

Wenatchee School District No. 246
Wenatchee, Washington
Minutes of June 10th, 2008 Regular Board Meeting

Board

Jesús Hernández, President
 Chuck Largent, Vice President
 Laura Jaecks
 Kevin Gilbert
 Walter S. Newman

Staff

Brian Flonas, Superintendent

REGULAR MEETING

Jesús Hernández opened the regular board meeting at the Central Office at 7:00 p.m., with the Pledge of Allegiance.

I. CONSENT AGENDA

Jesús Hernández asked for a motion to approve the consent agenda, motion made and seconded and the motion carried unanimously.

1) **MINUTES** of the Regular Board Meeting on May 27th, 2008.

2) PERSONNEL REPORT:

PREPARED BY: Steve Cole, Assistant Superintendent of Human Resources
 SUBJECT: **PERSONNEL REPORT June 10, 2008**

2008 VOUCHERS

Date: June 10th, 2008	VOUCHER REGISTER #	AMOUNT TOTAL
2008 FUND		
General Fund:	24031-24300	\$439,740.72
Capital Projects		
ASB Fund:	291-2971	\$44,045.66

4) CONTRACTS:

Date	New or Renewal or Revision	Agency	Purpose	Amount	Effective Dates	Staff Person Responsible for Contract	Approved by Les?	PO Required?
05/30/08	New	Security Benefit	Retirement Program Adoption Agreement for 403(b) Tax Sheltered Account Plan	N/A	6/10/08	Tammy Hubensack	Yes	No
05/30/08	New	Washington State University Extension	WSU Food Sense Nutrition Program at Lewis & Clark Elementary	In-kind match	2007-2008	Les Vandervort	Yes	No
0206//08	New	Washington State University Extension	WSU Food Sense Nutrition Program at Mission View Elementary	In-kind match	2007-2008	Les Vandervort	Yes	No

5) **SURPLUS REPORT: NONE**

II. RECOGNITION:

The Career and Technical Education Programs:

Director Eleanor Sellers shared the Core Leadership Skills CTE program and introduced some of her teachers and advisors of the programs in the WSD Career and Technical Education Department. She explained that the CORE program provides Leadership Skill development for all students and is a required, integral part of all Career and Technical Education programs. Leadership can be defined as the ability to preside, guide, or manage self, others, activities, or events with responsibility for the final outcome. Some of their students reported to the board the many accomplishments and successes in their efforts, which resulted in, state awards and recognitions such as:

1) Dale Blair WSD Sports Medicine Instructor and *2008 WVSMA State Sports Medicine Instructor of the Year* introduced some of his students and they shared about their awards they received at the recent State Competition hosted by WSD. 2008 Washington Vocational Sports Medicine Association State Competition Top 20 Placers (out of 450 students hosted at Wenatchee High School)-

- Fletcher Farrar- 2nd Place (All State)
- Spencer Dice - 6th Place (All State)
- Cory Harum- 8th Place (All State), Top Senior in state, Founder's Scholarship winner
- Hannah Kiser- 11th Place
- Samantha Grennes- 13th Place
- Laura Singleton- 18th Place
- Jared Blane- "Stricklin Award" (top 3JV)

Also, in the last ten years, 17 different students have had 11 research and case studies accepted for the National Athletic Trainers Association Conference National Symposium and Conference. This year, Spencer Dice will be traveling to St. Louis to present his case study for Foot and Ankle Pain in a High School Football/Baseball Player. This is a real honor since they compete in blind review with case studies presented by master's and doctoral students as well as university professors. In this 10-year period there have been no other high school students ever have a presentation at this conference. Spencer collaborated with 5 different medical professionals on the study. Fletcher Farrar also assisted on the study and graphically designed the presentation poster.

2) Auto Class students presented a report on Project SARA, Solar Accelerated Racing Apparatus, which is the Solar Car they built from donations. Led by Andy Parks and included Eric Fode, Aaron Martz, Gustavo Gomez and Noah Nott. They thanked the board for the support for their program. They explained that they would be at the Summer Solis on June 21st. The race is June 23rd. Solar racer of the future, they also explained that the program has helped them to become better public speakers and plan to continue working in that area.

3) FFA (Formally Future Farmers of America) 100+ members (WA State FFA Reporter) Ben Valdez, FFA President spoke to the board about all the wonderful programs that have opened up to him and other students. He is a state officer and will put off college for one year in order to travel all over WA state and nationally promoting FFA. The competition for this office included many hours of rigor to compete in and be successful. He also enjoys public speaking. He shared all the awards and accomplishments and successes of WSD FFA students. A handout was given to the board members outlining the State competition Notable Team Finishes and other state awards and recognitions. They also raised the highest monetary donation to the March of Dimes Foundation. They had eleven FFA members recognized for completing their State FFA Degree applications.

4) Ms. Zontek, and Ms. Johnson, Health Occupations Instructors introduced a number of their students. The group shared a song they had written for their TATOO club and had the board sing it with them; the subject is against abuse of drugs and alcohol. They also shared their many successes on the program and working around the community helping people improve their lives and finding what they may want to do as an occupation in their futures. The enthusiastic group told many experiences that were rewarding and plan to take their song to state as an official TATOO song.

5) The Deca program was also represented by their President Rusty Roberts. He explained the rigor of the interview and competition process in running for office. It builds character and endurance. Deca is an Association of Marketing Students. They participate in marketing programs and Jones Soda is a big contributor to the program and well-known entrepreneurs. The club presented a Jones Soda with the WSD club officers' pictures on the front of it to the board. Pictured on the soda label is: Pres. Rusty, V.P. Tatyana, Treasurer Eric, Secretary Candice, PR Taylor and Advisory Board AJ. This program has had a revival recently and many students are now enjoying the benefits associated with this positive experience.

6) FBLA – Future Business Leaders of America: FBLA Advisor and student officers attended and gave an update of the all the activities they have organized and been involved in this year. The highlight was the Donkey Basketball competition, one student shared. They have had many accomplishments and successes. There are scholarship and travel opportunities available in FBLA. Many doors of opportunity have opened up to students due to their involvement in FBLA.

Jesus Hernandez, Board President stated that on behalf of the board he wanted to thank all the students and encourage them to continue in their quest for knowledge and to continue to engage more students in key rolls to help motivate them to also search for better futures by embracing these programs that are available to all.

III. CITIZENS COMMENTS:

David Lara addressed the board about the "opt-out" opportunity for H.S. parents to participate in with reference to the military recruiters at the HS level. He doesn't feel there are enough avenues for parents to hear about this option and ability to keep their student's information confidential. He offered his opinion of many ways the district could communicate better with the parents to let them know they do not have to let the military know their students information. The board thanked him for his input and said they will take it into consideration. One board member said although her child is serving in the military she does respect his right to object to giving his child's information freely to all military recruiters. He offered an "opt-out" form that could be used by WSD. Mr. Flonas asked for a copy of the form. The board thanked Mr. Lara for his input.

IV. ASB REPORT: None

V. SPECIAL PRESENTATIONS/REPORTS:

1) Dual Language Update:

Alfonso Lopez addressed the board and presented the latest information from his school, Lewis & Clark. He pointed out that we no longer have to go to Texas or Arizona to see how this program works because we can come to his school to see a very good example how successful the students are.

He made the point that it is not a "Magic Bullet" but it is changing things in a positive way. As an example he introduced one of his kindergarten Caucasian students and had her read in both English and Spanish, stating that she is ahead in both languages for her grade level. She also communicated with Mr. Lopez in Spanish fluently and understood easily. Her name is Katie Abbott and both parents were present, they spoke later in the meeting and shared their support of the program, they choice their daughter into Lewis and Clark for the Dual Language program. Mr. Lopez made it very clear that he sees the students having a very bright future and will be able to open many doors with their bi-lingual skills. They will be able to explore the world and go anywhere. He also introduced another student whose family is a Hispanic family, Luz Sanchez. She also read and spoke in both English and Spanish fluently with ease. She is a second grader. Mr. Lopez said that not all the students are at that level but most are and that is very encouraging.

Lewis and Clark instructors, Megan Castillo and Teresa McFadden, presented to the board also and shared their views as instructors. Ms. McFadden has a passion for the program and shared the positive social integration that has occurred since this program has started. Ms. Castillo played a video that showed students working in the classroom and playing on the playground that illustrated the how the gap has closed that used to exist due to lack of communication and language barriers between the students. The culture of the school has totally changed and the students have learned easily the dual language schedule that they follow. Ms. Castillo also explained the scientific explanation of the how the language portion of our brain begins to close after 6 years of age and the window of opportunity is so important to introduce addition language skills to students at that early stage in life. Both instructors are advocates of the dual language program and very supportive of Mr. Lopez and Lewis and Clark school.

Mr. Lopez recommended that the school stay choice at the kindergarten level only and not offer it for students in later grades who have no background in dual language (English speaking with no Spanish); it will be more difficult for them to succeed and for the classroom environment also.

Mr. Hernandez communicated with the Sanchez', Luz' parents, in Spanish and asked them what they thought of the program. They reported, very gratefully, to him positive experiences at Lewis and Clark school. Mr. Lopez shared the positive increases in the WASL scores for Lewis and Clark students and told of the excitement of the staff for this change for the good, which is encouraging for the program. These students have completed three years in the Dual Language program and the scores prove the success. Reading 51%⇒64% Math 64%⇒77%. He also said there has been a lot of support from parents and he is grateful for that support.

The board all shared in their pleasure of seeing the positive things coming out of Lewis and Clark's Dual Language program. They also asked for Jeff Jaeger's input on his program at Mission View. He shared his challenges and successes and said that Alfonso Lopez is his mentor and he is very grateful for the support that comes from Lewis and Clark to his program.

2) WHS Intervention Plan Update:

Kory Kalahar presented the following materials to the board in Power-point form:

Intervention Period for WHS

Information on WHS plan for Interventions for 2008/2009

Charge

Create a proposal for a system wide academic intervention plan that is immediate, mandatory, and during the school day for Fall 2008

The goal is to build relationships, lessen failures, increase student learning and success and not simply create a place to put students outside of the classroom.

Goals

The goal of any academic intervention is to help our students obtain the skills and resources needed to be successful in their learning and growth at WHS and in life.

Aligning the interventions under this common understanding is key for success.

The pyramid of intervention (RTI) has been the key to our proposal

THE PROCESS

Built a diversified team (10 staff) and started meeting in late November, meeting at least once a month or more

Communicated with the staff through staff meeting, LIT small groups and e-mails on a consistent basis

Staff was given three proposals, then LIT reviewed it and decided on a blend proposal from the three.

After LIT decided on a proposal, the staff was given time to communicate their questions and concerns.

A small task force (6) was formed to implement and work out the details of the proposal.

Currently, we are implementing the blended intervention model for fall of 08-09.

Unintentional Phase I

Fred Lenard, Chris Cloke, Gayle Northcutt, Danielle Ouellette, Susana Velazquez, Don Collins, Ole Hedahl, Brent Morrison, and Mike Wislon

November 28: First Meeting

December 5: Second Meeting – 3 hours

January 10 – Third Meeting

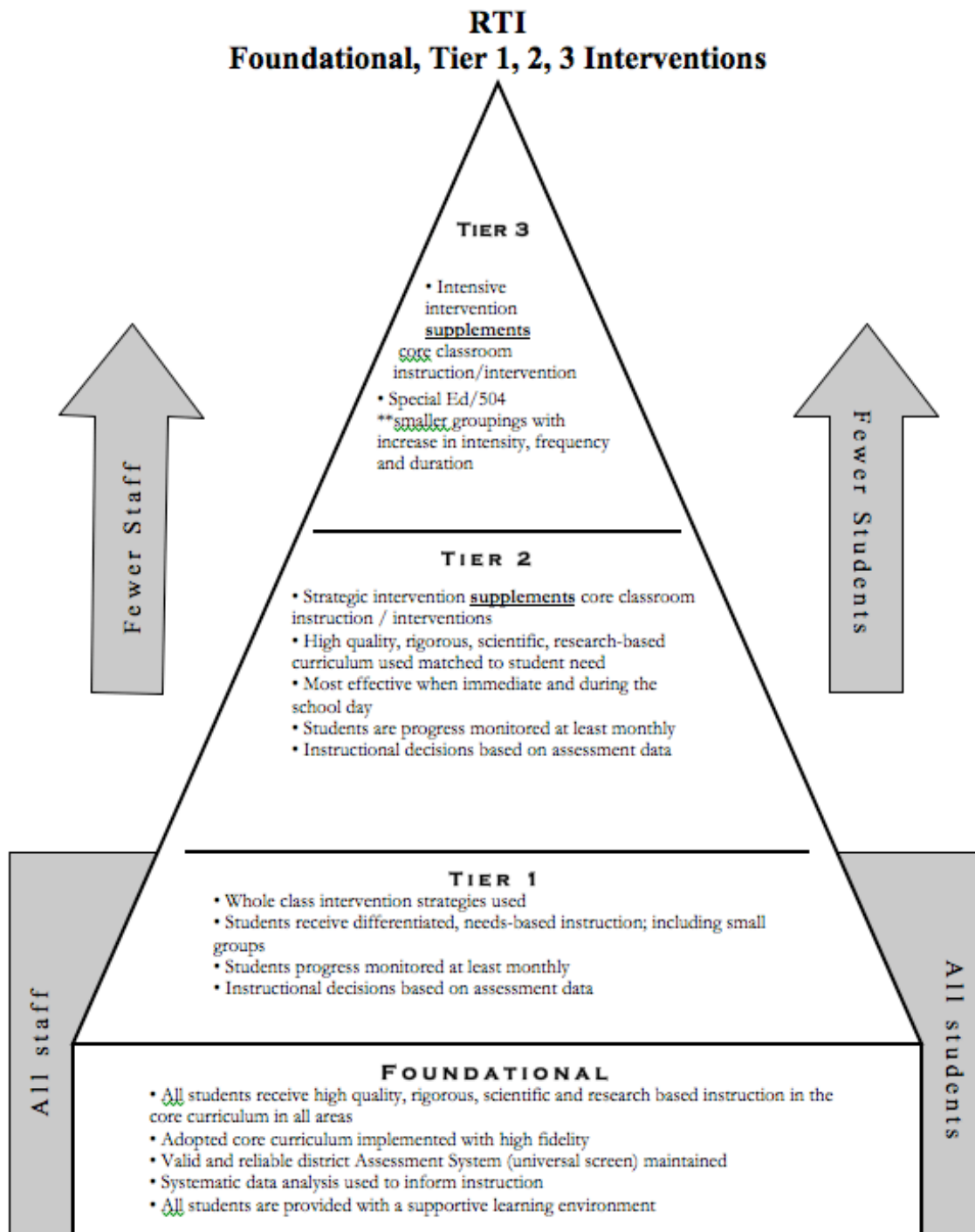
February 7 – Fourth Meeting

Unintentional Phase II

James Elwyn, Chris Ferrians, Koni Mikkelsen, and Mike Wilson

The Proposal

Research



Academic Interventions: Success Comes in All Sizes

Mr. Kalahar presented the draft of the proposed Blend 1 as outlined below:

Proposal Blend 1: DRAFT

- All students not meeting standard in one or more classes will be given an extended I-Period during second period Tuesday through Friday. Students successful navigating through high school will be released to break during this time.
- Intentional student/teacher reflection on failures
- Professional Development in Level One Academic Interventions
- Best Practices shared from other teachers for Academic Interventions
- Interventions matched to the individual
- Next year we will also be implementing a pro-active Night Grade Core

Intervention Period Details to work on...

- Academics
- Academic Success Process (Formerly Failure to Work):
- Alternative Schedules
- Staff Grading Updates

I-Period for 9th grade students: Schedule suggested

Calendar in detail example of what a calendar might look like next fall

I-Period Schedule for 10th-12th grade students suggested

- Calendar
- Weekly Schedule
- Professional Development
- Length of time for intervention
- Best Practices
- Student Reflection Worksheet

- Counselor Information Form
- Evaluation of the program
- Continuation work for the next layer of interventions (2008-09 school year)
- Teachers with I-Period Prep (2nd period)
- Using I-Period to your advantage
- Additional Prep for Teachers
- Academic Success Team
- First Day Talking Points
- How do we manage the artifacts
- Training Day on Principal's Day
- Suggested dates for grading that coincide with the plan for the I-Period Student Weekly Reflection Worksheet
- Academic Success Student Reflection Form
- Recommendation?

Discussion followed at the end of his presentation.

The board was encouraged by the very impressive presentation, which included practical applications, and research that went into this plan. They liked the focus on the 9th grade when the problem arises. They talked about the size of the I-Period classes. The board wanted to know how this was going to be communicated to the parents. There are many strategies starting with ninth grade orientation and continuing with Panther Paws, and other printed materials including the web. Mr. Hernandez thanked WHS for steering their own ship and inspiring the students to want to be successful, by giving them incentives. The board thanked Mr. Kalahar and the high school for their proactive approach and excellent presentation.

NEW BUSINESS:

1) Curriculum Adoption 1st Reading

Ms. Jodi Smith, Executive Director of Learning and Teaching presented to the board the following Adoption Materials with her team of experts to help give some insight to each book selection. The team consisted of: Eleanor Sellers, Sally Dieringer, Scott Benner, Todd Busse and Ole Hedahl.

INSTRUCTIONAL MATERIALS COMMITTEE ADOPTION RECOMMENDATIONS

The Instructional Materials Committee is recommending the Board approve the following material for district adoption.

THIS IS THE FIRST READING

Second reading will be on *June 24th* and approval will be recommended.

New Perspectives on Microsoft Office 2007 Windows XP, by Thomson/Course Technology. To be used with grades 9-12 Business Computer Applications 2 (second semester). This replaces previous edition of Office XP. © 2008

Teen Health Course 3, by McGraw Hill/Glencoe. To be used at grade 8 Healthy Living Classes. © 2009

United States History: Reconstruction to the Present, by Prentice Hall. To be used at grade 11 U.S. History/American Studies classes. This replaces Glencoe, American Odyssey/The United States in the 20th Century. © 2008

College Physics: A Strategic Approach, by Pearson. To be used with grades 11-12 Advanced Placement Physics classes. This replaces Physics by Hecht. © 2007

Spelling Connections, by Zaner-Bloser. To be used with grades K-5 English literacy classrooms. © 2007

Algebra Connections, by CPM, (College Preparatory Math Educational Program). To be used with grades 9-12 Algebra. This replaces Glencoe Algebra. This will be adopted in English and Spanish versions. © 2006

The board inspected each book as they were presented. After the presentations by the team and questions from the board Ms. Smith explained that the books would be on display in the small board room in the district office for their viewing. They will be presented again at the June 24th meeting for 2nd reading and asked for adoption approval.

2) 2008-09 Administrators Contracts:

Principals, Directors, Superintendent , Certified & Classified

The Administrators Contracts were presented to the board for approval.

MOTION MADE: To approve the 2008-09 Administrators Contracts:

Principals, Directors, Superintendent , Certified & Classified as presented to the board.

SECONDED AND APPROVED: Unanimously

PRESIDENTS REPORT:

- Mr. Hernandez shared an invitation from Jo Lowe and parents to the board to attend the freshmen orientation on September 8th, 2008 to welcome the students and parents to the high school.
- “New Comer” meeting – Ignite students reported
- Report on Middle School Leadership at Central University – Inspirational, students came back pumped.

SUPERINTENDENT’S REPORT:

- Transportation Department having their end of the year celebration and the board and cabinet are invited.
- Reminder about Graduation Ceremonies at the high school and WSHS.
- End of Year celebration went fantastic – Steve Cole and HR did a great job.
- Jody Smith got the curriculum ironed out and agreed to after 7-8 years of efforts and no decision. A lot of Math and Phonics work in project. Jon DeJong also gave credit to Ms. Smith.
- Supportive Reviews handouts for the board and credit to Jon DeJong for all the work that went into making that happen including the work on the staff surveys.
- Credit given to district staff for co-operating to help get all these projects completed.
- Invitation to board to participate in the interview of the recommended candidate for the Washington Principal position. He is Keith Collins from Lynden School District.

MEETING ADJOURNED: Jesus Hernandez adjourned the meeting at 9:35 p.m.

President

Superintendent