

**Wenatchee School District No. 246**  
**Wenatchee, Washington**  
**Minutes of July 1<sup>st</sup>, 2008 Regular Board Meeting**

Board

Jesús Hernández, President  
Chuck Largent, Vice President  
Laura Jaecks  
Kevin Gilbert  
Walter S. Newman

Staff

Brian Flones, Superintendent

**REGULAR MEETING**

Jesús Hernández opened the regular board meeting at the Central Office at 6:00 p.m., with the Pledge of Allegiance.

**I. SPECIAL PRESENTATIONS/REPORTS:**

1) Recreation Park Lease – Memo of Understanding with City of Wenatchee:

This was an action item and recommended an explanation from the WSD legal representation, Phil Johnson, be a part of the discussion. Mr. Johnson explained that this document is merely a good faith document to show both sides that a serious discussion will take place. It ensures each side that an honest effort will be made to look at all the options available so that they can proceed with efforts to get possible state funding. Questions were directed to Mr. Johnson and points of discussion were as follows:

- A board member wanted Mr. Johnson to clarify that this is a no-obligation document to the district and the district will not have to agree to anything in particular, just to participate in discussion. He did so.
- Some board members thought this document would give them time to allow input from the community to see what they would like the district to do.
- Mr. Johnson offered language to be put into the document to slightly alter and soften the wording, but would remain definite enough to let the other party (partner in agreement) not feel they are wasting their time.
- The board president pointed out that they intend to look at the mutual interests of both the City of Wenatchee and WSD and evaluate the information gathered in that study.
- Another board member wanted to know if a change in the language would hold up the City's request for funding. Allison Williams, City of Wenatchee representative said she thought it would be in time to make the legislative session, if it done in a timely manner.
- A board member wanted to know if there is a possibility for a sale rather than a lease on this property. Discussion followed with the board members, questioning if a sale would be beneficial for the district or not. But that possibility could certainly be explored under the language of this document, just different documents and procedures for a sale would have take place, was pointed out by Mr. Johnson.
- Questions on what is involved in a lease agreement came up in the conversation and it was suggested that be answered as part of the discussion under the Memo of Understanding.
- A land-swap was suggested as a possibility of discussion in lieu of a lease when the discussions start under the Memo of Understanding.
- The superintendent suggested that a work session be set up before any action takes place, but during discussions according to guidelines set up in the Memo of Understanding. The district along with the City can thoroughly look at any issues needed to address at that time, which will allow everyone to move forward one way or the other.
- Laura Jaecks reminded the board and those present she was abstaining from the conversation and vote due to her affiliation with the City of Wenatchee Parks Department.
- Board Vice President asked if everyone would be satisfied with a slight language change in the document so that the board could move forward with this matter. Everyone agreed that would be acceptable.

**MOTION MADE:** To approve the Memo of Understanding with the City of Wenatchee as presented with the language changed in section G to read: "Interest in discussion" and changed in section E to read: "discussing leasing Recreation Park"

**SECONDED & PASSED: Four in favor with one abstention**

## MEMORANDUM OF UNDERSTANDING

THIS MEMORANDUM OF UNDERSTANDING is made \_\_\_\_\_, 2008, between the City of Wenatchee, a municipal corporation (“the City”) and Wenatchee School District No. 246, a municipal corporation (“the District”).

### R E C I T A L S:

- A. The District owns Recreation Park.
- B. The District and the community would benefit if modifications, improvements, and redevelopment were made to Recreation Park.
- C. Wenatchee Baseball Club, LLC, d/b/a Wenatchee Apple Sox, has expressed interest in using Recreation Park as its home field if Recreation Park was improved, modified, and redeveloped.
- D. The District and the City are working cooperatively in the Pioneer Master Planning process, which is looking comprehensively at all Pioneer School, Triangle and Pioneer Park facilities.
- E. The City is interested in *discussing* leasing Recreation Park from the District and is willing to assume responsibility for managing Recreation Park during its use by Wenatchee Baseball Club, LLC.
- F. The City is willing to facilitate the improvement, modification and redevelopment of Recreation Park and is allocating staff to pursue grant resources for this purpose.
- G. The District is interested in *discussing* leasing Recreation Park to the City for athletic events and/or community use, and in having the City assume responsibility for managing Recreation Park during its use by Wenatchee Baseball Club, LLC and assist in facilitating the improvement, modification and redevelopment of Recreation Park.
- H. The District will seek input from the Public and adjoining property owners in deciding how best to improve, modify and redevelop Recreation Park.
- I. The District and the City acknowledge and understand that this Memorandum of Understanding does not contain all of the terms and conditions to be included in the Lease or any other agreement between them with respect to these matters.
- J. The parties understand and acknowledge that this Memorandum of Understanding is not legally binding and will not be specifically enforceable and that there will be no binding and enforceable agreement between the parties until they have finalized and signed a Lease or other comparable agreement.
- K. The City and the District understand and acknowledge that any Lease or other agreement between them would be subject to approval by the Wenatchee City Council and the Wenatchee School Board of Directors, respectively, and further subject to compliance with all applicable laws, including without limitation RCW 39.33 and/or RCW 28A.335.

The parties agree as follows:

- 1. The City and the District agree, in good faith, to pursue discussions and negotiations regarding the lease of Recreation Park from the District to the City on terms and conditions agreeable to both parties.

DATED this \_\_\_\_ day of June 2008.

CITY:

CITY OF WENATCHEE

By \_\_\_\_\_

DENNIS JOHNSON, Mayor

DISTRICT:

WENATCHEE SCHOOL DISTRICT NO. 246

By \_\_\_\_\_

BRIAN FLONES, Superintendent

**\* Changes in Red**

## **II. OLD BUSINESS**

- 1) Curriculum Adoption 2<sup>nd</sup> Reading as an action item:

### **INSTRUCTIONAL MATERIALS COMMITTEE ADOPTION RECOMMENDATIONS**

The Instructional Materials Committee is recommending the Board approve the following material for district adoption.

ASSISTANT SUPERINTENDENT FOR TEACHING AND LEARNING, JODI SMITH

presented the curriculum adoption for the second reading for approval.

Second reading on July 1<sup>st</sup> and approval is recommended.

*Tu Mundo*, by McDougal Littell. To be used with grades 9-12 Native Speaker I. This is an update from the previous edition to include Internet materials, online support, and student practice. © 2002

*Encuentros Maravillosos*, by Pearson/Prentice Hall. To be used with grades 9-12 Native Speaker I.

This will be used in addition to *Tu Mundo*. © 2005

*Album-Reader*, by McDougal Littell. To be used with grades 10-12 Native Speaker I, II AP. This will be used in Spanish IV. This book replaces previous edition. © 2005

*Don Quixote de la Mancha*, by Teacher's Discovery. To be used with grades 10-12 Native Speaker Spanish I, II, and IV. This replaced previous edition. © 2005

*How to Prepare for the Barron's AP Spanish*, by EMC Publishing. To be used with grades 11-12 Native Speaker II Advanced Placement. This is a new course. © 2005

*A Toda Vela AP Spanish*, by Barron's Educational Series, Inc. To be used with grades 10-12 Native Speaker II Advanced Placement. This is a new course.

© 2008

*Cuentos Simpáticos*, by McGraw Hill/Glencoe. To be used with grades 10-11 Spanish III. This replaces previous supplemental material. © 2000

*Realidades*, by Pearson/Prentice Hall. To be used with grades 9-12 Spanish I, II, III. This replaces existing material. © 2008

*Así Es*, by Thomson-Heinle. To be used with grades 11-12 Spanish level 4 (College in the High School Spanish 102, 103). This replaces previous edition.

© 2004

*EMC Paradigm*, by EMC Paradigm. To be used with grades 9-12 French I, II, III. This replaces existing materials *Discovering French*. © 2007

*Rond-Point*, by Pearson/Prentice Hall. To be used at grade 12 in 4<sup>th</sup> year French (College in the High School). College in the High School must be used to get University of Washington credit. © 2006

*Deutsch Aktuell*, by EMC Paradigm. To be used with grades 9-12 German 1-3. This replaces Sowieso 1-3. © 2004

*Kontakte*, by McGraw Hill. To be used at grade 12 German 4 (College in the High School). This replaces Deutsch NA Klav. © 2004

**MOTION MADE:** To approve international languages curriculum adoption books as presented to the board by Jodi Smith and the Instructional Materials Committee for the 2008-09 school year.

**SECONDED & APPROVED:** UNANIMOUSLY

## **2) Update on Policy No. 3000 series 2<sup>nd</sup> Reading as an action item:**

Chet Harum, newly appointed WSD Executive Director of Student and Support Services, presided over this presentation in newly retired Mike Franza's absence to request the approval of the 2<sup>nd</sup> reading. Mr. Harum asked for the approval of the update to the Policy 3000 series with the exception to withdraw the request for new policy adoption of Policy No. 3245. There are conflicts with current procedure and policy in place at the schools and Mr. Harum would like to double check to see if the principals want to adopt this new policy without language referring to what is in place and being practiced currently. The board agreed to withdrawn request for adoption of new Policy No. 3245 until further notice.

FROM: Mike Franza, Director of Student Services

RE: Update Policy No. 3000 series

3000 series: Recommendations

- 1) Remove 3000- No WSSDA policy and not specific
- 2) Move our Sexual harassment to 3207 NO new words just the number.
- 3) 3233 change to 3232 no wording only numbers
- 4) 3344 changes to 3244 no wording only numbers
- 5) Change number 3431 to 3418 no new wording.

**6) New policy regarding telecommunication 3245. We would need a copy of 3245 from WSSDA and made into our 3245. – Request WITHDRAWN**

**MOTION MADE:** To approve the policy 3000 series changes and updates as requested and withdrawing request of new Policy No. 3245 approval.

**SECONDED & APPROVED:** UNANIMOUSLY

**III. MEETING ADJOURNED:** Jesús Hernández adjourned the meeting at 6:20 p.m.

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President

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Superintendent