant to explain to the alleged perpetrator that the conduct is unwelcome, disruptive, or inappropriate, either in writing or face-to-face; a statement from a staff member to the alleged perpetrator that the alleged conduct is not appropriate and could lead to discipline if proven or repeated; or a general public statement from an administrator in a building reviewing the district harassment, intimidation and bullying policy without identifying the complainant. Informal complaints may become formal complaints at the request of the complainant, parent, guardian, or because the district believes the complaint needs to be more thoroughly investigated.

Formal Complaint Process: Anyone may initiate a formal complaint of harassment, intimidation or bullying, even if the informal complaint process is being utilized. Complainants should not be promised confidentiality at the onset of an investigation. It cannot be predicted what will be discovered or what kind of hearings may result. Efforts should be made to increase the confidence and trust of the person making the complaint. The district will fully implement the anti-retaliation provisions of this policy to protect complainant(s) and witness(es). Student complainants and witnesses may have a parent or trusted adult with them, if requested, during any district-initiated investigatory activities. The superintendent or designated compliance officer (which shall be the building administrator or the Assistant Superintendent of Human Resources) may conclude that the district needs to conduct an investigation based on information in their possession regardless of the complainant's interest in filing a formal complaint. The following process shall be followed:

- A. All formal complaints shall be in writing. Formal complaints shall set forth the specific acts, conditions or circumstances alleged to have occurred that may constitute harassment, intimidation or bullying. The compliance officer may draft the complaint based on the report of the complainant, for the complainant to review and sign.
- B. If the complaint concerns the conduct of a building administrator, the complainant and/or the person with information about the alleged harassment should immediately report such complaint to the Assistant Superintendent of Human Resources.
- C. Regardless of the complainant's interest in filing a formal complaint, the compliance officer may conclude that the district needs to draft a formal complaint based upon the information in the officer's possession.
- D. The compliance officer shall investigate all formal, written complaints of harassment, intimidation or bullying, and other information in the compliance officer's possession that the officer believes requires further investigation.
- E. When the investigation is completed the compliance officer shall compile a full written report of the complaint and the results of the investigation. If the matter has not been resolved to the complainant's satisfaction, the superintendent shall take further action on the report.
- F. If the investigation reveals that corrective measures are necessary, the compliance officer will follow the range of sanctions outlined in Policy #3240.
- G. The superintendent or designee, who is not the compliance officer, shall respond in writing to the complainant and the accused within thirty days, stating:
 1. That the district intends to take corrective action; or

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2. That the investigation is incomplete to date and will be continuing; or
 3. That the district does not have adequate evidence to conclude that bullying, harassment or intimidation occurred.
- H. Corrective measures deemed necessary will be instituted as quickly as possible, but in no event more than thirty days after the superintendent's written response, unless the accused is appealing the imposition of discipline and the district is barred by due process considerations or a lawful order from imposing the discipline until the appeal process is concluded.
- I. If a student remains aggrieved by the superintendent's response, the student may pursue the complaint as one of discrimination pursuant to Policy 3210, Nondiscrimination or a complaint pursuant to Policy 4220, Complaints Concerning Staff or Programs.

A fixed component of all district orientation sessions for employees and students shall introduce the elements of this policy. Staff will be provided information on recognizing and preventing harassment, intimidation or bullying. Staff shall be fully informed of the formal and informal complaint processes and their roles and responsibilities under the policy and procedure. Certificated or professionally licensed staff shall be reminded of their legal responsibility to report suspected child abuse, and how that responsibility may be implicated by some allegations of harassment, intimidation or bullying. Classified employees and regular volunteers shall get the portions of this component of orientation relevant to their rights and responsibilities.

Students will be provided with age-appropriate information on the recognition and prevention of harassment, intimidation and bullying, and their rights and responsibilities under this and other district policies and rules at student orientation sessions and on other appropriate occasions, which may include parents.

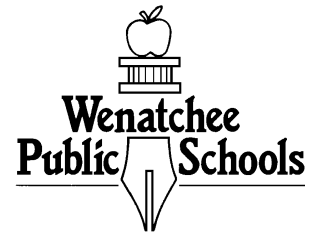
2/24/03

Reviewed 5/13/08

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Complaint of Harassment/Bullying

Reference WSD Policy #3240, Student Conduct, Discipline, Range of Sanctions #16, Harassment WSD Policy #3205,3207,3210,5013,5275



Date of report: _____

Person making the complaint of harassment: _____

Complaint report completed by: _____

Alleged harasser's name(s): _____

Check type of harassment being reported:

- Sexual harassment, Religion, Threat of harm/bullying, Race, National origin, Age, Color, Gender, Disability, Sexual orientation, Other (explain)

When and where did this incident happen? Date: _____

Time: _____ Place: _____

What happened? (Include as many details as possible – attach additional pages if needed)

Were there any witnesses to the incident, or are there students/staff who may have information about this incident?

- No, Yes *If yes, list name(s)

Did you do or say anything to respond to the harassment/bullying?

- No, Yes *If yes, describe:

List any previous attempts to stop the harassment/bullying(date & what happened): _____

Do you think there will be more of this activity? No Yes *If yes, when and where might it happen _____

What would you like to see occur as a result of this report? _____

Has anyone contacted law enforcement about this incident? No Yes *If yes, give date, law enforcement agency and name of person who contacted the agency: _____

School official investigating report: _____ Date _____

If student(s) are involved, parents MUST be contacted. This means parents of the student(s) being harassed and parents of the student(s) who is doing the harassment.

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Action Taken _____

Signature of complainant: _____ (over →)

Administrative Intervention

School Official Conducting Investigation: _____

Findings: _____

Action Taken: _____

Follow-Up Log: Contact with person harassed:

Date	Person Contacted	Action Taken
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____